

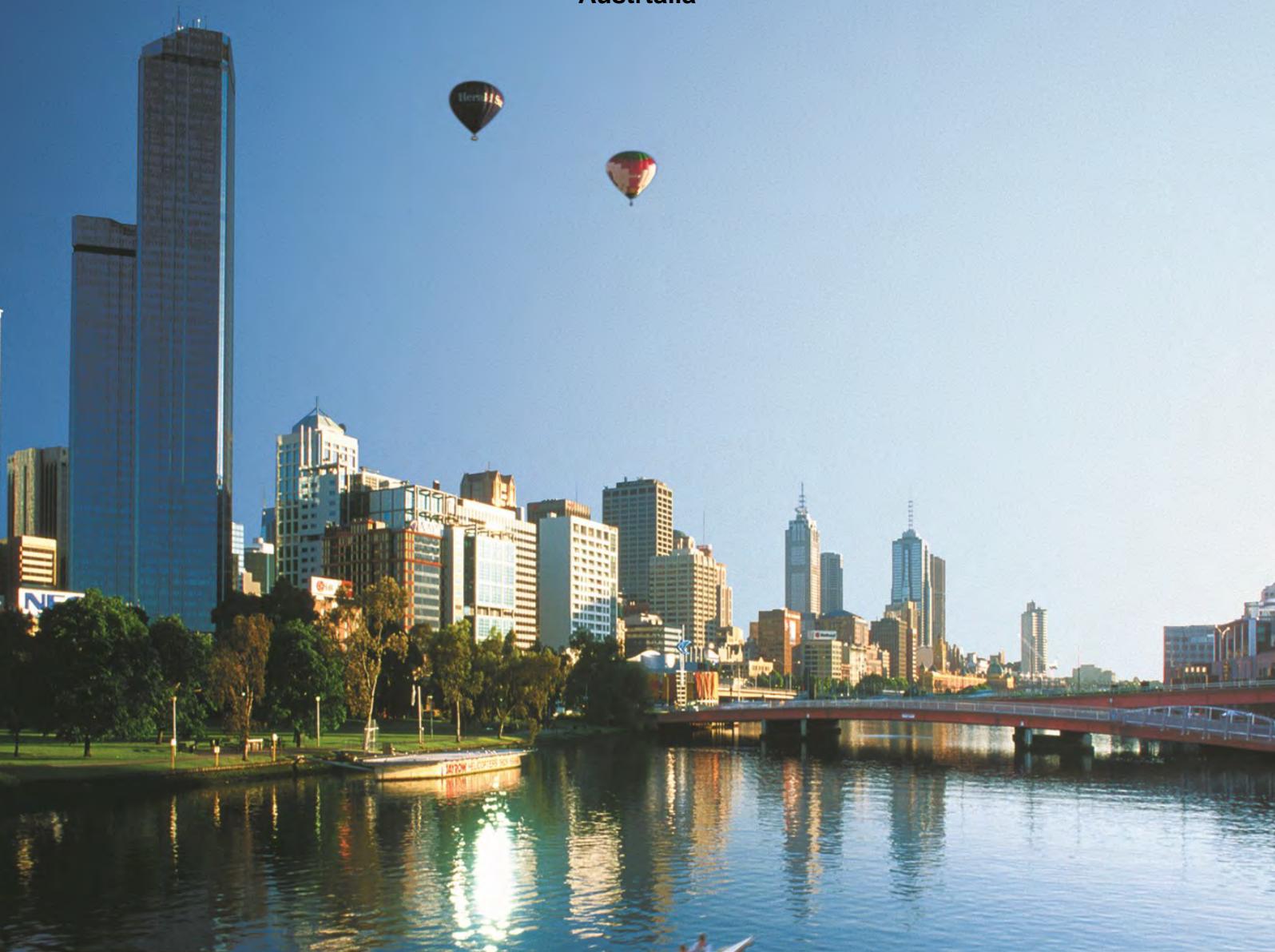
# Intensive Interaction 'DownUnder' 3 International Conference

## Broadening our Horizons

Friday 28 & Saturday 29 March 2014  
Bayview on the Park Hotel, Melbourne



Intensive Interaction  
Australia



## Conference Registration Guide



# Intensive Interaction 'DownUnder' 3 International Conference

## Invitation

We would like to invite you to Melbourne on 28 & 29 March 2014 to attend what promises to be the best Intensive Interaction Australia Conference yet.

