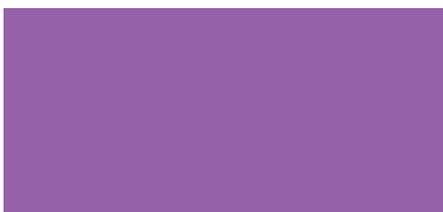
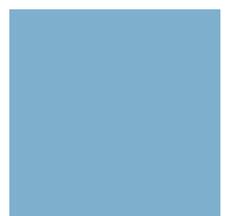


Key actions for making **Valuing People Now** happen locally and regionally – primary care trusts (and strategic health authorities) (2009–12)

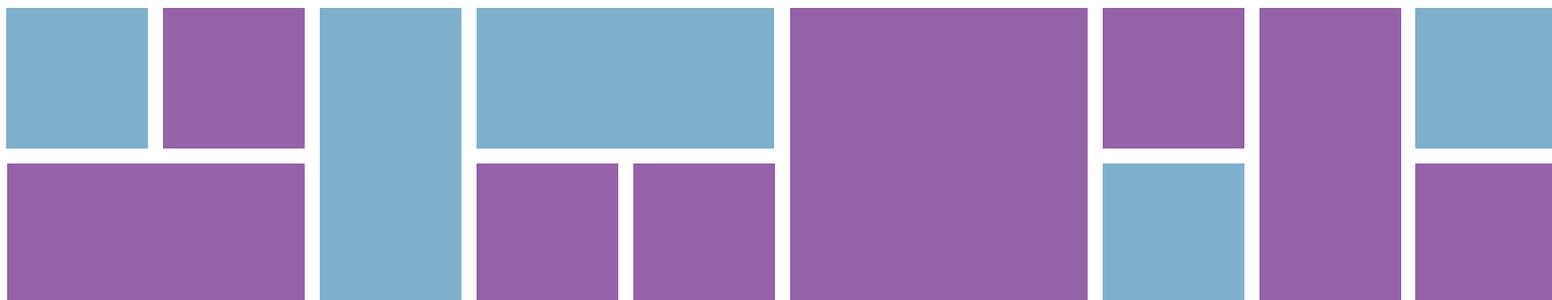


Key actions for primary care trusts (and strategic health authorities) 2009–12

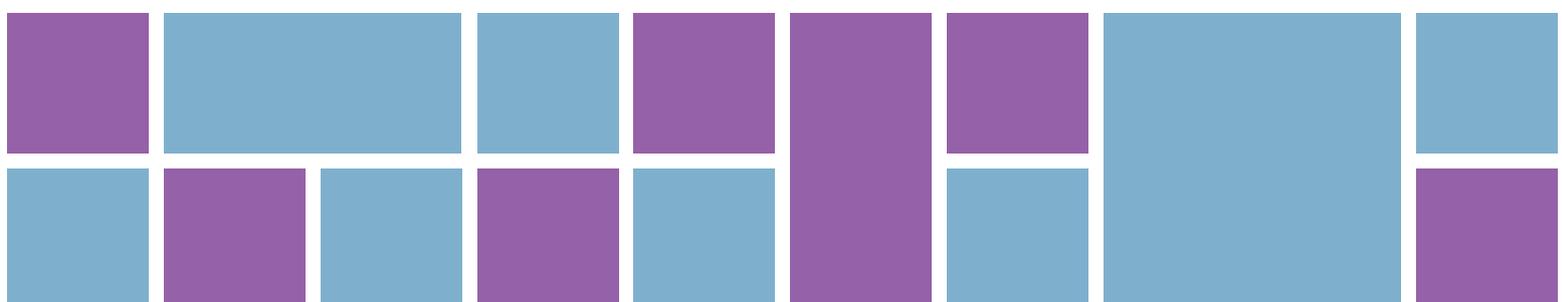
- Commissioners and service providers to address the recommendations of the **Mansell Report** and to include people with **complex needs** in the development of self-directed services in their area.
- Services to have **person centred plans** for everyone they support, and to use these to review and improve the support they provide to individuals to ensure that agreed outcomes continue to be met.
- Partnership boards and primary care trusts (PCTs) to ensure that people with learning disabilities and that their family carers are **partners in improving healthcare** for people with learning disabilities.
- All relevant bodies to follow the guidance and/or use toolkits around **health services** for people with learning disabilities.

This includes:

- the *Specialist Learning Disabilities Commissioning Guidance 2007*;
 - the World Class Commissioning guide for people with learning disabilities (published alongside this strategy);
 - guidance on mental health; and
 - health action planning and health facilitation.
- PCT and NHS trust **disability equality schemes** to include specific action to address health inequalities facing people with learning disabilities.



- Strategic health authorities and PCTs to support local services to address good practice for local services, as outlined in ***Healthcare for All***.
- All **transition plans and year 9 reviews** where appropriate to contain a section on **health needs** and the development of a **health action plan**. (This implies that PCT representatives have to be present at these reviews.)
- All relevant bodies (PCTs, local authorities etc) to ensure that they are using **accessible information when supporting parents with a learning disability** and that their services are accessible, as required by disability discrimination legislation.
- Local services to develop **accessible materials** to help people with learning disabilities and their families understand their rights and **how to complain**.
- **PCT chief executives** to have an important leadership role at local level and as members of Learning Disability Partnership Boards.
- Regional and local bodies to address issues around **workforce development** including the benefits of involving people with learning disabilities and family carers in workforce planning and training and the need to adopt a **human rights approach** in workforce development in line with existing legislation.





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