

Learning
Disability

Pavilion catalogue 2008

training and learning resources

Mental
Health

Vulnerable
Adults

Housing

Drugs and
Alcohol

Staff
Development

Children and
Young People

Older People



Learning
Disability

Bestselling training resources

Mental
Health



Managing Self-harm

£125

A training pack for people working with individuals who self-harm



Working with Risk

Trainer's Manual
Practitioner's Manual

£195
£44.95

Vulnerable
Adults

Housing



Staff Supervision in Social Care

£75

Making a real difference for staff and service users



Whose Secret?

Protecting vulnerable adults from abuse

£95

Drugs and
Alcohol

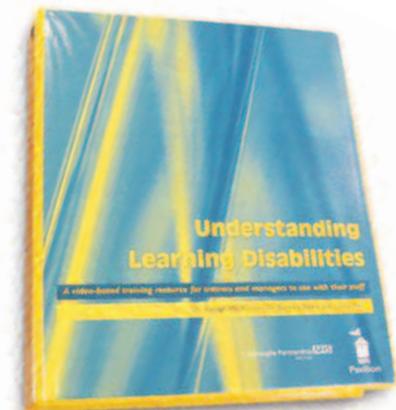
Staff
Development



Person-centred Active Support

£155

A multimedia training resource for staff to enable participation, inclusion and choice for people with learning disabilities



Understanding Learning Disabilities

£175

A DVD-based resource for trainers and managers to use with their staff

Children and
Young People

Older People

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Dear Colleague,

We are delighted to welcome you to the 2008 edition of Pavilion's annual catalogue. Within these pages we are confident that you will find an array of resources that are practical, up-to-date and good value for money.

This year marks our 21st anniversary and our guiding principles remain the same as they have always been: to offer innovative and up-to-date publications for frontline staff, practitioners, trainers, academics and researchers in health and social care.

Pavilion is now the leading UK publisher in health and social care and we are very proud of what we have achieved. But we strive to continue to meet your training and professional development needs so we are always pleased to have your ideas for new resources. Regularly talking with you, our customers, often leads to exciting new publications and ventures so do get in touch with us.

We hope that this catalogue becomes your essential guide to training and learning resources.

Yours faithfully,

Pavilion Publishing Team

Email us at info@pavpub.com
or call us on 0870 890 1080.

Key

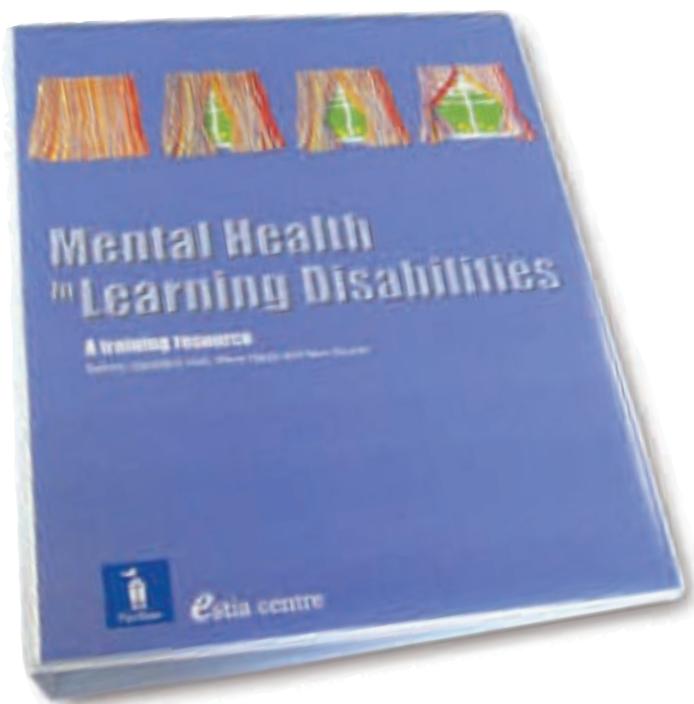
			
Resource for qualification	Some parts of the resource can be photocopied	The resource cannot be reproduced	Resource supplied in PDF format
			
CD-rom resource	DVD resource	Video resource	

Mental Health

Bestseller

Mental Health in Learning Disabilities

A training resource



Learning Disability Qualification Induction Award that replaces LDAF.

The new multimedia CD-rom format makes the resource both portable and flexible for trainers, who can print out sections of the material or use a data projector or PC to display it.

The CD-rom contains:

- full trainer notes for each module, including step-by-step guidance on timing, materials and running the exercises (329pp)
- seven case study vignettes in the form of video clips
- PowerPoint display slides and handouts which can also be printed out and photocopied (482pp)
- evaluation forms.

Each module is supported by a chapter in the complementary reader *Mental Health in Learning Disabilities: A reader*.

Vital information for: professionals, nurses, support staff, psychologists, psychiatrists, trainers, community and in-patient services.

Format: multimedia CD-rom in ringbinder with introductory notes and dividers, plus one copy of the reader

£255

Order code: AH4

ISBN: 978 1 84196 172 9



Additional copies of the participant CD-rom containing all slides, video clips and handouts (only available once the full pack has been purchased)

£35 + VAT (Total £41.13) each

£125 + VAT (Total £146.88) for 5

Order code: AH5



Published in partnership with:

Estia centre

Geraldine Holt, Steve Hardy and Nick Bouras (Editors)

Taking into account current developments in services and treatment, this resource has been rewritten and extended to provide a variety of training techniques to develop the skills and knowledge that support staff need to meet the mental health needs of people with learning disabilities.

The training can be provided as stand-alone modules or as a comprehensive course. Modules vary in length from a half to a full day, and the complete course comprises 70 hours of learning. The modules can be used to develop and support underpinning knowledge for relevant units of the N/SVQ in Health and Social Care and the new

Bestseller

Mental Health in Learning Disabilities

A reader (Third edition)



Geraldine Holt, Steve Hardy and Nick Bouras (Editors)

This handbook provides the reader with up-to-date information on mental health problems in people with learning disabilities and associated issues. It has been updated and extended with six additional chapters, to reflect developments in services and treatment. The handbook can be read independently or used to support the training course materials contained in *Mental Health in Learning Disabilities: A training resource*.

Vital information for: frontline staff, support workers, nurses and carers.

Format: handbook (223pp)

£19.95

Order code: AH2

ISBN: 978 1 84196 173 6



Published in partnership with:

Estia centre

The Mini PAS-ADD Interview Pack

Bestseller

Psychiatric assessment schedules for adults with developmental disabilities

Steve Moss in association with the Estia Centre

The PAS-ADD system is a set of assessment tools for undertaking mental health assessments with people who have learning disabilities. It is designed to provide a smooth, reliable flow of information on psychiatric symptoms from all those involved in an individual's care, including family members, support staff and care staff.

Vital information for: psychiatrists, psychologists, professionals, support staff, social workers and counsellors.

The materials come in three parts:

The Mini PAS-ADD handbook

For professionals involved in mental health assessments. Developed especially for the pack, the handbook contains a new semi-structured interview and an improved clinical glossary, which can be used to collect symptom information directly from an informant. The handbook also includes an outline training plan and coding exercises, together with essential background information.

£179.95

Order code: 21J

ISBN: 978 | 84196 073 9



Order code: 20J

ISBN: 978 | 84196 076 0

Mini PAS-ADD interview score forms*

Designed to record the Mini PAS-ADD interview scores.

Format: interview score forms in packets of 20.

- Pack of 20 £69.95
- Pack of 40 £120
- Pack of 60 £185
- Pack of 80 £235
- Pack of 100 f £295

Order code: 19J

ISBN: 978 | 84196 077 7

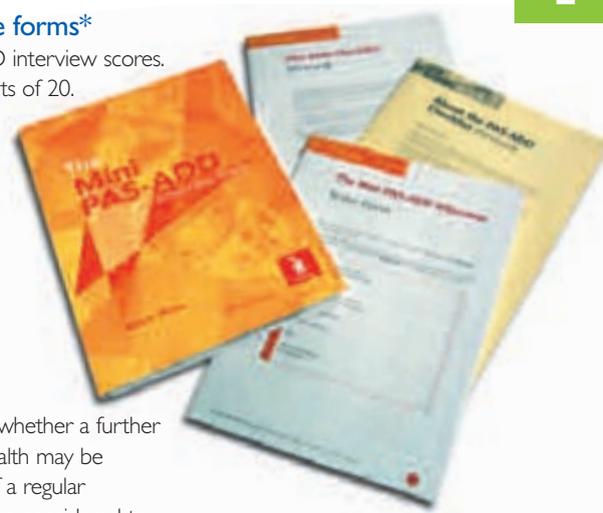


Mini PAS-ADD checklists

The checklists can help people decide whether a further assessment of an individual's mental health may be helpful, and can also be used as part of a regular monitoring of groups of people who are considered to be at risk of mental illness.

Format: checklists forms in packets of 20.

- Pack of 20 for £59.95
- Pack of 40 for £95
- Pack of 60 for £135
- Pack of 80 for £175
- Pack of 100 for £195



*Please note that the score forms must be used in conjunction with the clinical glossary in the handbook.

Published in partnership with:

estia centre



In the Know

Bestseller

Implementing good practice – information and tools for anyone supporting people with a learning disability and dementia

Diana Kerr and Heather Wilkinson

This invaluable resource has been developed to help anyone who is supporting a person with learning disabilities who develops dementia. The resource contains easily accessible, straightforward, practical and realistic guidance to provide good quality care. It is arranged in three sections: background, fact sheets and tools. Each section is designed to be used alone or together with other parts of the resource. The fact sheets include coverage of the following:

- dementia and people with learning disabilities
- getting a diagnosis
- communicating with people with dementia
- life story work
- challenging behaviour
- developing suitable environments
- supporting people to eat well
- the later stages
- supporting the friends and peers of the person with dementia.

- charter for good practice in life story work
- strategies to deal effectively with challenging behaviour.

This resource is the result of many years of research and practice by a multidisciplinary group of academic researchers, trainers and practitioners who have worked with people with learning disabilities who develop dementia, and their family and friends.

Vital information for: frontline staff, carers and nurses.