The Intensive Interaction Downunder conferences we have enjoyed so far, have focussed on celebrating the stories and best practices that have burst out across the country since 2003. While this conference still **celebrates insights and perceptions, its theme of 'Broadening Our Horizons' aims at giving insights into how we can express what we do so that it is heard by a broader audience.**

Intensive Interaction in Australia has reached an important point in its momentum; Australian Psychological Society recommends Intensive Interaction; the value of Intensive Interaction is recognised by Allied Health professionals in Triple C Assessment; Victoria Education Department mention it in their ABLES resource; Adult Services are becoming aware of it through the Hanging Out Program.

In the UK, where the approach developed, it has taken too long for the Department for Education to **recognise Intensive Interaction as 'one of the most important advances of the past 20 years'.** If we get serious about how we discuss Intensive Interaction in Australia, recognition of the advantages of including people with complex intellectual disabilities in affirming social interaction, will happen much sooner. This will be the conference that both inspires and equips people to draw even more attention to Intensive Interaction in Australia.

*So come to our conference and be inspired!* We have invited excellent speakers to address topics to ensure that the program delivers a range of ideas that will inspire you, inform you and assist you in involving others.

### **Mark Barber & Edwin Durance** **Aim of the Conference**

This is the third conference and meeting point for professionals and parents from around Australia and New Zealand who have been using Intensive Interaction with their clients, students and family members.

The 2014 Conference will inspire and help you to question daily barriers that present themselves and it will affirm the great work you do in spite of them. It will provide ideas for moving forward, getting the support you need, and new insights to help you to continue your own professional learning.

Our keynote speaker is an acknowledged international authority on carrying out action research in the field of communication and intellectual disability. Other presenters will describe a variety of approaches to research; examine the critical factors that underpin and promote excellent practice; promote innovative thinking and state-wide internet collaboration. We have so much to learn and we have so much talent to learn from.



## Speaker Biographies

**Keynote Speaker:**  
**Professor**  
**Juliet Goldbart**



Juliet Goldbart is Professor of Developmental Disabilities at Manchester Metropolitan University UK. Her work on communication and intellectual disability has informed the Welsh Assembly's 'Routes for Learning' and The 'Triple C: Checklist of Communicative Competencies'. Juliet's current area of interest is appropriate methodologies for building up the evidence base for communication interventions for people with profound intellectual impairments.

For example "Communication and People with the most Complex Needs - What works and why this is essential?"  
<http://www.mencap.org.uk/page.asp?id=1539>

**Dr Mark Barber** founded Intensive Interaction Australia in 2003 after arriving from UK. He currently divides his life between fulfilling his role as Intensive Interaction Coordinator at Bayside Special Developmental School, in Melbourne, and coordinating Intensive Interaction training and development to teachers, allied health professionals and leadership teams, including agencies for adult services, across Australia. Internationally, he has delivered training in Intensive Interaction and the Interactive Approaches in U.S, South America, SE Asia and New Zealand as well as UK.

He has over thirty years of teaching experience which is still constantly refined by the daily continued work with young learners. His research and focus has centred on early cognition, with particular reference to people who experience profound intellectual disabilities, often in association with autistic spectrum disorders or sensory disabilities. He leads Deakin University's Unit of Study in Intensive Interaction. He is a colleague of Dr Dave Hewett and Graham Firth and co-authored and contributed to recent books with both of them. Mark and Janne Williamson have addressed several recent conferences to comment on the development of ACARA's development of National Curriculum documents.

**Ric Day** is the Principal of Mount Ommaney Special School. He is an executive member of both the Queensland Association of Special Education Leaders and the Queensland Special Education Curriculum Cluster. Ric has been in Education for over 20 years and has been a leader in a variety of roles within special education for over a decade.

