

MSc Profound and Complex Learning Disability (Distance Learning)



The Manchester Institute of Education

www.education.manchester.ac.uk

Postgraduate Certificate also available

contact details

If you would like more information about Courses in Profound and Complex Learning Disability please contact:

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Information about the course and fees
can also be found at

www.education.manchester.ac.uk/pclcd

Apply online

www.manchester.ac.uk/postgraduate/howtoapply

Latest News!

Our programmes are to undergo an exciting period of development during 2013-14 to further enhance the study unit outlined here by September 2014.

Queries about the programme may be directed to the Course Director:

Dr Alison Alborz

Email: alison.alborz@manchester.ac.uk

study by distance learning

Course units are **studied through on-line materials**.

An **Autumn Study School** forms an integral part of the course. Students attend a residential study school in Manchester.

These sessions provide induction to distance study and directly support study of course units.

Progress is assessed through written assignments associated with each course unit.

Students are allocated an **academic advisor** to guide them through their period of study and are supported through a **telephone/email tutorial system** and via a **dedicated internet site**.

Gaining the award enhances **Continuing Professional Development** (CPD) profiles and has led past students to achieve posts in service management (in health, social care, learning disability, clinical psychology, education/educational support and allied health services). Some students have chosen to develop their MSc research into a PhD.

The University of Manchester is one of the UK's leading research-led universities. It is committed to becoming one of the world's foremost research intensive universities by 2015, focusing on real-world problems and developing innovative mechanisms for user-engagement.

introduction

The course is studied by **distance learning** plus attendance at an Autumn Study School at the University of Manchester.

The course aims to enable professionals to deliver their expertise to children and adults with profound and complex learning disabilities. Using a Human Rights approach, it seeks to promote relationships; improve competence; develop community presence and participation; and increase respect for individuals with complex needs.

The courses aims are:

1. To support development of expertise in provision of professional services to children and adults with complex disabilities.
2. To enable course participants to develop their academic skills, and knowledge and understanding of key issues in the field.
3. To contribute to the wider development of professional and academic excellence in the field of profound and complex disability.

We offer the course at 2 levels:

MSc (2-3 years part time)

Postgraduate Certificate (1 year p/time)

Students entering at Postgraduate Certificate level can transfer, following satisfactory performance, to MSc level.

PCLD courses

the PCLD team

Dr Alison Alborz is the Course Director. Her research interests initially focused on the epidemiology of 'challenging behaviour'; the needs of informal carers; and the development of children with Down's syndrome. More recently her work has concentrated on issues of access to healthcare and health promotion, as well as discrimination against people with complex needs.

Specialist Course Tutors.

The course is supported by a range of specialists who are involved in support to students, writing and supporting courses, and provide seminars at the Autumn Study School.

A Team of expert Admin Assistants

support the smooth running of the course. They have extensive experience in a range of practical issues including registration and course access that are of prime importance to our students.



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course overview

The course includes 'core' units which all students study and four optional courses.

Compulsory course units include:

Towards Inclusion – this unit explores concepts of inclusion and the practical implications of inclusive strategies for people with profound and complex learning disabilities.

Communication – this course unit aims to promote the awareness and skills necessary for communication with children and adults with complex communication and interaction needs.

Behaviour (MSc only) - this course unit discusses what is meant by 'behaviour' and how behaviour 'challenges'. The unit presents ways of understanding and responding to an individual's behaviour in a constructive way.

Research for Practitioners (MSc only) – this course unit promotes the awareness of wide ranging research issues that is required to be an effective user and practitioner of research.

Core course options include:

- Access to learning
- Health and Wellbeing
- Families and Relationships
- Supporting Choice

Certificate students may also opt to study the course unit on challenging behaviour.

Course Details