Format: ringbound resource (76pp)

£19.95

Order code: AG8

ISBN: 978 | 84196 166 8



The tools include:

- brain diagram
- alert signs
- differential diagnosis chart
- an example of a diagnostic care pathway
- dos and don'ts

Coming Soon

Forensic Issues in People with Learning Disabilities: A multi-agency approach

A training resource

Published in partnership with:

Estia centre

Eddie Chaplin, Dr Jayne Henry and Steve Hardy
(Editors)

This training resource is designed to be used by professionals working with offenders with learning disabilities, or those at risk of offending. The training raises awareness and educates professionals about issues and care. The resource offers an introduction and framework to deliver care for those working with this group as well as highlighting current issues and legislation, and their relevance to practice.

The training is organised into modules, each supported by a chapter in the complementary reader (detailed overleaf). The training can be provided as stand-alone modules or as a comprehensive course.

Topics covered in the pack include:

- history of offenders with learning disabilities
- current policy context
- epidemiology and overview
- mental health, learning disabilities and offending (including coverage of autism, personality disorders, schizophreniform spectrum, mood disorders, behavioural phenotypes and others)
- offence types
- interfaces (with services for challenging behaviour, mainstream mental health, learning disabilities and other forensic services)
- criminal justice system
- issues of vulnerability
- risk and risk assessment tools

- promoting safe and therapeutic services
- assessment of offenders with learning disabilities
- treatment and interventions
- substance use
- current services and care pathways
- service user involvement
- legal and ethical issues.

Written by a range of contributors from multidisciplinary backgrounds, this accessible resource provides invaluable background information and learning opportunities for all those working in forensic services for people with learning disabilities.

The training includes a CD-rom containing PowerPoint presentations, case studies, report templates and an evaluation pack.

Vital information for: professional health and social care staff, forensic nurses, senior carers, behavioural and occupational therapists, trainers and all those working in the community, residential hospitals and criminal justice settings.

Format: ringbound training materials with CD-rom, plus one copy of the reader.

£195

Order code: BF8

ISBN: 978 1 84196 227 6

Publication date: summer 2008



NEW

Forensic Issues in People with Learning Disabilities: A multi-agency approach

A reader

Published in partnership with:

Estia centre

Eddie Chaplin, Dr Jayne Henry and Steve Hardy
(Editors)

This handbook is designed to provide the reader with up-to-date information on forensic issues in people with learning disabilities. Covering the same topics as the training resource (previous page), it reflects the latest developments in services and treatment for this group. The handbook can be read independently or used to support the training course materials contained in *Forensic Issues in People with Learning Disabilities: A multi-agency approach*: – A training resource.

Vital information for: professionals, forensic nurses, senior carers, behavioural and occupational therapists, trainers, probation services and frontline staff.

Format: handbook (approx. 200pp)

£19.95

Order code: BF9

ISBN: 978 1 84196 228 3

Publication date: summer 2008



Child and Adolescent Psychiatric Assessment Schedule (ChA-PAS)

NEW

Steve Moss, Robin Friedlander and Pauline Lee

The Child and Adolescent Psychiatric Assessment Schedule (ChA-PAS) is for the assessment of mental health problems in children and adolescents with learning disabilities. It has been developed from the PAS-ADD system, which has become widely used within adult services.

Vital information for: psychiatrists, psychologists, professionals, support staff, social workers and counsellors.

The materials come in two parts:

The ChA-PAS Interview: handbook and clinical interview

The Handbook contains detailed instructions on the use of the assessment, a semi-structured interview and clinical glossary that includes tightly drawn definitions for coding the interviewee's responses.

Format: Wirebound handbook

£179.95

Order code: BD6

ISBN: 978 1 84196 215 3



The ChA-PAS score forms

Designed to record the interview scores.

Format: interview score forms in packets of 20.

■ Pack of 20 £69.95

■ Pack of 40 £120

■ Pack of 60 £185

■ Pack of 80 £235

■ Pack of 100 £295

Order code: BD7

ISBN: 978 1 84196 216 0



Mental Health Promotion for People with Learning Disabilities

Coming Soon

Supporting people with learning disabilities to stay mentally well

Steve Hardy and Peter Woodward

This unique training resource enables professionals to educate people with learning disabilities about mental health. Aimed at people with learning disabilities, the training covers mental health, staying mentally well, mental health problems and what happens if someone is unwell. It also includes introductory and review sessions to evaluate what participants have learnt and to ensure that they are supported to develop their own positive mental health plan.

Vital information for: professionals, doctors, nurses, senior carers, social workers, therapists, trainers, advocacy workers and college tutors.

Format: ringbound resource with CD-rom containing OHP and handout masters and short training videos.
£95

Order code: BE1

ISBN: 978 1 84196 218 4

Publication date: summer 2008



Published in partnership with:

Estia centre

Autism and Complex Needs

Creative Conversations

Bestseller

Communicating with people with profound learning disabilities

Phoebe Caldwell with Pene Stevens

Intensive Interaction (a way of communicating with people with very severe learning disabilities who are non-verbal) is probably the most positive and accessible way of getting in touch with and empowering people who may seem to be locked within their 'inner world'. This training resource bridges the gap in the range of current available material on the use of Intensive Interaction. The DVD/video shows care staff and family carers learning to use a number of simple Intensive Interaction techniques with four adults, under the guidance of Phoebe Caldwell. Explanatory discussion between Phoebe and Pene Stevens, a clinical nurse

specialist in the field, and feedback from the carers themselves supplement these powerful films. The DVD/video comes with a set of guidance notes covering the main features of Intensive Interaction.

Vital information for: professionals, psychologists, carers and nurses.

Format: DVD or video (approx 35 mins) with accompanying guidance notes.

£115 + VAT (Total £135.13)

Order code: BA3 (for DVD)

Order code: AG1 (for video)

ISBN: 978 1 84196 134 7



Crossing the Minefield

Establishing safe passage through the sensory chaos of autistic spectrum disorder

Phoebe Caldwell

Building on the approach of Intensive Interaction and using examples from her own extensive work in this field, Phoebe Caldwell describes how we can find ways to mark out a safe and meaningful progression from the isolation and sensory chaos experienced by people with autistic spectrum disorder. The handbook covers communication, creating meaningful relationships and how to develop a better understanding of needs.

Vital information for: professionals, psychologists, frontline staff, carers, nurses and students.

Format: A4 handbook (70pp)

£25

Order code: AD8

ISBN: 978 1 84196 123 1



Bestseller

Learning the Language

Building relationships with people with severe learning disability, autistic spectrum disorder and other challenging behaviours

Phoebe Caldwell

This resource demonstrates the techniques that carers can use to build positive relationships with people with severe learning disabilities and challenging behaviour. Phoebe uses a combined approach of a person's own 'language' to communicate with them (Intensive Interaction) while also trying to reduce the stress they experience by an exploration of their sensory reality and hyper-sensitivities.

This exciting DVD/video shows:

- Phoebe establishing contact for the first time with a man with severe autistic spectrum disorder
- support workers demonstrating how they put the techniques into action in their daily routines

- how new ways of communicating can make a difference to the lives of all concerned.

The guidance notes provide an overview of autistic spectrum disorder and Intensive Interaction.

Vital information for: professionals, psychologists, carers and nurses.

Format: DVD/video with accompanying guidance notes (16pp)

£95 + VAT (Total £111.63)

Order code: BA4 (for DVD)

Order code: 06F (for video)

ISBN: 978 1 84196 221 4



Challenging Behaviour

Bestseller

Keeping It Together

A guide for support staff working with people with learning disabilities whose behaviour is challenging

Steve Hardy and Peter Woodward

This self-help guide has been written especially for support staff, working with people with learning disabilities, who are new to challenging behaviour or facing it for the first time. The book provides practical and realistic information on how direct care staff can form strategies to support people whose behaviour is challenging and develop their own skills in this area.

Keeping it Together is divided into six sections, each covering an aspect of coping with challenging behaviour:

1. Facing challenging behaviour for the first time.
2. Understanding challenging behaviour.
3. What to do next.
4. Helping yourselves.
5. What to do in the long term.
6. What people with learning disabilities think.

This innovative resource has been written in plain English making it ideal for those without formal psychology training. It also includes a section on how people with learning disabilities view challenging behaviour.

Vital information for: frontline staff, carers working in supported housing, outreach teams, challenging behaviour specialists and trainers.

Format: A4 handbook (92pp)

£19.95

Order code: BD4

ISBN: 978 1 84196 189 7



Published in partnership with:

estia centre



Positive Goals (Revised and updated second edition)

Coming Soon

Interventions for people with learning disabilities whose behaviour challenges

Peter Fox and Eric Emerson

Positive Goals is a revised and updated resource pack that helps carers and professionals to identify meaningful, appropriate and socially valid interventions for people with learning disabilities whose behaviour challenges. It also provides the means to evaluate the interventions by measuring outcomes against agreed goals. *Positive Goals* advocates the principles of person-centred planning.

The material provides:

- guidelines to facilitate the selection of relevant outcomes for each individual
- suggestions for collecting data appropriate to selected outcomes
- a format that enables adaptation for individual interventions

- background and contextual information
- guidance on preparation and a detailed case example illustrating how to use the tool.

Vital information for: professionals, psychologists, psychiatrists, challenging behaviour specialists, nurses, social workers and care managers.

Format: ringbound resource (approx. 100pp)

£95

Order code: BG2

ISBN: 978 1 84196 229 0

Publication date: summer 2008



Service Development

Person-centred Active Support

Bestseller

A multimedia training resource for staff to enable participation, inclusion and choice for people with learning disabilities

Jim Mansell, Julie Beadle-Brown, Bev Ashman and John Ockenden

Training in person-centred active support includes both study-based and hands-on components. This resource offers the study-based component. It can be used both by trainers working in a group situation and by individual staff studying for their own personal development, or as part of a required training course.

The pack can be used in a variety of ways, including:

- as a training manual to enable in-house or external trainers to run courses
- as a resource toolkit for individual services and staff teams who want to improve the quality of their support to people with learning disabilities
- by individuals engaging in reflective practice and continuing professional development.

Vital information for: professionals, frontline staff, managers and trainers.

Format: ringbinder and CD-rom including 31 video clips, and photocopiable handout and presentation masters.

£155

Order code: AF5

ISBN: 978 1 84196 131 6



Additional participants' CD-rom

Containing full course content and video clips (only available once the full pack has been purchased)

£20 + VAT (Total £23.50)

Order code: AG7



This pack can be used both by trainers working in a group situation and by individual staff studying for their own personal development or as part of a required training course. Person-centred active support is comprehensive enough for individuals to use it without external trainers and still be able to meet the learning objectives.