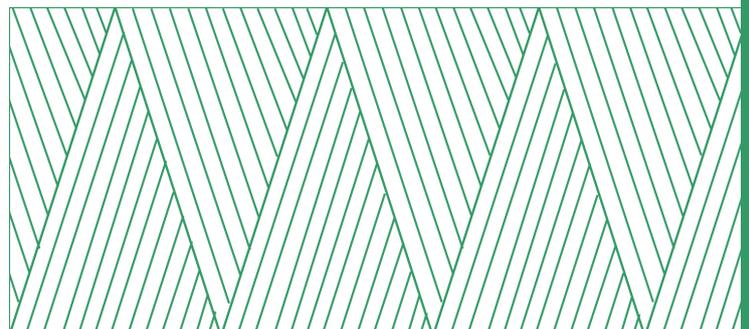
**Dr Sheridan Forster** has been interested in Intensive Interaction for more than 15 years, incorporating it into her interactions with adults with profound intellectual and multiple disabilities. Sheridan is the developer of the Hanging Out Program (HOP) which focuses on getting people to sit and interact. She is also an accredited practitioner and supervisor in Video Interaction Guidance.

**Ben Holt** is a Special Education Teacher at Mount Ommaney Special School in Brisbane. He has supported children with multiple, complex disability in both the education and non-government sectors.

**Kieron Hubrick** is the Intensive Interaction Coordinator at Carlson School for Cerebral Palsy in Auckland, New Zealand. Kieron has been working with Intensive Interaction since 2007.

**John Lord** is the manager for behaviour Support Services in Ageing Disability and Home Care, (NSW). He completed a research masters in the area of parent-child attachment in 1992 and has worked in clinical practice for the past 35 years.

**Sue Lowry** After initial training in the UK, Sue has been an Intensive Interaction practitioner for over twelve years. She is the Intensive Interaction Co-ordinator and Music Teacher at Southport Special School.



## Speaker Biographies

### **Associate Professor**

**Katrina McFerran** is a registered music therapist who has been investigating the unique power of music in working with people who have profound and multiple disabilities for 15 years.

**Pauline McMurtree** is an Occupational Therapist at Disability Services in Mackay, Qld working with adults with intellectual disability. She has actively promoted the use of Intensive Interaction to the families of clients, their support agencies and other therapists since commencing there in 2006.

### **Associate Professor**

**Keith McVilly** is a clinical psychologist who conducts research concerning the interests and support needs of people with intellectual and other developmental disabilities. Much of his research is conducted in applied settings, working directly with people with disability, their families and service providers. Keith also provides clinical, educational and consultancy services for community organisations and government agencies. Keith has worked as a direct support worker, a clinician and service manager, in public health services and in private practice. He has worked as a researcher at the **university of Sydney's Centre for Developmental Disability Studies**, in the UK at the **University of Wales' Welsh Centre for Learning Disabilities**, and in the USA at the **University of Minnesota's Research Centre on Community Living**.

**Janee Williamson** has been involved in supporting the introduction of Intensive Interaction to schools in Queensland, Australia and New Zealand since 2006. She has collaborated closely and extensively with Mark Barber, contributing to the development of Intensive Interaction Australia and its training. She provides training, mentoring and coaching to teachers, teacher aides and support staff across most of the special schools in Queensland. **Janee currently works in Education Queensland's Central Office as a Principal Project Officer on the 'More Support for Students with Disabilities National Partnership' team, developing programs and training opportunities for teacher aides supporting students with disability across the state.** As a Head of Special Education Services in an Early Childhood Development Program [ECDP] in **Brisbane's north, Janee has been responsible for the organisation and management of the Early Childhood Program since 2010 while introducing both Intensive Interaction and interactive styles of working with young children to support their learning.**

## Session Abstracts

*Getting attention for all the right reasons – managing the process of change successfully.*

### **Ric Day**

In this presentation Ric will share some of his experience, as an educational leader who has introduced Intensive Interaction into three different special educational settings. The presentation will focus on influencing others to invest in II as an approach while striving to embed it within an organisations values and strategic direction.

*Narrative Assessment, Learning Stories; views on assessment from across the ditch.*

### **Kieron Hubrick**

Carlson teachers have been writing Narrative Assessments (or learning stories) since 2010 to help broaden both staff and parents' understanding about student learning. For our Intensive Interaction students this has helped tell the story of how they communicate and what this means for both student and practitioner.

