



## The Centre for Learning Disability Studies (*tCLDS*) and the University of West London

The Centre for Learning Disability Studies (*tCLDS*) in collaboration with the University of West London is pleased to announce its inaugural series of Autumnal Lectures in;

### *Contemporary Issues in Learning Disabilities*

***The future of specialist learning disability services within the NHS and the nursing contribution:*** 21 November 2012

***People with Learning Disabilities employing their own Care Workers: Implications for Professional Practice:*** 28 November 2012

***Dementia issues amongst the population of people with learning disabilities: A Master Class:*** 5 December 2012

***Developmental Disability issues in the USA:*** 19 December 2012

Lectures will be held at Fountain House, 2 Queens Walk, Reading, RG1 7QF, and will take place from 12.00 mid day and will conclude by 14.00 Coffee; tea and coffee will be served.

To reserve a place on a *'first come first served basis'*, there are 40 places for each lecture, to reserve a place e - mail Dr Kay Mafuba, [kay.mafuba@uwl.ac.uk](mailto:kay.mafuba@uwl.ac.uk)



## Autumn Lecturers



*The future of specialist learning disability services within the NHS and the nursing contribution*

**21 November, Dr Ben Thomas, Director of Mental Health & Learning Disability Nursing Professional Leadership Team, Department of Health, England**

This lecture will cover national policy, and the framework to transform specialist learning disability services. It highlights plans to take forward what has been learnt from service reviews to drive standards up, and promote best practice. Central to these improvements are learning disabilities nurses who have an important contribution to make as has been described in 'Strengthening the Commitment' the report of the UK Modernising Learning Disabilities Nursing Review.



*People with Learning Disabilities employing their own Care Workers: Implications for Professional*

**28 November, Professor Jill Manthorpe, Kings College, London, England**

This lecture will focus on people with learning disabilities and their families employing care or support workers using public (government) and/or private (self and family) funds. Such consumer-directed support takes place in England through personal budgets, and direct payments. This lecture will explore the implications for future professional practice.



*Dementia issues amongst the population of people with learning disabilities*

**05 December, Professor Mary McCarron, Dean of Faculty of Health Sciences, University of Dublin, Trinity College, Ireland**

The main purpose of this Master Class is to help us to reflect on, and to plan for, how we can best provide support to people who develop dementia in order to maintain quality of life to the maximum. The Master Class will be of interest to all those who provide support to people with dementia or who are at risk of developing dementia. It should also be of interest to people who provide support to people at the end stages of life.



*Developmental Disability issues in the USA*

**19 December, Professor Elizabeth A. Perkins, Florida Centre for Inclusive Communities, University of South, Florida, USA**

In the USA, people with developmental disabilities are noted to experience significant health disparities. Dr. Perkins will discuss the US healthcare system, and the significance of the Affordable Care Act (Obamacare). She will also describe the status of nurses, and the importance of advocacy and self-advocacy, in order to improve health outcomes.



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