Module 1: Values into action

Module 2: Essentials of active support

Module 3: Organisation and improving practice

Module 4: Implementing active support

Module 5: Person-centred approaches

Module 6: The evidence base

Bestseller

Understanding Learning Disabilities

A DVD-based resource for trainers and managers to use with their staff



Shelagh MacKinnon, Barbara Bailey and Lorna Pink, for St Helens and Knowsley Community (NHS) Trust
This workshop resource is designed for use with direct care staff and others who support or are involved with people with learning disabilities. The workshop can be run in a single day or on a modular basis, and can be used to develop training to include staff in the statutory, voluntary and private sectors. The DVD pack includes sessions on attention, perception, memory, comprehension and coping with change. At the end of the training participants should:

- be clear about definitions and their understanding of learning disabilities
- have a working knowledge of the core difficulties

associated with learning disabilities

- be aware of what they can do to help reduce the impact of the learning disability
- be able to develop appropriate intervention strategies
- be able to write an action plan for an individual client and put it into practice.

Vital information for: professionals, managers and trainers.

Format: ringbound resource (200pp) including photocopiable handouts and OHPs, DVD (27 mins)
£175

Order code: AT6

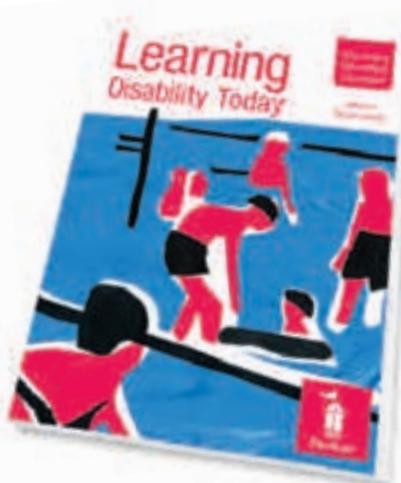
ISBN: 978 1 84196 124 8



Bestseller

Learning Disability Today (Fully revised second edition)

A handbook for everyone committed to improving the lives of people with learning disabilities



Steve Camaby (Editor)

This revised edition of *Learning Disability Today* provides an updated introduction to some of the central issues in the lives of people with learning disabilities and their supporters. It provides context, underpinning knowledge and practical strategies for giving care and support to people with learning disabilities that promotes rights, independence, choice and inclusion.

Key themes include:

- person-centred planning and community involvement
- communication
- advocacy, choice and decision-making
- assessing and managing risk
- legislative frameworks
- direct payments

- protection from abuse
- sexuality and physical health
- challenging behaviour
- mental health
- autism
- older people
- managing change, transition and loss
- parenting.

Vital information for: frontline staff, voluntary workers, carers and students.

Format: handbook (236pp)

£19.95

Order code: BE4

ISBN: 978 1 84196 224 5

Coming Soon

All Change (Revised and updated second edition)

Transition into adult life – a resource for young people with learning disabilities, family carers and professionals



This revised and updated second edition of *All Change* looks at the process of transition in England and the main issues and choices that may arise in the lives of young people with learning disabilities and for their families. Aimed at young people, their relatives and professionals, this resource covers what happens when they leave school, the choices they might need to make about further education, work, housing and leisure, the transition to adult services and the different options and types of support that are available. The material has a strong family carer viewpoint to assist parents, and also to help professionals understand the parental viewpoint. The material comprises two parts.

- Part 1 is for adults who are supporting young people with learning disabilities through transition.
- Part 2 consists of accessible illustrated text for young people with learning disabilities.

Vital information for: professionals, doctors, nurses, senior carers, social workers, therapists, trainers, college tutors, school staff and parents.

Format: ringbound resource (approx. 246pp)

£95

Order code: BG1

ISBN: 978 1 84196 230 6

Publication date: winter 2008



Sexuality

Sex and the 3Rs (Revised third edition)

Rights, risks and responsibilities

A sex education pack for working with people with learning disabilities

Michelle McCarthy and David Thompson

This new edition is fully revised and updated with additional material covering recent policy and legislative changes. Like its predecessors, this training resource is aimed primarily at those working with adults with learning disabilities; however parts of it can be adapted for use with younger people. It contains ideas and materials covering a wide range of specific issues and problems for direct sex education work, both on an individual and group basis.

Containing many suggestions for assessing service users' experiences and suitable service responses,

Sex and the 3Rs assists staff in providing realistic support to people with learning disabilities.

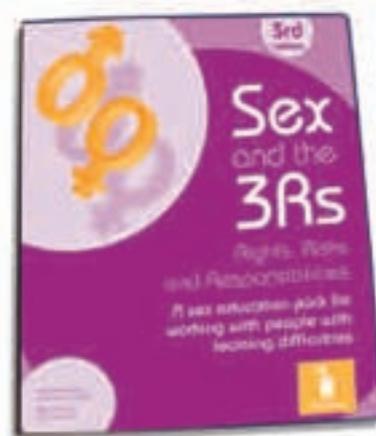
Vital information for: carers, trainers, community learning disability teams, sex education and health promotion workers.

Format: (156pp) ringbound resource, including 65 pictures on card.

£95

Order code: BE3

ISBN: 978 1 84196 223 8



NEW

Men with Learning Disabilities who Sexually Abuse

Working together to develop response-ability

David Thompson and Hilary Brown based on research funded by the Mental Health Foundation

This invaluable resource has been written primarily for direct care staff and their managers in services for people with learning disabilities, who have responsibility for working with men whose sexual behaviour challenges services or impinges unacceptably on other service users, staff or members of the public. It offers a reference to guide workers to find shared solutions to problems, and to find safe ways of working with and for individuals.

This is not a book about specialist treatment programmes or about legal complexities. It is a practical book to help staff to decide whether the sexual behaviour of men they are working with is abusive or unacceptable, to consider how serious it is and how best to manage it, and to help staff co-ordinate services and

professional input to support and contain the men in the least restrictive setting that can be made safe. The resource is divided into three parts:

- The men's behaviour
- Understanding the men's behaviour
- Service planning.

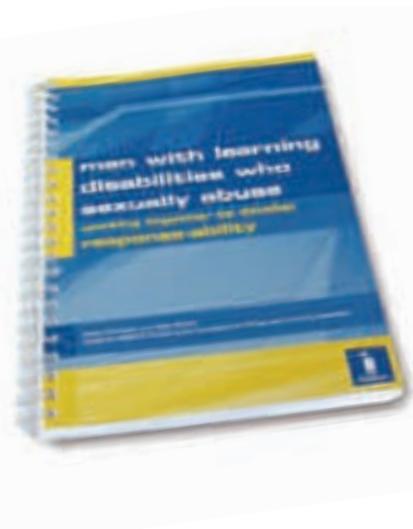
Vital information for: carers, managers, sex education and health promotion workers.

Format: wirebound manual (220pp) including photocopiable resources

£95

Order code: AG5

ISBN: 978 1 84196 135 4



Bestseller

Sex and Staff Training

Sexuality, sexual abuse and safer sex

A training manual for staff working with people with learning disabilities

Michelle McCarthy and David Thompson

Training in sexuality and people with learning disabilities can help to gain support from staff and carers to feel competent and enable appropriate sex education with people with learning disabilities to take place. This resource also informs staff on matters concerning relationships and sexuality that may be outside their own expertise and to disseminate policy regarding staff responses and responsibilities in relation to the sexuality of people with learning disabilities.

Sex and Staff Training includes full guidance, key points, case studies and exercises designed to raise awareness of the sexuality of people with learning disabilities and to address staff concerns about the implications that this may have for them.

Vital information for: carers, trainers, community learning disability teams, sex education and health promotion workers.

Format: ringbound materials including guidelines for running sex education programmes, photocopiable handouts and exercise materials (142pp).

£65

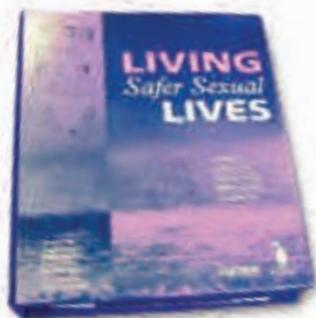
Order code: PV168

ISBN: 978 1 871080 34 6



Living Safer Sexual Lives

A training resource for people with learning disabilities and those who support them



Patsie Frawley, Kelley Johnson, Lynne Hillier and Lyn Harrison

This internationally piloted resource provides training on sexuality and sexual rights for everyone involved in the lives of people with learning disabilities, including the individuals themselves. The training supports learning about values, attitudes, safety and rights in relation to sexuality and relationships for people with learning disabilities, their families and friends, service providers and staff.

The pack is divided into three parts.

- Part one provides an introduction to the issues around sexuality and sexual freedom for people with learning disabilities.
- Part two contains the training, with background information, guided training sessions, activities and workshops.

- Part three provides supporting resources, including background materials and OHP and handout masters. This section also includes transcripts of stories with a guide on how to use the transcripts in training.

The accompanying DVD/video features three actors with learning disabilities relating to three of the stories included in the resource.

Vital information for: trainers, carers, sex education and health promotion workers.

Format: ringbound resource (260pp) and video or DVD (27 mins)
£195

Order code: BA5 (for DVD)

Order code: AB7 (for video)

ISBN: 978 1 84196 115 6

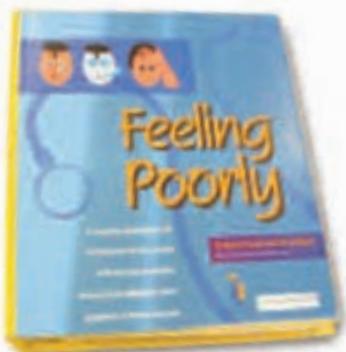


Health

Feeling Poorly

Save 50%

A complete assessment and training resource to help people with learning disabilities communicate effectively about symptoms of illness and pain



Dr Karen Dodd and Jo Gathard

This comprehensive, colour training resource is designed to enable people with learning disabilities to develop the skills to communicate effectively about pain and illness. *Feeling Poorly* includes client assessment and evaluation tools, guideline materials for taught sessions, masters of evaluation sheets, OHPs and lotto cards, and a pictorial communication aid to encourage communication and help clients to express their health concerns.

Vital information for: carers, support staff and nurses.

Format: ringbound resource (160pp) and communication aid (32pp).

