



Innovation Teaching School

DEVELOPING A 'FINDING OUT' CULTURE

Teachers evidencing interventions and impact

The launch of a brand new collection of enquiry/leading-edge research papers from experienced SEN teachers.

Innovation Teaching School is proud to present this first publication of eleven key topics of in-post research which encourage a "Finding Out Culture" in schools.

With a foreword by Darryl Morgan, Executive Headteacher, The Ridgeway Community and Gosden House Schools and contributions from over fifteen current practitioners including Professor Barry Carpenter OBE, this publication is written by teachers for teachers.

Topics covered are varied and current. They range from use of iPads in special education settings through to extensive examination of engagement in optimising learning outcomes.

The book is about teachers leading development and understanding of strategies and approaches in special educational needs teaching.



“ *The key benefit for me is developing staff who reflect, experiment and innovate with the effect of creating a 'finding out' culture across schools and education to meet the needs of children* **”**

Darryl Morgan,
Executive Headteacher, The Ridgeway
Community and Gosden House Schools

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