

Quote ref: HUM-01570

THE UNIVERSITY OF MANCHESTER

PARTICULARS OF APPOINTMENT

**FACULTY OF HUMANITIES
SCHOOL OF EDUCATION**

LECTURER IN LEARNING DISABILITY STUDIES

- 1 The University invites applications for the above post which is tenable from 1 September 2012 for a period of three years.
 - 2 Salary will be Grade 7 appointment £37,012 to £45,486 per annum according to relevant experience.
 - 3 Informal inquiries may be made to Dr Rohhss Chapman. Email: rohss.chapman@manchester.ac.uk Telephone: 0161 275 8477
 - 4 Applications should be made online. If you are unable to apply online please request an application form by emailing hrrecruitment@manchester.ac.uk quoting the reference number or by calling 0161 275 8838 (HR team recruitment line number).
 - 5 The University of Manchester values a diverse workforce and welcomes applications from all sections of the community.
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Job title:	Lecturer in Learning Disability Studies
Salary:	Grade 7 (£37,012 – £45,486 p.a.)
Start/duration:	1 September 2012 / three years
Based at:	School of Education Undergraduate Programmes
Responsible to:	Director of Undergraduate Studies

JOB DESCRIPTION

The post holder will contribute to the delivery of a wide range of course units relevant to the field of learning disability studies at undergraduate and masters level. In line with the underlying philosophy of the programmes, the post holder will undertake some teaching and research activities in partnership with learning disabled people. The duties associated with the post are given below.

Main responsibilities

Teaching and Learning Support

- Design teaching material and deliver to relevant levels, ie, undergraduate, and postgraduate degree students, through lectures, seminars and personal supervision.
- Transfer knowledge in the form of practical skills, methods and techniques.
- Identify learning needs of students and define appropriate learning objectives.
- Ensure that content, methods of delivery and learning materials will meet the defined learning objectives.
- Develop the skills of applying appropriate approaches to teaching.
- Challenge thinking, foster debate and develop the ability of students to engage in critical discourse and rational thinking.
- Supervise the work of students, provide advice on study skills and help them with learning problems.
- Supervise dissertations of taught Masters students.
- Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students.
- Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback, for example by peer review.
- Collect or create new resources and demonstrate their use.
- Act as an academic advisor/personal tutor to a group of students.
- Participate in the supervision of research students as appropriate depending upon the eligibility of the individual post holder.

Research

- To engage in such scholarship as is necessary to keep up-to-date with developments in their discipline and in the practice of teaching, relevant pedagogies and educational technologies.
- To develop and submit research project proposals, in collaboration with colleagues, to appropriate bodies to secure funding for research projects.
- To submit a number of academic papers/ book chapters/ similar publications per year, to national and international peer-reviewed journals and other outlets relevant to learning disability studies.
- To present research findings to regional, national and international conferences, as appropriate.
- To actively support the research ethos within the School of Education by contributing to research seminars and other community activity.

Liaison and Networking

- Liaise with colleagues and students.
- Build internal contacts and participate in internal networks for the exchange of information and to form relationships for future collaboration.
- Liaise with professional organisations, supervisors and placement providers
- Join external networks to share information and ideas.
- Play an active role in supporting and participating in the Learning Disability Studies Partnership Steering Group.

General

- Collaborate with academic colleagues on course development, curriculum changes and the development of research activity.
- Attend and contribute to subject group meetings.
- Collaborate with colleagues to identify and respond to students' needs.
- Contribute to activities to support the placement activities undertaken by students.
- Undertake academic administrative roles as designated such as responsibility for admissions, examinations etc.
- To undertake other duties as appropriate to the role.

PERSON SPECIFICATION

Essential

- An appropriate postgraduate qualification
- Specialist knowledge and expertise in Inclusive and/or Special Education and in **at least two of the following areas:**
 - Social Policy

- Critical Disability Studies
 - Sociology
 - Learning Disability Law
 - Social Research Methods
 - Person-centred Approaches to support
- Successful experience of teaching at undergraduate level
 - A successful record of relevant publications/demonstration or the capacity to achieve this
 - A commitment to developing and maintaining a programme of research and to publishing their work in books and academic and professional journals
 - Successful experience of working with children and/or learning disabled adults
 - Experience of planning and developing materials, and running seminars, courses and workshops relating to working with learning disabled people
 - Experience of working in partnership with learning disabled people
 - An understanding of and commitment to the social and critical model of disability
 - An understanding of and commitment to emancipatory and participatory approaches to research
 - Excellent interpersonal skills
 - Ability to undertake management and administrative processes
 - Able to utilise a range of teaching and learning strategies to enthuse and engage students
 - Excellent interpersonal and communication skills
 - An ability to work collaboratively as part of a team
 - An understanding of equal opportunity academic content and issues relating to student need.
 - Familiarity with research methodology

Desirable

- A doctorate (PhD/EdD) or be registered for such a degree
- Experience of presenting papers at national and international conferences
- Experience of management of programmes at post-graduate level
- Evidence of the application of the results of research and scholarship to teaching and learning
- Able to contribute specialist professional and/or theoretical knowledge to the development and delivery of the MA programme
- Publication in peer-reviewed or professional journals or equivalent