

# Learning Disability Research *and* Development Seminars 2007



# Further and Higher

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## 1. Individual Budgets Evaluation

**Professor Jill Manthorpe**

**Friday 16 February 2007**

**Room UR1101, 10am**

Individual budgets are being piloted in 13 local authority areas and are subject to evaluation. This seminar will outline the background to this major innovation in the delivery of support for people with learning disabilities, it will describe what is new about IBs, it will set out the evaluation framework, and it will discuss some of the challenges of the innovation. The seminar will provide opportunities for participants to reflect on the implications of IBs for their own services, for professional training and workforce development and will discuss the impact of initiatives such as IBs on the quality of life of people with learning disabilities accessing support.

## 2. Mental Capacity Act and its Implementation

**Mr Toby Williamson**

**Friday 23 February 2007**

**Room UR1105, 10am**

The session will give an overview of the Mental Capacity Act with a focus on how it will affect people with learning disabilities, family carers and those working with them. Toby will also explain how the Act is being implemented in England and Wales.

## 3. Role of Commissioners and Practice-based Commissioning

**Mrs Javina Sehgal**

**Friday 2 March 2007**

**Room UR1101, 10am**

Practice Based Commissioning (PBC) is concerned with engaging primary care professionals in the commissioning of patient services. PBC provides the resources and support that front line clinicians need to be effectively involved in commissioning decisions. In PBC primary care staff receive information on how their patients use existing health services, information they can then use to redesign services to best meet patient's needs and preferences.

## 4. Parents with Learning Disabilities – Role of Assessment and Intervention

**Dr Sue McGaw**

**Wednesday 14 March 2007**

**Room UR1105, 10am**

Some of the myths and misconceptions about the risks associated with parents with learning disabilities will be covered in a literature review. Also, the issue of what constitutes best-practice will be addressed, specifically as it applies to parenting assessments, practical interventions and inter-agency working.

## 5. Learning Disabilities, Ageing and Dementia: The Special Needs of People with Learning Disabilities

**Professor Tony Holland**

**Thursday 3 May 2007**

**Room UR1105, 10am**

People with Down's syndrome are known to have a high risk for developing Alzheimer's disease relatively early in life. For people with learning disabilities in general, and for those with Down's syndrome specifically, services need to respond to the needs of older people at risk for dementia. Research on Down's syndrome and dementia will be presented.

## 6. Health Inequalities for People with Learning Disabilities

**Professor Zenobia Nadirshaw**

**Thursday 10 May 2007**

**Room UR1105, 10am**

People with learning disabilities and mental health problems are much more likely than other citizens to have significant health risks and major health problems. Professor Nadirshaw will report on the Disability Rights Commission's formal investigation reported on last year (Equal Treatment: Closing the Gap 2006).

### Venue

Thames Valley University  
Westel House, 32-38 Uxbridge Road, Ealing,  
London W5 2BS

# RSVP

I will be attending lecture(s)

1  2  3  4  5  6

(Tick where appropriate)

Name .....

Organisation .....

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Tel .....

e-mail .....

Alternatively, RSVP to Finuala Morse by  
telephone: 01753 697631 or  
email: finuala.morse@tvu.ac.uk

Parking is very limited.