Was £95 Now £47.50

Order code: 05J

ISBN: 978 1 900600 03 X



Communication aid only

Was £19.95 Now £10

Order code: 06J

ISBN: 978 1 900600 04 0



Epilepsy and Learning Disabilities

A training resource to aid teaching on epilepsy and its management

Mary Codling, Nicky MacDonald, Fiona Simpson and Barbara Chandler, Berkshire Healthcare NHS Trust

This resource provides trainers with all the material to deliver training to care and residential staff on epilepsy and its management, particularly relating to epilepsy in people with learning disabilities. The pack's flexibility allows it to be used by a wide range of organisations. The training is presented in two sessions:

- Session A: Introduction to epilepsy
- Session B: Administration of rectal diazepam (because this is an invasive medical procedure, Session B must be taught by a qualified nurse).

The pack offers step-by-step instructions, all the training materials needed to deliver the training, and two videos, *The Right Stuff: facts and first aid for epilepsy* and *Rectal Diazepam*.

Vital information for: trainers, carers in residential care homes, NHS, nurses, and local authorities.

Format: ringbound resource (128pp) and two videos (25 mins and 20 mins)

£175

Order code: AF4

ISBN: 978 1 84196 129 3



Meeting the Health Care Needs of People with Multiple Disabilities

Training and development resources for social care support staff

Sense Scotland and Yorkhill Division,
NHS Greater Glasgow

Developed to bridge the gap between health and social care, these training resources are designed to provide social care support staff with the underpinning knowledge and practical skills they need to support a person with a specific health care need. This will enable staff to use the knowledge to gain the confidence and competence to support the individual's health care, respond in an emergency situation and identify when and how to seek medical assistance. Each of the eight packs can be used as stand-alone training, or together as a comprehensive training course.

The following learning outcomes can be applied to all of the packs (each also have their own learning outcomes):

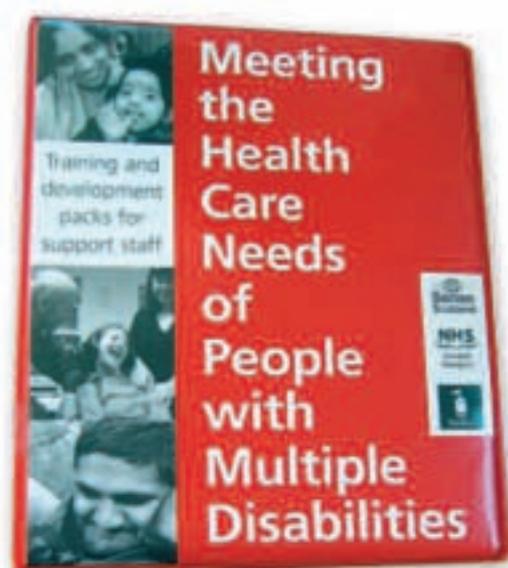
- to acquire a basic knowledge and understanding of a specific health care need
- to be able to use this knowledge to gain an understanding of a specific health need of an individual service user
- to become confident and competent to carry out the specific skills required to support the individual's health care need
- to be confident and competent to respond to the individual's health care need in an emergency situation

- to be able to identify when and how to seek medical assistance
- to be able to record and report all health care information in accordance with legal, registration and organisational requirements.

Each pack is cross-mapped to LDAF and N/SVQs and can be used as evidence towards the new Learning Disability Qualification Induction Award.

Vital information for: supervisors providing direct care, nurses, support workers, community support services for adults and children.

Format: ringbinder with introductory and general trainer notes plus CD-ROM containing PDFs with specific trainer guidance and learner materials for that particular pack.



Title	Order code	Price	ISBN
Administration of Medication	AY8	£45	978 84196 179 8
Epilepsy Awareness	AY9	£45	978 84196 180 4
Gastrostomy Care and Feeding	AZ1	£45	978 84196 181 1
Management of a Severe Allergic Reaction	AZ2	£45	978 84196 182 2
Management of Diabetes Mellitus	AZ3	£45	978 84196 183 5
Nasogastric Care and Feeding	AZ4	£45	978 84196 184 2
Supporting People who have Breathing Difficulties	AZ5	£45	978 84196 185 9
Tracheostomy Care and Suction	AZ6	£45	978 84196 186 6
Full set of eight packs	AZ9	£295	978 84196 187 3

Food, Fitness, Fun!

Save 50%

A training resource in weight management for people with learning disabilities

Jacqueline O'Neil and Pamela McIntosh

This activity-based training resource enables health and social care professionals to offer service users a varied and interesting approach to weight management and nutrition. All the nutritional advice is explained in full, so *Food, Fitness, Fun!* allows staff to address the nutritional needs of people with learning disabilities, without the need for them to have previous specialist knowledge of the subject.

Vital information for: carers, healthcare staff, day centres, schools, nutritionalists and community learning disability teams.

Format: ringbound materials including session notes and teaching aids (160pp)
Was £79.95 Now £40
Order code: 47P
ISBN: 978 | 900600 73 6



Qualifying Materials

Coming Soon

Published in partnership with



About the Award

The compulsory four modules of the Learning Disability Qualification Induction Award (which replaces the LDAF qualification) need to be completed by all staff new to working with people with learning disabilities. The Award is directly linked to the Common Induction Standards set out by Skills for Care but puts these in the context of supporting people with learning disabilities.

Learning Disability Qualification Induction Award

Student learning materials

Anneliese Gibb

- Are you new to supporting people with a learning disability?
- Do you need to get to grips with what's required for the new Learning Disability Qualification Induction Award?

These new student learning materials provide a fresh approach to help make the most of your study time. The interactive workbook format will help you to record and consolidate your working and learning as evidence, which can be used towards meeting the Level 2 Learning Disability Qualification (LDQ) Induction Award in Supporting People who have Learning Disabilities.

The pack is structured around the four compulsory units of the Induction Award:

- Unit 1: Principles of Learning Disability Support
- Unit 2: Your role as a Learning Disability Worker
- Unit 3: Health and Safety in a Learning Disability Service
- Unit 4: Protecting People with Learning Disabilities from Abuse

The materials can be used on their own as a complete learning tool, or as a supplement to other methods of study.

Benefits of this pack

- Interactive workbook format helping you to structure your learning
- Short knowledge tests at the end of each section
- Practical examples and case studies provided
- Person-centred approaches supported and promoted
- Includes short digests of key policy and legislation documents

These materials are directly linked and mapped to:

- The key learning outcomes of each unit of the Learning Disability Qualification Induction Award
- Skills for Care Common Induction Standards
- S/NVQ in Health and Social Care.

Vital information for: frontline staff, voluntary workers, carers and students.

Format: ringbound materials (approx. 250pp) plus CD-rom
£59.95

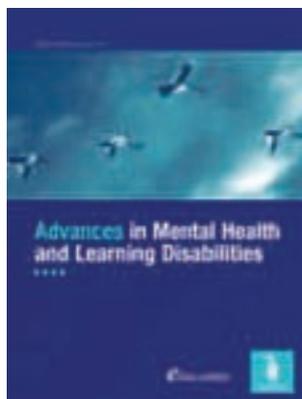
Publication date: spring 2008



Journals and Magazine

Advances in Mental Health and Learning Disabilities

Launched in 2007



This quarterly Journal is a vital and pioneering source of information and research, and is the only UK journal specific to the mental health needs of people with learning disabilities.

It delivers high-quality and evidence-based practice to people with learning disabilities who have additional mental health needs, and provides a forum for the debate of current issues and opinions.

Advances in Mental Health and Learning Disabilities integrates current research with practice and will keep you up to date with a variety of different perspectives and developments in the field.

Vital information for: academics, community learning disability teams, in-patient services, nurses, psychiatrists, psychologists, social workers, speech and language therapists, professionals and managers.

Subscription

Institutional multi-user online

Institutional single-user online

Individual*

ISSN: 1753-0180

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www.pavpub.com/amhldflyer

Published in partnership with:

estia centre

Learning Disability Review

Practice • Management • Research • Innovation

This quarterly Journal offers vital information and intelligence for people working in learning disability services. It bridges the experience of managers, practitioners, academics, users and carers to establish a constructive dialogue between different perspectives.

Learning Disability Review includes: accessible reviews of research drawing out practical implications; detailed descriptions of important and innovative service developments; up-to-date summaries of useful information and commentaries on topical issues; and reflections on international experience and practice.

Vital information for: academics, managers, practitioners, speech and language therapists, training managers and psychologists.

Subscription

Institutional multi-user online £255
 Institutional single-user online £155
 Individual* £55
 ISSN: 1359-5474

Price

£255
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 £55

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View a sample article and subscribe online at www.pavpub.com/ldrflyer

Published in partnership with:



Learning Disability Today

Promoting positive lifestyles with people with learning disabilities

Presented in a fun, lively and colourful format, *Learning Disability Today* will encourage you to work creatively and promotes best practice in the learning disability field. Its unique focus on good practice in employment, health, leisure, education and housing will help you to work towards genuinely inclusive connections within the community. Each issue is full of inspiring features presented as articles, interviews, opinion pieces and reports. Designed in a fun and lively format, it encourages creative ways of working and best practice.

The magazine includes:

- articles on employment, health, leisure, education and housing
- the latest news
- new policy and how this affects you
- focus on inclusion section
- interviews
- regular perspectives from Scotland, Wales and the Valuing People Support Team.

Vital information for: frontline staff, managers, voluntary workers, carers, community learning disability teams, local authority partnership boards, social workers, nurses, service users and students.

Subscription

Institutional multi-user online £195
 Institutional single-user online £95
 Individual* £45
 Service user/student** £32
 ISSN: 1752-007X

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Magazine



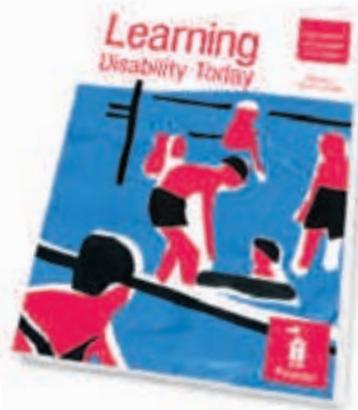
Do you work to improve the lives of people with learning disabilities?

If so, we would welcome your contribution to the magazine. Don't be put off if you're not used to writing articles – you may well have good ideas and experiences that could help others in the learning disability field. We can help you to shape your thoughts into an article, just get in touch with the editor via bonniec@pavpub.com with your ideas or send to: **Learning Disability Today magazine**, c/o Pavilion, Richmond House, Richmond Road, Brighton, East Sussex BN2 3RL.