*If it doesn't say 'no' it means 'yes'; Looking for the spaces to work in the Australian Curriculum.*

### **Dr Mark Barber & Janee Williamson**

While Intensive Interaction is a recommended approach in Victoria's ABLES Resource, Queensland's Special Education Curriculum Cluster, SCOPEVIC's Triple C and several other documents, it is not mentioned by name in ACARA's National Curriculum. However the absence of any substantive guidance on how cognitively appropriate educational experiences should be delivered provides a lot of space for teachers and allied health workers to provide communication as context, communication as curriculum. This presentation begins to navigate the space.

*Towards state wide moderation of evidence and developing extended communities of practice, using ICT.*

### **Ben Holt**

Teachers introducing intensive interaction (II) to their school can now access a real-time, online network of colleagues to conduct student moderations. Conducting easy-to-use moderations via the web conference environment, teachers can demonstrate the moderation process to those learning about II; further develop their own skills in effective moderation discussions; and link isolated teachers to a moderation team.

*Abstracts continued on following page*

## Session Abstracts

### *Seeing the Person and Rediscovering the Relationship.*

**John Lord**

The effectiveness of video based intervention using the Marte Meo. Marte Meo is a method of developmental support that uses video to help review and reconstruct moments to identifying strengths, development and needs of the person. This paper explores the how Marte Meo helps individuals, families and carers and promotes 'person focused' collaboration across services.

### *Are you sure they are going to buy this? It seems too appropriate and too good to be true?" Putting in the procedures and infrastructure so that the world will buy this as the most appropriate and legitimate approach for working with students with complex ID.*

**Sue Lowry**

Introducing Intensive Interaction into one of Queensland's largest special schools; a case study of the process involved; training and supporting the staff, recording and documenting student progress, assessing and moderating against a structured assessment framework, producing the body of evidence to prove to parents, the wider school community and Education Queensland that Intensive Interaction is the most appropriate and legitimate approach for working with students with complex ID.

### *The use video to support people to develop insights into their own interactive skills and explore perceptions about how their interactive partner sees the world.*

**Dr Sheridan Forster**

Good practice in Intensive Interaction, indeed any interaction, relies on understanding what works. Video Interaction Guidance is an intervention that has been used to enhance interactions in education, social care, aged care, and disability. It involves a supported approach where an interaction partner is guided to explore what is working in a video recorded interaction. They are guided to consider the impact of what they do on their interaction partner, e.g., "what might it feel like for the person when you pause like that, and what might it look like if you didn't?" The use of the person's own video ensures that the conversation is grounded in what has happened, and positive self-model is created.

### *Working with the desire for evidence in special school contests: making it work and avoiding the pitfalls?*

**Prof Katrina McFerran**

The desire for evidence to support any intervention in the disability sector is both reasonable and impossible. Nonetheless, some observable aspects of the idiosyncratic ways that individuals express themselves can be insightfully paired with other forms of data, resulting in new knowledge and meaningful evidence.

### *Identifying measures of sustainability in a project to establish the use of Intensive Interaction with organisations who provide services for adults with complex communication needs and intellectual impairments in Mackay.*

**Pauline McMurtree**

The Intensive Interaction Community of Practice Project was undertaken in order to fulfill a goal of establishing the sustainable adoption of Intensive Interaction by service providers in Mackay, Qld. The project was evaluated in terms of observed changes for the clients, as well as the perceptions of the support staff and their managers to the ongoing practice of Intensive Interaction.

### *Beginning the internal conversation to influence staff to spend time building nourishing communicative relationships with clients rather than perceiving the task as the focus of activity.*

**Prof Keith McVilly**

We need to do things differently; it's our behaviour that needs to change. To achieve this, we need to have an intentional conversation within our schools and agencies, and make our intentions explicit in policy. We need to have a conversation with ourselves, and make our intentions explicit in practice.



