

# Key actions for making **Valuing People Now** happen locally and regionally – partnership boards (2009–12)



## Key actions for partnership boards 2009–12

- Partnership boards to develop their own **equality schemes** to show how they are implementing and monitoring equalities legislation.
- Partnership boards to review their **person centred planning** strategies in light of the forthcoming person centred planning guidance.
- Partnership boards to work with key agencies to ensure that **personalisation strategies** include person centred planning approaches. Personalisation strategies need to include support planning and carers' impact assessments for all adults with complex needs or where changes are planned in their support and services.
- Partnership boards and primary care trusts (PCTs) to ensure that people with learning disabilities and their family carers can act as **partners in improving healthcare** for people with learning disabilities.
- Partnership boards to ensure that local **Joint Strategic Needs Assessments** (JSNAs) identify the **housing needs** of people with learning disabilities to inform strategic planning, including identifying the number of people with learning disabilities living with family carers over 70 and those with complex needs.
- Partnership boards to ensure that, by 2012, all young people with statements of special educational needs who have learning disabilities have **person centred reviews** from the ages of 14 to 19 which actively involve the young person and their family.
- Every local area to have a **multi-agency employment strategy**, linked to Public Service Agreement 16.
- Partnership boards to make sure that access to the **post-16 education and training** sector is fully included in the local strategy for responsibilities returning to local authorities.



- Partnership boards to support local service commissioners and providers to develop systems and processes which will enable people with learning disabilities to **build and sustain relationships**.
- Partnership boards to ensure that all relevant bodies (PCTs, local authorities etc) are using **accessible information** when supporting parents with a learning disability and that their services are accessible, as required by disability discrimination legislation.
- Partnership boards to develop an **information strategy** to publicise the availability of **advocacy** regionally and locally and to share best practice.
- Partnership boards to engage with **local transport plans** to ensure the effective inclusion of people with learning disabilities.
- Government Offices for the Regions (Home Office lead) to support partnership boards to engage with local **Crime and Disorder Reduction Partnerships** and to identify a **hate crime lead** and a link person responsible for working with **Local Safeguarding Children Boards**.
- Partnership boards, supported by Valuing People regional leads, to take their place at the **centre of local delivery** of the key objectives. This will mean building close links between partnership boards and the JSNA process, Local Strategic Partnerships and the Local Area Agreement, as well as local Overview and Scrutiny Committees.
- Partnership boards to **review their board membership, processes of engagement and working practices** with a view to ensuring that the board is properly constituted and led; consulted by statutory agencies; operating in line with good practice advice; and ensuring sufficient resources for the operation of the board. Directors of adult social services and PCT chief executives have important leadership roles at local level.





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