Learning
Disability

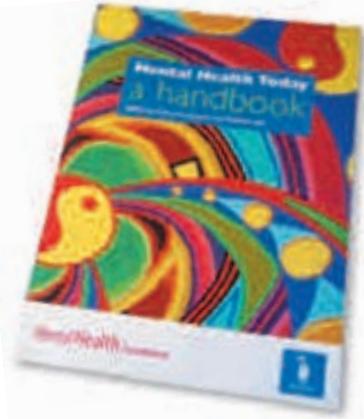
Bestselling handbooks

Mental
Health



**Learning Disability Today:
A handbook** £19.95

For everyone committed to improving the lives of people with learning disabilities



**Mental Health Today:
A handbook** £19.95

For all those new to mental health work or seeking to develop their skills

Vulnerable
Adults

Housing



**Mental Health in Learning Disabilities:
A reader** £19.95

An invaluable handbook with up-to-date information on mental health problems in people with learning disabilities



Keeping it Together £19.95

A guide for support staff working with people with learning disabilities whose behaviour is challenging

Drugs and
Alcohol

Staff
Development



Caring for the Older Person £19.95

The Skills for Care common induction training standards for newly appointed care workers



**Making the Most of Supervision
in Health and Social Care** £14.95

A staff-development manual for supervisors

Children and
Young People

Older People

Qualifying Materials

Developing Practice in Community Mental Health Care

Materials to support the revised Level 3 Certificate in Community Mental Health Care (for people aged 18–65 years)

Bestseller



About the Certificate

This valuable qualification, revised for September 2005, has been updated to reflect changes in UK legislation, policy and mental health practice. It has been signposted to the new N/SVQs in Health and Social Care, and provides a specialist knowledge base to underpin and complement these qualifications. While retaining the original content and values, the qualification has been streamlined into eight units.

Unit 1 Mental well-being and mental health problems

Unit 2 Interventions and approaches

Unit 3 The legal, policy and service framework

Unit 4 Care planning and managing risk

Unit 5 Communication and relationships with service users

Unit 6 Supporting service users in their relationships

Unit 7 Enabling people to manage change

Unit 8 Team and joint working

The assessment strategy

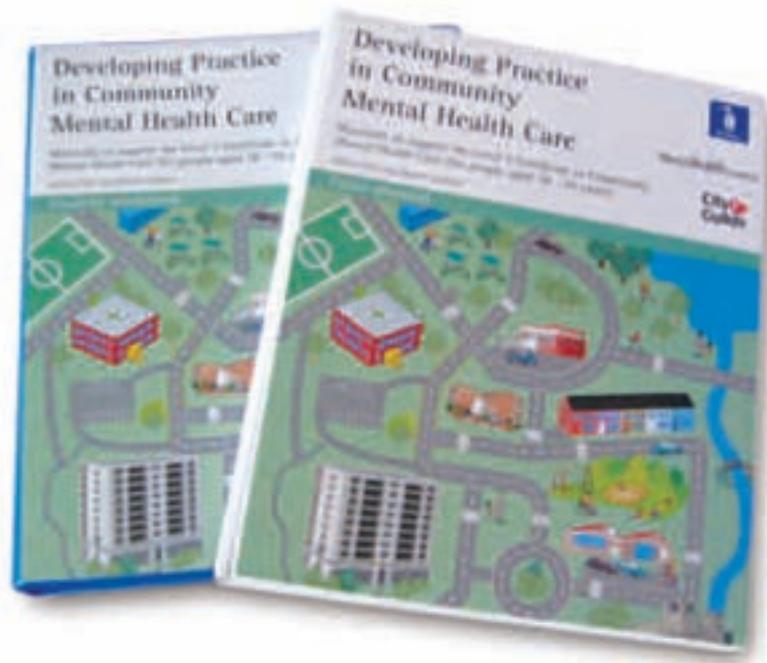
The assessment strategy includes an assignment for six of the eight units marked by local centres and a written test for Units 4 and 5 marked by City & Guilds.

About the materials

The Mental Health Foundation and Pavilion have developed a tutor manual and student workbook to accompany the revised Certificate and to support the new N/SVQs in Health and Social Care. These provide a learning process, plus resources and materials to support delivery of the Certificate, providing underpinning knowledge for the relevant N/SVQs. Drawing on a wide range of print, and web-based resources, these publications take a holistic approach to mental well-being and mental health problems, reflecting the diversity of approaches and perspectives in the mental health field.

Tutor Manual

The *Tutor Manual* has been produced using contributions from a group of educators and trainers with extensive experience and expertise in delivering and evaluating the original programme. The manual, in multimedia CD-rom format, comprises workshop sessions and materials that use a blended learning approach, including tutor-led, interactive and student-led activities.



Vital information for: college tutors and trainers.

Format: multimedia CD-rom with introductory notes, in ringbinder

£295

Order code: AE9

ISBN: 978 1 84196 169 9



Student Workbook

The emphasis in the *Student Workbook* is on independent learning activities, closely linked to the assessment requirements that build on and develop the group learning in the workshops. Practical activities such as interviewing, investigation, reading and reflection, encourage students to take responsibility for their own learning, and to focus on key issues in relation to the value base of the Certificate.

Vital information for: students, carers and nurses.

Format: ringbound workbook

£79.95

Order code: AH6

ISBN: 978 1 84196 170 5



Mental Health Foundation

City & Guilds

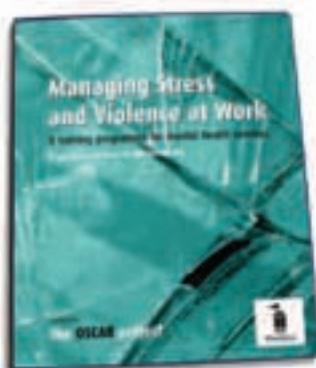


Training Resources

NEW

Managing Stress and Violence at Work

A training programme for mental health services



Peter Ryan, Ian Dawson and Robert Hill
Developed by The OSCAR project (Occupational Stress with mental health Clients in Acute Response)

Managing Stress and Violence at Work is a comprehensive training programme designed to enable staff to successfully manage and reduce the effects of occupational stress and violence in the workplace.

The training improves the quality of working life for mental health workers and the materials in this resource can be adapted by a trainer to suit the particular needs of individual teams. The four training formats provided are as follows.

- A full, four-day format, the first two days concentrating on stress management and the second two on risk and violence.
- A two-day format with a focus on violence in the workplace.

- A two-day 'short' format, offering 'edited highlights' of the four-day format and covering elements of occupational stress management and the management of violence.
- A one-day format concentrating on risk assessment.

Vital information for: mental health trainers, managers, hospitals and community teams, frontline staff and support, time and recovery (STR) workers.

Format: ringbound training resource (approx. 140pp) with a CD-rom containing supporting OHPs, handouts and video clips.

£195

Order code: BA1

ISBN: 978 1 84196 211 5



Bestseller

Working with Risk

A training resource

Steve Morgan

This new and updated version of *Assessing and Managing Risk* sets out a framework that places the engagement of the service user's views and experiences as the foundation for collaborative risk-working. The tools are developed as a flexible system for prompting and capturing good practice through a more expansive appreciation of the real place of risk in everyone's lives, as well as recognising the need to counter-balance the negative picture of risk with an appreciation of personal strengths and potentials.

Vital information for: managers, trainers, nurses, social workers and educational support.

'Group exercises are excellent. I would feel able to facilitate this workshop without any specialist knowledge.'

Nursing Standard

Format: ringbound resource (110pp) including OHP and handout masters

£195

Order code: BD2

ISBN: 978 1 84196 212 2



Trainer's Manual

This contains all the materials needed to run a two-day workshop including full introduction and evaluation of the training. Day one focuses on exploring ideas and issues related to risk while day two focuses on putting risk into practice.

The manual is divided into eight sessions:

- Session 1 – Exploring the wider context of risk
- Session 2 – Working with service users
- Session 3 – Working with suicide and self-harm
- Session 4 – Positive risk-taking
- Session 5 – Risk decision-making and communication
- Session 6 – Assessing and managing risk 1: practice
- Session 7 – Assessing and managing risk 2: case study
- Session 8 – Taking risks: case study

Practitioner's Manual

This sets out how good risk assessment, risk management and risk-taking practice should be followed for all users of health and social care services. It is designed to develop and extend personal reflection on an individual's knowledge and experiences.

Topics covered include:

- wider context of risk
- working with service users
- working with suicide and self-harm.

Format: ringbound resource (128pp)

£44.95

Order code: BD5

ISBN: 978 1 84196 213 9



Managing Self-harm

Bestseller

A training pack for people working with individuals who self-harm

Deirdre Williams and Amanda Wildgoose

This flexible training pack provides trainers with all the resources required to train staff with very different levels of knowledge, skills and experience of working with self-harm. The training can be used as a basic introduction for people who may not have professional mental health training. It can also be used to reinforce good practice and develop specific skills with more experienced staff who have relevant professional qualifications and experience or training in this area.

Managing Self-harm focuses on helping those individuals whose self-harming behaviour is a repeated act carried out primarily as a way out of an unbearable emotional state, rather than those who repeatedly take overdoses or seriously self-harm. This training resource offers a coherent and pragmatic framework for working with self-harm and may also help staff to contain some of their inevitable strong emotional responses when working with self-harming individuals.

Vital information for: frontline staff, psychologists, psychiatrists, occupational therapists, social workers and educational support.

Format: ringbinder including OHP and handout masters (176pp)

£125

Order code: AC5

ISBN: 978 1 84196 177 4



CD-rom

containing electronic versions of the OHP and handouts available to purchasers of the pack

£25 (includes VAT)

Order code: BD9



Mental Health

Self-harm Harm-minimisation: Concept and practice

Coming Soon

A handbook

Louise Pembroke and Victoria Parsonson (Editors)

The traditional response within mental health services to self-harm is one of prohibition and deterrence. This multi-authored handbook includes contributions from experts and users/survivors and considers the role of harm-minimisation as an addition to psychosocial work and support. Contents coverage includes:

- deconstructing diagnosis and treatment
- attitude and practice
- ethical and professional issues
- how harm-minimisation can be used successfully in practice
- emotional impact on staff
- a comprehensive resource section.