# Intensive Interaction Downunder 3 - Program Day 1 - Friday 28th March 2013

## 7:30am - 9:00am Registration & Information Desk Opens

### Official Opening & Welcome

KN1 Key Note - [Title TBC]

**Speaker:** Professor Juliet Goldbart

Professor of Developmental Disabilities at Manchester Metropolitan University UK

## 10:15am - 10:45am

### Morning Tea

**Session 1** - Getting attention for all the right reasons - managing the process of change successfully.

**Speaker:** Mr Rick Day

Principal of Mount Ommaney Special School, QLD

11:25am - 12:15pm

**Session 2** - Working with the desire for evidence in special school contests: making it work and avoiding pitfalls.

**Speaker:** Associate Professor Katrina McFerran

Melbourne Conservatorium of Music - University of Melbourne

## 12:15pm - 1:15pm

### Lunch

1:15pm - 2:00pm

**Session 3** - Seeing the Person and Rediscovering the Relationship

**Speaker:** Mr Jon Lord

2:00pm - 2:45pm

**Session 4** - Beginning the internal conversation that influences staff to spend time building nourishing communicative relationships with clients rather than perceiving tasks as the focus of activity.

**Speaker:** Associate Professor Keith McVilly

Principal Research Fellow - School of Psychology, Faculty of Health, Medicine, Nursing and Behavioural Sciences, Deakin University

2:45pm - 3:15pm

### Afternoon Tea

3:15pm - 4:00pm

**Session 5** - Towards state wide moderation of evidence and developing extended communities of practice, using ICT

**Speaker:** Mr Ben Holt

Teacher from Mount Ommaney Special School, QLD

4:00pm - 4:45pm

**Session 6** - Narrative Assessment, Learning Stories; views on assessment from across the ditch

**Speaker:** Mr Keiron Hubrick

Teacher from Carlson School, Auckland New Zealand

# Intensive Interaction Downunder 3 - Program Day 2 - Saturday 29th March 2013

## 8:30am - 9:00am Registration & Information Desk Opens

9:00am - 9:45am KN2 Key Note - [Title TBC]

**Speaker:** Professor Juliet Goldbart

Professor of Developmental Disabilities at Manchester Metropolitan University UK

9:45am - 10:30am **Session 7** - The use video to support people to develop insights into their own interactive skills and explore perceptions about how their interactive partner sees the world.

**Speaker:** Dr Sheridan Forster

Speech Pathologist & Research Assistant, Centre for Developmental Disability Health, Monash University

## 10:30am - 11:00am

### Morning Tea

11:00am - 11:45am **Session 8** - Identifying measures of sustainability in a project to establish the use of Intensive Interaction with organisations who provide services for adults with complex communication needs and intellectual impairments in Mackay.

**Speaker:** Ms. Pauline McMurtrie

Occupational Therapist, Adult and Community Support Services, Mackay Service Centre Dept of Communities, Child Safety and Disability Services

11:45am - 12:30pm **Session 9** - "Are you sure you are going to buy this? It seems too appropriate and too good to be true?" Putting in the procedures and infrastructure so that the world will buy this as the most appropriate and legitimate approach for working with students with complex ID'.

**Speaker:** Ms. Sue Lowry

Teacher Southport Special School Old

12:30pm - 1:15pm **Session 10** - If it doesn't say 'no' it means 'yes'; Looking for the spaces to work in the Australian Curriculum.

**Speakers:** Dr Mark Barber & Ms. Janee Williamson  
Intensive Interaction Australia

1:15pm - 1:30pm **Conference Closing** Speakers: Dr Mark Barber & Mr Edwin Durance



## Venue

### Bayview on the Park

The IID14 conference will be held at Bayview on the Park, Melbourne. Bayview is situated on the fringe of Melbourne's city precinct, adjacent to Albert Park Lake and golf course. It is walking distance from St Kilda Road, public transport and within easy access of Melbourne CBD.

