

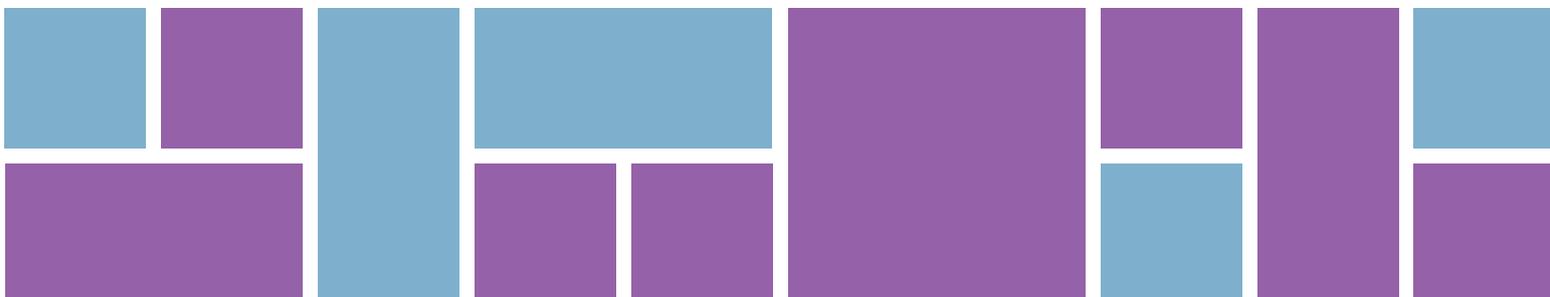
Key actions for making **Valuing People Now** happen locally and regionally – local authorities (2009–12)



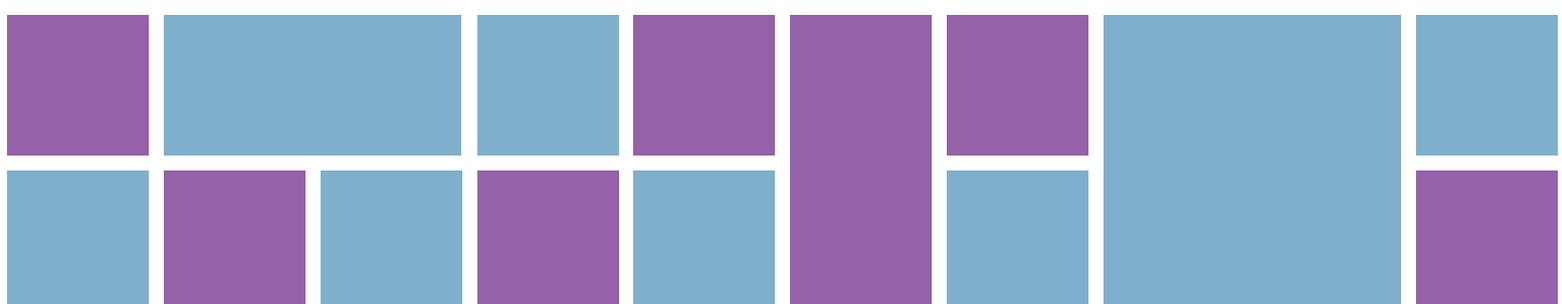
Key actions for local authorities

2009–12

- Commissioners and service providers to address the recommendations of the **Mansell Report** and to include **people with complex needs** in the development of self-directed services in their area.
- Local authorities to carry out a **carers' assessment** when there are planned changes to the support for a person with learning disabilities who is being supported by their family in some way.
- Local planners and service deliverers to:
 - include and take account of the issues for people with more **complex needs**, from **black and minority ethnic communities**, with **autistic spectrum conditions** and who have **offended**;
 - ensure that their practice is in line with national policy, law and good practice; and
 - ensure that they and partnership boards are aware of the new opportunities for **family carers**.
- Local authorities and their partners to build capacity around **person centred approaches and planning** so that all people with learning disabilities and their families have support to develop plans that identify what is important to them now and in the future, and support and services that are informed by their person centred plan.
- **Personalisation strategies** to include implementation of person centred planning, support planning and carers' impact assessments for all adults with complex needs or where changes are planned in their support and services.
- Services to have **person centred plans for everyone** they support, and to use these to review and improve the support they provide to individuals to ensure that agreed outcomes continue to be met.
- All relevant bodies to follow the guidance and/or use toolkits around **health services** for people with learning disabilities. This includes:
 - the *Specialist Learning Disabilities Commissioning Guidance 2007*;
 - the World Class Commissioning guide for people with learning disabilities (shortly to be published);
 - guidance on mental health; and
 - guidance on health action planning and health facilitation (included in this Resource Pack).



- **Joint Strategic Needs Assessments** to identify the **housing needs** of people with learning disabilities in order to inform strategic planning, including the number of people with learning disabilities living with family carers over 70, and those with complex needs.
- Local authorities to facilitate people's access to **housing** of their choice, including:
 - more people receiving personal budgets and direct payments to increase their choice and control over where they live and with whom;
 - local authority care managers to have an increased focus on home ownership and assured tenancies as a model for housing and support; and
 - through person centred planning, work with people still living with families to establish if that is the person's preferred option and to instigate plans accordingly.
- Local authorities to have an appropriate **housing strategy** reflecting local population housing needs, including those of people with learning disabilities.
- Wherever possible, **transition plans and year 9 reviews** to address future accommodation choices and to contain a section on health needs and start the development of a health action plan.
- Every local area to have a **multi-agency employment strategy**, linked to Public Service Agreement 16.
- **Access to the post-16 education** and training sector to be fully included in the local strategy for responsibilities returning to local authorities.
- Local service commissioners and providers to develop systems and processes which will enable people with learning disabilities to **build and sustain relationships**.
- All relevant bodies (primary care trusts, local authorities etc) to ensure that they are using **accessible information** when supporting **parents with a learning disability** and that their services are accessible, as required by disability discrimination legislation.
- Local authorities to use **personal budgets and direct payments** to support **parents with a learning disability** as part of their Transforming Social Care strategies.
- All local authorities working with the Department for Children, Schools and Families to implement **Think Family reforms** to make sure that adults' and children's services understand how to support families experiencing difficulties and deliver a joined-up service.
- Local systems to address the range of support people need to **travel**, investment and issues around safety.



- Local authorities and their partners to include **leisure and social activities** in developing person centred approaches and planning for people with learning disabilities and their families.
- Local authorities to respond to the consultation document *Safeguarding Adults: A Consultation on the Review of the 'No Secrets' Guidance* and then work on the outcomes of the consultation.
- **Crime and Disorder Reduction Partnerships** to ensure that their response to **hate crime** against people with learning disabilities is mainstreamed within their response to hate crime overall.
- Local services to develop **accessible materials** to help people with learning disabilities and their families understand their rights and **how to complain**.
- **Directors of adult social services** and primary care trust chief executives to have important **leadership roles** at local level and as members of **partnership boards**.
- Local bodies to address issues around **workforce development** including the benefits of involving people with learning disabilities and family carers in workforce planning and training and the need to adopt a **human rights approach** in workforce development in line with existing legislation.