Vital information for: frontline staff, psychologists, psychiatrists, occupational therapists, social workers, educational support, nurses and service users.

Format: handbook (approx. 200pp)

£19.95

Order code: BF5

ISBN: 978 1 84196 236 8

Publication date: summer 2008



In-Sight

Coming Soon

Recovery programme for people with bipolar disorder

Heather Straughan

The training provided by the *In-Sight* pack can be delivered to people who have experienced bipolar disorder or depression, their friends, families and mental health professionals who work with them. The training teaches mood recognition and illness management, the development of interpersonal skills, healthy lifestyle choices and planning for wellness to guide individuals in their recovery.

In-Sight training is unique and provides user-led, recovery-based holistic training, encouraging self-help group support. Drawn from professional therapies and lived experience of the illness, the training is designed to be delivered over 16 weekly sessions. The original training resulted from PhD-level research at the Centre for Mental Health Recovery.

Vital information for: professionals, trainers, psychologists, managers and nurses.

Format: ringbound training resource (approx. 120pp), including OHP and handout masters and supporting resources on CD-rom

£195

Order code: BG3

ISBN: 978 1 84196 237 5

Publication date: autumn 2008



NEW

Psychosis Revisited (Second edition)

A recovery-based workshop for mental health workers, service users and carers



Thurstone Basset, Mark Hayward, Ruth Chandler, Alison Blank, Anne Cooke and Jim Read

This revised and updated second edition of *Psychosis Revisited* is a two-day workshop that encourages participants to take a fresh look at psychosis and examine practical ways in which they can work effectively with people who have psychotic experiences. The materials build on innovative work by The British Psychological Society (BPS).

Workshop sessions include:

- professional and public perspectives
- service user perspectives
- understanding causes, cultural context, formulations
- a recovery-based approach to psychotic experience
- a recovery-based approach to intervention and decision-making

- psychological interventions
- related approaches – medication, self-management and self-help, complementary therapies, work, ordinary support, social networks, diet and nutrition.

Vital information for: professionals, trainers, psychologists, psychiatrists, mental health teams, assertive outreach teams, early intervention team managers.

Format: ringbound training resource (120pp), including handout masters in hard copy and on CD-rom
£105

Special British Psychological Society members' price: £95

(proof of membership required)

Order code: BE2

ISBN: 978 1 84196 219 1



Bestseller

Mental Health Today: A handbook

Catherine Jackson and Kathryn Hill (Editors)

This is a handbook for all those new to mental health work or seeking to develop their skills who want to know more about underpinning policies and best practice. Based broadly on the standards in the national service framework for mental health, the book presents contributions from some of the leading figures in the mental health arena. Topics covered include:

- models of mental health and illness
- preventing mental illness and promoting mental health
- mental health in primary care
- acute psychiatric and crisis care
- managing risk
- promoting individual choice
- supporting carers
- user involvement in service design and delivery.

The book is intended to provide an introduction and platform for further exploration of the dilemmas and issues raised.

Students taking the Revised Level 3 Certificate in *Developing Practice* in Community Mental Health Care may find this handbook a useful complement to their studies.

Vital information for: frontline staff, carers, nurses and students.

Format: handbook (168pp)
£19.95

Order code: AH9

ISBN: 978 1 84196 171 2



Published in partnership with

Mental Health Foundation

Coming Soon

Child and Adolescent Mental Health Today: A handbook

Catherine Jackson, Kathryn Hill and Paula Lavis (Editors)

The mental health of children and young people is of increasing concern at government policy-making levels. This handbook introduces the subject to the wide array of frontline workers in health, education and social services who have regular contact with children and young people, and need some knowledge of the mental health issues that affect them, and the services available.

The handbook is divided into four sections:

- an overview of child and adolescent mental health policies and service structures
- maternal and infant mental health
- child mental health
- adolescent mental health.

positive parenting, risk and resilience, mental health in schools, the mental health needs of young offenders, eating disorders, self-harm and attention deficit hyperactivity disorder (ADHD).

This accessible and wide-ranging introduction will be invaluable both to students and experienced practitioners who wish to develop their knowledge and understanding of the difficulties that the young people and families with whom they work are experiencing.

Vital information for: frontline staff, carers, nurses, practitioners and students.

Format: handbook (approx. 200pp)
£19.95

Order code: BF4

ISBN: 978 1 84196 226 9

Publication date: spring 2008



Published in partnership with

Mental Health Foundation

Within these sections, chapters discuss topics such as cultural competence, partnership working, promoting

A Holistic Approach to Black and Minority Ethnic Mental Health

The *Letting Through Light* training pack

Peter Ferns

Based on the *Letting Through Light* training pack, this innovative resource has been developed to provide more comprehensive training that develops practitioners' skills to enable them to provide better and more appropriate services to black and minority ethnic people experiencing mental distress. The material does not just address the issues of cultural difference but also tackles institutional discrimination within a clearly defined political context.

A *Holistic Approach to Black and Minority Ethnic Mental Health* can be used to explore and highlight local issues and can be adapted to the learning needs of particular groups and areas. The resource includes trainers' instructions, a series of challenging

exercises and photocopiable masters of readings, handouts and OHPs, for five workshops.

Workshop 1: Values and Principles

Workshop 2: Transcultural Practice

Workshop 3: Holistic Assessment

Workshop 4: Individual Planning

Workshop 5: Risk Work

Vital information for: trainers, managers, race equality workers and social workers.

Format: ringbound resource (238pp)

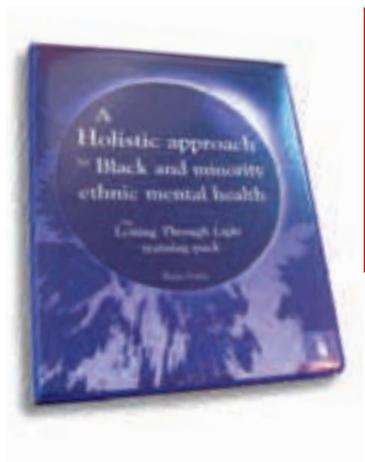
£125

Order code: AF6

ISBN: 978 1 84196 132 3



Bestseller



Mental Health

Making Positive Connections

A foundation in working with people diagnosed with a personality disorder

Annette Duff, Barbara Meredith and Kim Woodbridge

Making Positive Connections has been created to support and help individuals working in mental health to develop positive practice when they work with people with a diagnosis of personality disorder. This versatile resource is useful for professionals working in a variety of agencies such as NHS trusts, social services, the prison service, the police and other community services that come into contact with people with personality disorder. The pack's flexibility means that it can be used to train anyone at any level.

Making Positive Connections can also be used by individuals who want to take advantage of the

support guidance offered by the workbook but who do not have the opportunity to take part in formal training.

Vital information for: trainers, managers, behaviour specialists, counsellors, psychotherapists, psychiatrists, psychologists, nurses and consultants.

Format: ringbound resource including photocopiable workbook (211pp)

£135

Order code: AC2

ISBN: 978 1 84196 114 9



Training for Trainers

A training resource for mental health trainers

Thurstine Basset and Jim Read

Training for Trainers (T4T) is an innovative training resource that provides a focused and practical guide to enable more people to become mental health trainers, including the users of services. The three-stage course offered by this pack has been designed as a training project sandwiched between two sets of training days.

1. The training project is introduced to course participants during the first three days.
2. Participants then complete the project over a period of weeks.
3. Finally, participants give a brief presentation based on their project during the second set of training days.

The T4T course was developed by the Hamlet Trust and the Mental Health Foundation with funding from the Community Fund and the Department of Health in England.

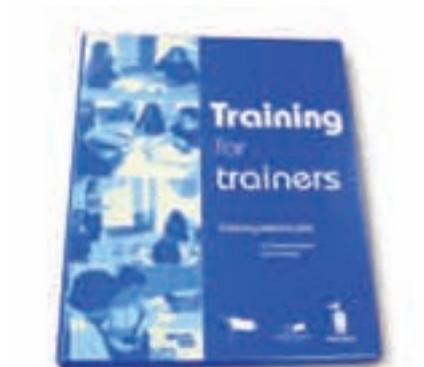
Vital information for: trainers, T4T course leaders and managers.

Format: ringbound (166pp)

£115

Order code: AC4

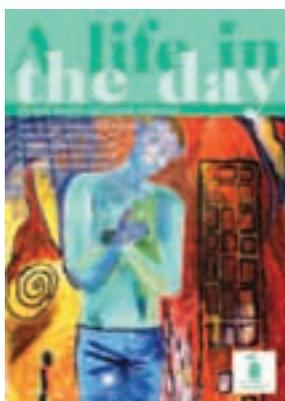
ISBN: 978 1 84196 116 3



Journals and Magazine

A Life in the Day

Mental health and social inclusion



This lively and colourful quarterly Journal focuses on social inclusion issues for people who have mental health problems. It looks at how people can enjoy fuller lives in their local communities – finding jobs, learning new skills, volunteering or participating in arts, sports and leisure activities.

A *Life in the Day* will enable you to keep up to date with innovative approaches and good practice, and looks at difficulties and dilemmas and highlights possible solutions that you can implement in your practice.

Vital information for: frontline staff, practitioners, managers, service users, colleges, students, NHS trusts and voluntary workers.

Subscription	Price
Institutional multi-user online	£215
Institutional single-user online	£115
Individual*	£45

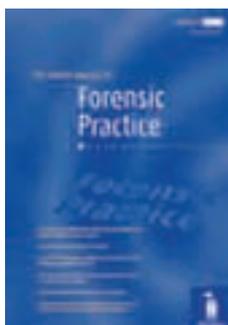
ISSN: 1366-6282

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The British Journal of Forensic Practice



This quarterly Journal offers a constructive and challenging interpretation of service development that will inform your own practice and policy.

It is committed to keeping you up to date with all aspects of forensic services and features new thinking in mental health and learning disabilities, as well as information on nursing, prisons, police and the law.

Vital information for: academics, researchers, policy-makers, practitioners, managers and students.

Subscription	Price
Institutional multi-user online	£295
Institutional single-user online	£195
Individual*	£55

ISSN: 1463-6646

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Journal of Public Mental Health

The art, science and politics of creating a mentally healthy society



This Journal focuses on the research, policy and practice that put mental well-being at the heart of the public health agenda. It acts as a forum for dissemination and debate on all aspects of public mental health and mental health promotion.