### Public Transport in Melbourne

**Myki** - myki is Melbourne's ticket to travel and can be used on trains, trams and buses in Zones 1 and 2 including V/Line services. Visitor packs are available for purchase. For full details and costs please visit <http://ptv.vic.gov.au/tickets/myki/myki-visitor-pack/>

### Registration Fees

Early Bird Registration	\$396
Regular Registration	\$451
*Group bookings (5 or more)	\$352 per person (pp)
<i>*Group bookings must be from the same organisation.</i>	

### Your registration fee includes

- Attendance at sessions during conference
- Conference satchel & documentation
- Morning tea, lunch & afternoon tea on Friday and morning tea on Saturday

### Closing Dates

- Early bird registration—2 December 2013
- Regular registration— 28 February 2014

### Cancellation policy

- More than 30 days prior to conference - \$110 administration fee
- No refunds after 28 February 2014 (Substitute participant accepted)
- Substitute participants welcome even prior to 28 February 2014
- Changes and/or cancellations for registration bookings must be made in writing and sent to A.M. Meetings Plus P/L by email to [iid3@amp.com.au](mailto:iid3@amp.com.au)

## Accommodation

### Terms & Conditions

1. Rates are available by booking on the conference registration form only or securely on-line
2. Full payment in advance is required
3. Bookings are strictly subject to availability & early reservations are recommended
4. Changes and cancellations MUST be made in writing to A.M. Meetings Plus on [iid3@ammp.com.au](mailto:iid3@ammp.com.au) and not directly to the hotel
5. If your changes incur additional costs, please include your written authorisation to charge the card already provided for the difference
6. Please note that 'no shows' or cancellations in full or partial may be subject to penalties at the discretion of the venue.
7. All rates listed are in Australian dollars and are inclusive of the 10% Australian Goods and Services Tax.
8. Check your personal itinerary for check in and out times. Earlier and/or later check in/out will be at the discretion of the venue and may be subject to additional fees.
9. Tax invoices and personal itineraries will be issued on receipt of your booking and once full payment has been processed.
10. Breakfast is not included in the accommodation rate. Please make arrangements with the hotel directly for breakfast bookings and payment.
11. Government rates are not available via A.M. Meetings Plus.
12. A credit card imprint may be required on check in for disbursements and other hotel expenses.

### Important notes regarding accommodation

Bookings made on the conference registration form are part of a group block booking. Block bookings are made on behalf of conference delegates to ensure availability of accommodation during the conference and to reduce the impact of price fluctuations which occur during major events.

Block bookings are subject to different terms and conditions to regular individual bookings. For this reason full payment is required in advance and all changes or cancellations to bookings MUST be made in writing to A.M. Meetings Plus and NOT to the hotel directly.

**Privacy Statement:** In booking for this conference, relevant details you supply may be incorporated into a delegate list for the benefit of all delegates. Your details will also be made available to parties directly related to the conference including A.M. Meetings Plus P/L, the Conference Committee, banks, venues and accommodation providers for the purposes of processing payments, room bookings and conference options. Your details and information will also be added to the conference database in order to liaise and correspond with you in relation to your booking. Please note that should you not wish your details to be used in the manner described above, we may be unable to process your booking or registration.

**Disclaimer:** This publication has been prepared for the clients and associates of the IID2 conference. No responsibility for any loss occasioned to any person acting on or refraining from action as a result of information in this publication is accepted by its authors, A.M. Meetings Plus Pty Ltd, the conference organisers, IID convenors or their affiliates. © IID2 2013

## Bayview on the Park

### Bayview on the Park

**Location: 52 Queens Road, Melbourne**

- Premier room Single/twin share – \$135 per night inc. GST (max 2 per room)
- Premier room triple share – \$170 per night inc. GST (max 3 people per room).

### Features

The Premier Room is available either as a Premier Queen with one queen size bed or as a Premier Twin with one double bed and one single bed. Both types of Premier rooms also have a small sitting area with lounge chairs. The Premier rooms have floor to ceiling windows the views of either the Albert Lake golf course or the outdoor pool area. Rooms contain a fully appointed ensuite with a bath/shower. All Premier rooms have fully stocked minibars and LCD TV's with pay per view movies.

