



## School of Nursing and Midwifery

*New for 2007-2008*

# Health Facilitation for People with Learning Disabilities – Strategic Approaches

3NMH0138



*Photograph by courtesy and with permission of Barnet People's Choice*

### The aim of the module

- Explore the nature and role of health facilitation for people with intellectual / learning disabilities within the local and national policy contexts.
- Develop an enhanced understanding of the culture and organisational contexts in which key health care professionals and services operate.
- Establish strategies by which collaborative working can be forged in order to enhance the health needs of people who have intellectual / learning disabilities.

### Specific entry criteria:

- Registration with a UK health regulatory body
- Working in an environment supporting people who have learning disabilities and/or mental health needs

### Summary

- Semester B:
  - February 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup>
  - March 12<sup>th</sup>, 13<sup>th</sup>, & 14<sup>th</sup> and
  - April 23<sup>rd</sup>, 24<sup>th</sup> & 25<sup>th</sup> 2008
- Delivered between 9am and 4pm
- College Lane Campus, Hatfield, Herts. AL10 9AB
- 30 credits at Level 3

### Learning Activities

This module consists of 9 study days and is designed to support the contemporary practices of learning disability nurses and other health care professionals who are beginning and/or aspiring to undertake the role of 'health facilitators' within their defined local professional context.

The module will provide a foundation upon which participants may begin to construct strategic approaches to enhance the health service experience for people with intellectual/learning disabilities in their locality. To consolidate your learning we ask you to complete a work-based project which will be centred on a health improvement strategy proposal.

A 'blended approach' is taken in the delivery of this module, which means that besides face-to-face classroom based contact, learning materials (e.g. lecture notes, web links to relevant articles, self assessment quizzes and pod casts) will be available on **StudyNet**, the University's virtual learning environment.

### Using the module in relation to the Skills for Health Agenda

The module contributes to professional development and supports the overall core dimensions of the Knowledge & Skills Framework (KSF).





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### Using the Module in Relation to the Skills for Health Agenda

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### Module Content mapped to the specific NHS KSF Dimensions

Key themes	KSF Dimensions
<ul style="list-style-type: none"> <li>Health vulnerabilities and learning disabilities – the growing evidence base to promote best practice</li> <li>Equality and inequality in health</li> <li>The policy vision – Local and Government initiatives/targets</li> <li>The organisational stakeholders</li> <li>Barriers and breaking the barriers to health access</li> <li>Valuing People (DoH, 2001) - the concept and role of health facilitation</li> <li>Models of good practice</li> <li>Service user involvement</li> <li>Primary healthcare – providing an inclusive service</li> <li>Crossing boundaries – inter-professional approaches</li> <li>Defining and constructing a strategic approach</li> <li>Changing attitudes, people and services</li> <li>Action planning and planning the action</li> <li>Presentation and marketing strategies</li> <li>Evaluating the quality of interventions.</li> </ul>	<p>HWBI,3,5</p> <p>HWBI, 3 HWBI HWBI, G7 HWBI, G1, 7 HWBI HWBI, 2, 3, 5 HWBI, 2 HWBI-4, G7 HWBI-4, G7 HWBI,4, IK2, 3, G1, 2, 5 &amp; 7 HWBI,4, G1 &amp; 8 HWBI-5 HWBI, 4, IK2, G1 &amp; 8 HWBI, 5, IK3, G2, 5, 8</p>

#### Example reading for the module:

DoH (2002) *Action for Health – Health Action Plans & Health Facilitation*

DRC (2006) *Equal Treatment: Closing the Gap*

Mencap (2004) *Treat Me Right*

Mencap (2007) *Death by Indifference*

Thompson, J & Pickering, S (2001) *Meeting the Health Needs of People Who Have A Learning Disability – The Public Health Agenda*. Balliere Tindall.

#### For further information about this module please contact:

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Email: D.P.Weinrabe@herts.ac.uk

#### To apply:

**On line applications** are available via [www.herts.ac.uk](http://www.herts.ac.uk) (you will be classed as 'part-time undergraduate' on the options list).

**Programme Code** is HHCLN and the **Module Code** is 3NMH0138

**Paper applications** are also available from:  
Carol Taylor, Post-qualification Admissions  
Tel: 01707 285984  
Email: C.R.taylor@herts.ac.uk

Nicola Bruce, Post-qualification Admissions  
Tel: 01707 284956  
Email: N.M.Bruce@herts.ac.uk

**Applications to be received by:  
Monday, 10<sup>th</sup> December 2007**

#### Cost:

**Home Fee Status - £750.00 for 9 full study days**  
**Overseas Status – please enquire for tuition fees**

(If you have any doubts with regard to your tuition fee status, please contact Student Registry on 01707 284018)