Regular topics include: policy analysis from a public mental health perspective; economics; biomedicine and bio-science; regeneration and the built environment; strategy development; evidence of effectiveness and evaluation; identifying indicators and measuring success; and engaging with different cultural and ethnic perspectives.

Published quarterly in association with the Mental Health Foundation.

Vital information for: academics, researchers, managers, practitioners, primary care and NHS trusts, public health and health promotion and education and health boards.

Subscription	Price
Institutional multi-user online	£295
Institutional single-user online	£195
Individual*	£55

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Published in partnership with

Mental Health Foundation

Mental Health Review Journal

Research, Policy and Practice

An informative and stimulating source of current thinking and information on the research, policy and practice of mental health service delivery.

Published quarterly, the Journal features peer-reviewed articles, reflective critiques, focus pieces featuring expert perspectives and comment on areas of mental health care.

Published in association with The Mental Health Foundation, The Personality Disorder Institute and The Sainsbury Centre for Mental Health.

Vital information for: academics, commissioners, managers, clinicians, practitioners, decision-makers and providers.

Subscription

Institutional multi-user online
Institutional single-user online
Individual*

ISSN: 1361-9322

Price

£295
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This unique Journal addresses the critical workforce issues in mental health services. It includes international peer-reviewed articles highlighting service user involvement, as well as evidence in practice relating to new and advanced methods of working.

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Mental Health Today

The magazine for people who care about mental health

Mental Health Today is a multidisciplinary magazine for all those working in, or with, the statutory, voluntary and independent mental health services.

Published 10 times a year, it promotes diversity of best practice across the health and social care sectors and keeps readers up-to-date with the latest developments in policy and practice. The magazine includes topical news, evidence-based articles and new research, controversial viewpoints, interviews with leading figures in the mental health world, plus book reviews, letters, welfare rights and more.

Vital information for: frontline staff, nurses, psychologists, social workers, occupational therapists, voluntary workers, carers, service users and students.

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Magazine

Training Resources

NEW

Whose Secret?

Protecting vulnerable adults from abuse

Marion Dakin for Solihull Metropolitan Borough Council
This updated version of the training resource *What If?* has been revised to take into account new policies and legislation in adult protection. This new DVD resource contains detailed programmes including handouts and exercises to guide managers and trainers on how to deliver both short awareness sessions and lengthier training days for staff. *Whose Secret?* raises awareness about adult abuse and adult protection across a range of situations. The DVD consists of a series of interviews with key personnel and six short dramas illustrating the possible abuse of vulnerable people.

Vital information for: professionals, trainers, carers, adult protection/safeguarding adults co-ordinators, police staff and managers.

Format: ringbound resource (84pp) with DVD (32mins) including exercises and handout masters
£95

Order code: BB6
ISBN: 978 1 84196 214 6



Vulnerable Adults



Coming Soon

Feeling Safe

Resources for facilitators to run group sessions for, children, young people and women who have experienced domestic violence

Linda Paine, Victoria Hill and Kate Burns on behalf of the Feeling Safe group

The *Feeling Safe* resources guide facilitators to run sessions that encourage children, young people and women to explore their own experiences of domestic abuse in its many forms, and look at positive ways of dealing with their feelings, using creative interventions with a therapeutic outcome.

The two *Feeling Safe* group programmes for children and young people, and for women are

intended to be run in parallel. The packs are designed to give facilitators a theoretical framework and practical tools to set up and deliver the group work. The packs detail pre- and post-group activities and the 10 weekly sessions that make up the programme. These can be used in the order presented, as a whole or in parts to suit a particular group. The exercises and information are flexible and facilitators may add their own materials.

Vital information for: professionals, trainers, carers, social workers, adult protection/safeguarding adults co-ordinators, police staff and managers.

The materials are available in three formats:

Complete set of facilitator's resources

Includes both the *Children and young people's group facilitator's resource* and the *Women's group facilitator's resource*.

Format: Two wirebound workbooks (approx. 120pp each) presented together in a ringbinder
£95

Order code: BF1
ISBN: 978 1 84196 231 3



Children and young people's group facilitator's resource

Format: Single wirebound workbook (approx. 120pp)
£55

Order code: BF2
ISBN: 978 1 84196 233 7



Women's group facilitator's resource

Format: Single wirebound workbook (approx. 120pp)
£55

Order code: BF3
ISBN: 978 1 84196 232 0



Publication date: spring 2008

The packs look at:

- what domestic abuse is
- the theory of domestic abuse
- how children/young people and women experience abuse
- consequences of abuse and how to look after feelings safely
- self-worth/self-esteem issues
- assertiveness/confidence building
- support networks
- the future.

Resources supported by:



The Journal of Adult Protection

Evidence-based practice in relation to safeguarding adults

This quarterly Journal offers you the vital access to innovative research, viewpoints and commentary on current policy in this important field. It is the only Journal to address developments across all adult service user groups and it bridges the gap between research and policy.

Articles cover an extremely wide range of issues in adult protection and related agendas including elder abuse, learning disabilities, mental health and physical disabilities, as well as different types of abuse: financial, psychological, physical and sexual abuse, and neglect.

Vital information for: academics, researchers, policy-makers, practitioners and managers.

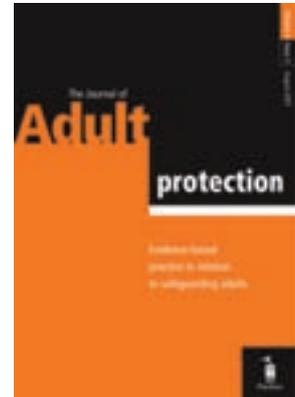
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Mental Health

Vulnerable Adults

Housing

Drugs and Alcohol

Staff Development

Children and Young People

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 Pavilion publishes 18 journals and two magazines for professionals, academics, practitioners and frontline staff in health and social care.

Training materials
 Pavilion publishes over 150 innovative training resources including qualifying materials, training materials for in-house training and bestselling handbooks.

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 Pavilion also runs over 45 professional conferences and five exhibitions every year, offering delegates the latest knowledge, policy updates and dissemination of good practice.

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Training Resource

Connecting Lives

Working with homeless, vulnerable and socially excluded people

Prue Chamberlayne and Brian Gearing

This innovative DVD/video training resource increases the capacity of frontline staff and managers to support change in the lives of homeless and vulnerable people, and cope with challenging behaviour. The materials can also be used directly with vulnerable people to help them develop their assertiveness in seeking support, and to distinguish self-imposed from genuine external obstacles in their lives.

Vital information for: frontline staff, managers, youth workers and youth offending teams, probation service, police and homelessness agencies.

Format: ringbound resource (76pp) and DVD/video (25 mins)

£125

Order code: BA2 (for DVD)

Order code: AF9 (for video)

ISBN: 978 1 84196 137 8



Journal

Housing, Care and Support

Putting good ideas into practice

This quarterly Journal takes an inclusive look at issues in supported housing policy and practice, where the key themes of promoting independence and support for people in their own homes are at the heart of new service frameworks and guidance.

The Journal offers you a whole range of information including policy updates and developments and perspectives and experiences across housing, health and social care and is committed to keeping you up to date with all aspects of supported housing.

Vital information for: housing managers and directors, supported housing managers, practitioners, heads of housing, residential support services and housing associations.

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You don't have to be a professional author to write a Pavilion training resource

Pavilion are always on the look out for new authors and organisations who are developing training materials in health and social care. Pavilion's experienced editors are here to help you to turn your idea for a training resource into reality. Many of our bestselling resources have evolved from innovative local training initiatives which we thought were worth publishing and sharing. You don't need to be an expert writer – that's what we're here for. You just need the right idea, professional expertise and the enthusiasm to see your idea through.

As a guide, some of the things that we look for in a publication are:

- sound professional knowledge
- content based on service needs and priorities
- clear information and/or training aims
- clear links to NVQs and other qualifications (where applicable).

If you have an idea that you think is worth turning into a training resource get in contact with us:

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Crossing Frontiers

NEW

International developments in the treatment of drug dependence

Alex Stevens (Editor)

Crossing Frontiers encourages readers to think about different international approaches to the treatment of drug users to inform their own understanding (and application) of practice in the UK. The text encourages providing a range of services, including newer approaches, which respond to the needs of users as unique individuals, empowering and supporting them to 'break the barriers' created by their drug use thus improving their lives.

The chapters include:

- Introduction: crossing frontiers in drug treatment
- Multisystemic therapy with substance-using adolescents: a synthesis of the research
- Effective services for alcohol and drug abusing youth: perspectives from Sweden
- Heroin-assisted treatment in Europe: a safe and effective approach
- Drug consumption rooms: between evidence and opinion

- Establishing North America's first safer injection facility: lessons from the Vancouver experience
- Quasi-compulsory treatment in the Netherlands: promising theory, problems in practice
- Quasi-compulsory treatment in Europe: an evidence-based response to drug-related crime?
- Involved, represented, or ignored: the place of user involvement in British drug treatment.

Vital information for: academics, researchers, drug and alcohol teams, the police, social workers, youth offending/justice teams, NHS, prison workers, trainers, education services and frontline staff.

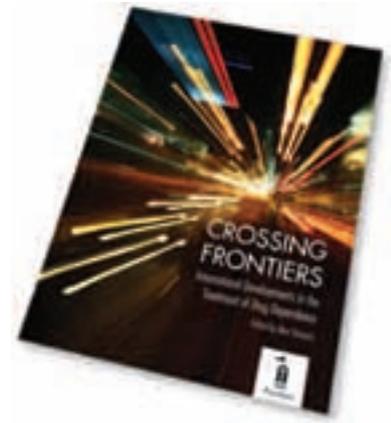
Format: handbook (approx. 120pp)

£19.95

Order code: BD8

ISBN: 978 1 84196 217 7

Publication date: spring 2008



Working with Drug Users

Tim Morrison on behalf of DrugScope

This training resource (to replace the previous *Working with Drug Misusers*) improves the care of regular users of drugs or alcohol and who experience problems connected to their physical health, relationships, financial situation or become involved in crime as a consequence.

The resource offers a training course that will help all drug workers to identify problematic drug use and to effectively assess and refer users to appropriate treatment. The material in this pack will provide a trainer with up-to-date information and a variety of training techniques to educate and inform people who work with drug and alcohol users. Topics covered include: background – drugs and their

effects (including how to identify different drugs); what is a drug problem?; basic screening tools; approaches to working with drug users – models of care; working with clients who will not engage; and special groups.