### Guidelines to complete this form

1. ONE PERSON PER FORM ONLY
2. Hard copy forms - please print clearly & return conference registration form with full payment
3. Cheques should be made payable to A.M. Meetings Plus P/L
4. All prices are in Australian Dollars (AUD\$) and include 10% Australian Goods & Services Tax (GST).
5. On receipt of your completed form & payment you will be issued a confirmation letter, Tax Invoice, and itinerary if applicable.
6. Cancellations, changes and amendments to confirmed bookings must be made in writing to [iid3@ammp.com.au](mailto:iid3@ammp.com.au)
7. Changes/cancellations to accommodation bookings may be subject to group booking conditions, fees and penalties.
8. **Important note** if paying by credit card the following will appear on your bank statement  
***"AM MEETINGS PLUS P L MOONEE PONDS". A \$220 fee may apply if a transaction you have authorised A.M. Meetings Plus to charge as payment to attend this conference /event is reversed or queried.***

### Conference Secretariat & Registration Enquiries

A.M. Meetings Plus Pty Ltd  
PO Box 16, Ascot Vale Vic 3032  
Australia

Phone: +61 (0)3 9372 7182

Fax: +61 (0)3 9372 7184

Email: [iid2@ammp.com.au](mailto:iid2@ammp.com.au)



# Conference Registration Form/Tax Invoice

ABN: 74 077 421 955 (Date of issue: June 2013)

All prices are in Australian Dollars (AUD) & inclusive of GST. Register securely online at [www.amp.com.au/iid3](http://www.amp.com.au/iid3)

### Personal details

Title: Mr/ Mrs/ Ms/ Other \_\_\_\_\_

Given name \_\_\_\_\_

Surname \_\_\_\_\_

Organisation \_\_\_\_\_

Position \_\_\_\_\_

Address \_\_\_\_\_

City/Suburb \_\_\_\_\_

State \_\_\_\_\_ P/code \_\_\_\_\_

Country (if not Australia) \_\_\_\_\_

Phone (BH) \_\_\_\_\_

(Fax) \_\_\_\_\_

Mobile/cell phone \_\_\_\_\_

E-mail (required) \_\_\_\_\_

Special dietary requirements  
\_\_\_\_\_

Other special needs/requirements  
\_\_\_\_\_

### Tax Invoice contact (if different from above)

Contact person full name \_\_\_\_\_

Tax Invoice email \_\_\_\_\_

Phone \_\_\_\_\_

**Note:** If Tax Invoice details are not supplied the delegate is responsible for passing on all relevant documents.

### Registration & Payment

Early Bird Registration (by 2 Dec 2013) \$396 pp

Regular Registration (by 28 Feb 2014) \$451 pp

Group Booking \_\_\_\_\_ insert number \$352 pp

*(Group bookings (Min 5) must complete attached form)*

### Bayview on the Park Hotel Accommodation

*Room rates are per room per night inc. GST*

Premier room @ \$135 *Single or twin share*

Premier room @ \$170 *triple share*

Room type  Single/Double  Twin  Triple share

Arrival date \_\_\_\_/03/14 Departure date: \_\_\_\_/03/14

Total nights required \_\_\_\_\_  Smoker (restrictions apply)

Full name of person/s sharing room (if applicable):  
\_\_\_\_\_

### Total payment summary (Payments to be made in AUD)

Registration AUD\$ \_\_\_\_\_

Accommodation AUD\$ \_\_\_\_\_

Other (please specify) \_\_\_\_\_ AUD\$ \_\_\_\_\_

Total amount enclosed AUD\$ \_\_\_\_\_

### Method of Payment (tick)

Cheque (payable to A.M. Meetings Plus) AUD\$ \_\_\_\_\_  
or

Credit card Payment **MasterCard & Visa ONLY**

(required) I understand that paying by credit card the following will appear on my bank statement "AM MEETINGS PLUS P L MOONEE PONDS". A \$220 fee may apply if a transaction you have authorised A.M. Meetings Plus to charge as payment to attend this conference /event is reversed or queried.

Card Name (PRINT) \_\_\_\_\_

Card no:

\_\_\_\_\_

Expiry Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Total CC AUD\$ \_\_\_\_\_

Cardholder's signature  
\_\_\_\_\_

In compliance with the Privacy Act 2001 please indicate with a tick if you **do not** want your name and organisation details to be published in a conference delegate list for distribution to conference delegates.

### Return this completed form and payment to:

IID3 c/-A.M. Meetings Plus

P.O. Box 16 ASCOT VALE VIC 3032 Australia

**Closing date – 28<sup>th</sup> February 2014**

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