Vital information for: trainers, managers, drug and alcohol teams, the police and social workers.

Format: ringbound resource including OHP and handout masters and CD-rom containing supporting resources

£155

Order code: BE5

ISBN: 978 1 84196 234 4

Publication date: autumn 2008



In partnership with:



Coming Soon

Get Sorted with Drugs and Alcohol

A complete training and resource pack for professionals working with drug and alcohol users

Sarah Scott and Becky Anderson

Working from, and with, the perspective of the users themselves, this pack focuses on the direct impact of drug misuse on the user's life and the lives of those around them, rather than solely on the associated dangers and health risks. It helps drug and alcohol users to look at the root cause of their use and act on their often hidden desire to change their life, and to explore strategies and coping mechanisms. It also looks at the wider variety of multi-agency support available in their local communities.

Vital information for: frontline staff, trainers, carers, youth and community workers, educational support, drug and alcohol action teams.

Format: ringbound training materials (80pp) including trainer's notes and course materials

£115

Order code: 82P

ISBN: 978 1 84196 048 7



The Essential Series for Drug and Alcohol Professionals

Handbooks



The series is written by professionals with many years' experience in the field at all levels who are now trainers and consultants.

Format: handbooks

The Essential Drug Service Manager

Ian Robinson

Aimed at newly appointed managers, this handbook looks at all aspects of the job, from relationships with funders and partners through to finance, staff management and service user involvement.

£9.99

Order code: BE6

ISBN: 978 1 904319 45 0

The Essential Drug Service Commissioner

Paul Hanton

Written for those new to drug service commissioning, this handbook covers the topics vital to ensuring good commissioning, including strategic frameworks, strategic and operational planning, monitoring and reviewing.

£9.99

Order code: BE7

ISBN: 978 1 904319 46 7

The Essential Drug and Alcohol Worker

Tim Morrison

A comprehensive and fully referenced handbook for frontline workers with detailed, but highly accessible explanations of the treatment system, the care process and the essentials of professional practice.

£8.95

Order code: BE9

ISBN: 978 1 904319 47 4

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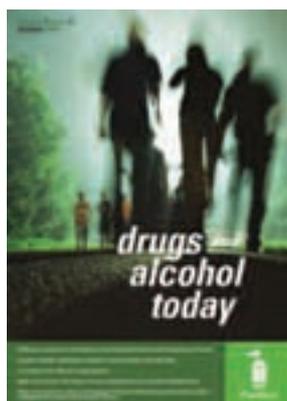


The Essential Series sets out the basics to help anyone working in the drug treatment sector; whether they are a new frontline worker or in a new and unfamiliar role as a service manager or commissioner.

Each title is written in a simple and engaging style, as jargon free as possible with clear indications of other materials to read and where appropriate linked into the requirements of the Drugs and Alcohol National Occupational Standards (DANOS).

Journal

Drugs and Alcohol Today



This quarterly peer-reviewed Journal brings readers the best new thinking on drugs and alcohol practice and reports on the latest policy, laws and developments in a jargon free and meaningful way.

It features: a regular drug policy forum between relevant prohibition and legalising perspectives; service user involvement and relations between drug services; patterns of drug misuse; and the criminal justice system.

Vital information for: academics, researchers, drug and alcohol teams, the police, social workers, youth offending/justice teams, NHS, prison workers, trainers and education services.

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Qualifying Materials

Using DANOS to develop practice in the workplace

Materials to support the delivery and achievement of DANOS units for substance misuse staff working towards the Health and Social Care N/SVQ Levels 3 and 4.

The Drug and Alcohol National Occupational Standards (DANOS) units have been specifically designed for people working in generic and specialist substance misuse services, specifying relevant knowledge, skills and competence required in the workplace.

The materials also provide support for the following awards:

- Level 3 and Level 4 awards in working with substance misuse
- Level 3 and Level 4 certificates in working with substance misuse
- Federation of Drug and Alcohol Professionals (FDAP) professional certification scheme.

The Materials

Unit materials

Unit-based workbooks allow N/SVQ candidates and staff to actively develop the knowledge that needs to be demonstrated in practice to achieve the requirements of each DANOS unit. Each workbook includes:

- guidance on how to use the workbook
- an outline of the key areas of knowledge covered
- activities that, when completed, can help provide supporting evidence for the knowledge and understanding requirements of the unit

- a matrix showing how the activities support evidence for knowledge in the four core N/SVQ units
- a list of further valuable resources for the candidate
- cross-referencing between the workbook activities and unit performance criteria.

Format: emailed PDF (approx 35–65pp per workbook) plus ringbinder for storage

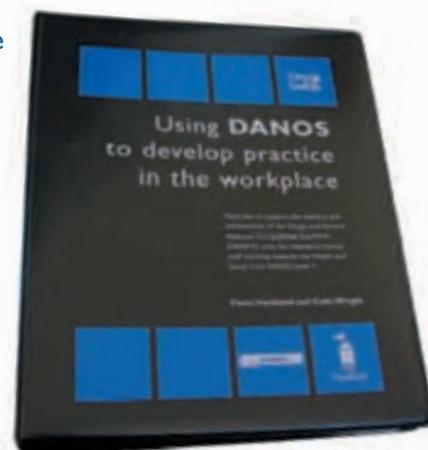
Guidance materials

For managers, trainers and assessors, and contains:

- full guidance on using DANOS unit workbooks in the workplace
- specific information on supporting candidates and other staff members who wish to extend their working knowledge.

Format: emailed PDF (41pp) plus ringbinder for storage

PDF prices include full photocopying permission. PDFs will be delivered by email once payment has been received. PDF materials are non-refundable. For terms and conditions see page xx.



DANOS

Single units available in hard copy on request

0–19 copies
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20–50 copies
£13.50 per unit

50+ copies
£12 per unit

Format: wirebound (approx 35–66pp per unit)

Danos product ordering guide

Unit Title	Order Code	PDF Price	ISBN
Guidance for managers, assessors and training providers	AW5	£95 + VAT	978 84196 136 1
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Recognise indications of substance misuse and refer individuals to specialists	AW6	£75 + VAT	978 84196 139 2
*Unit HSC379/DANOS Unit AB2			
Support individuals who are substance users	AW7	£120 + VAT	978 84196 140 8
†Unit HSC336/DANOS Unit AB3			
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*Unit HSC342/DANOS Unit AB5			
Assess and act upon immediate risk of danger to substance users	AW9	£75 + VAT	978 84196 141 5
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Carry out assessment to identify and prioritise needs	AX1	£105 + VAT	978 84196 142 2
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*†Unit HSC355/DANOS Unit AI3			
Counsel groups of individuals about their substance use using recognised theoretical models	AX8	£105 + VAT	978 84196 150 7

* Unit included in FDAP Drug and Alcohol professional certificate scheme

† Unit excluded from N/SVQ Levels 3 and 4.

Training Resources

Bestseller

Strength to Strength

A facilitator's guide to preparing supervisees, students and trainees for supervision

Tony Morrison

This unique resource provides a tool for supervisors, trainers and student teachers to prepare practitioners for supervision. Too often, attention focuses solely on the training of supervisors, resulting in only one side of the supervision partnership being prepared. This innovative training tool redresses the imbalance by preparing supervisees to act as informed and active partners, in order to maximise the benefits of the supervision process. Designed to be used flexibly for either work-site development sessions or by trainers for off-site programmes, *Strength to Strength* fills a major gap in the workforce development armoury. Based around four sets of supervisee competences and eight supervisee

learning objectives, the guide takes facilitators through 20 development sessions, supported by OHPs.

Strength to Strength is to be used in conjunction with *Making the Most of Supervision in Health and Social Care* (below).

Vital information for: managers, consultants, trainers, carers, social workers and staff development.

Format: ringbound resource including OHP and handout masters (254pp)

£75

Order code: AH3

ISBN: 978 1 84196 175 0



Order *Strength to Strength* and *Making the Most of Supervision in Health and Social Care* together for **£85**

Bestseller

Making the Most of Supervision in Health and Social Care

A self-development manual for supervisees

'A highly recommended read for all. Take the ideas and use them.'

Sean Turner, Journal of Interprofessional Care

Jacky Knappman and Tony Morrison

This handbook is designed to help supervisees understand the process of clinical supervision and enable them to maximise the benefits of supervision sessions. The text ensures that supervisees are as prepared for and informed about supervision as their supervisors, and stresses the importance of a partnership approach. Topics include: functions of supervision; benefits of supervision; and choosing a supervisor. *Making the Most of Supervision* presents ideas and information from a different perspective to

most other titles on supervision, is an ideal complement to Pavilion's bestselling *Staff Supervision in Social Care* (opposite) and is to be used in conjunction with *Strength to Strength* (above).

Vital information for: managers, carers, psychologists, trainers, nurses, staff development and social workers.

Format: A4 manual (56pp)

£14.95

Order code: 09P

ISBN: 978 1 90060 077 4



An Introduction to Coaching for the Health and Social Care Sectors

Dilys Jones and Peter Murphy

Coaching is one of the best ways to develop good performance, for the benefit of the person concerned and for the organisation. *An Introduction to Coaching for the Health and Social Care Sectors* focuses on coaching as a way of motivating and developing the skills and expertise of people on an everyday basis. This unique training resource covers the background to coaching in the health and social care sectors, the uses and benefits of coaching, and how it can be used to improve and enhance the existing performance of individuals, teams and organisations. By examining the evidence in relation to coaching, practical cases and scenarios, this book sets

out what skills are required and how to coach as a line manager. The resource examines other applications of coaching and how to set up a coaching approach in an organisation, as well as how to measure success.

Vital information for: managers, social workers, doctors, nurses and frontline staff.

Format: Wirebound book (96pp)

£25

Order code: BB4

ISBN: 978 1 84196 196 5



Staff Supervision in Social Care (Third edition)

Bestseller

Making a real difference for staff and service users

'Essential reading'

Bolton Primary Care Trust

Tony Morrison

This third edition of the bestselling *Staff Supervision in Social Care* offers essential new material as well as updating the existing core material covering the fundamentals of good supervision, group supervision and the emotional impact of the work. This edition extends the understanding and application of the critical links between supervision, the quality of frontline practice and service user outcomes.

Increased emphasis is placed on the role of emotional intelligence as crucial to both the quality of supervision and the quality of practice. There is an expanded description of what happens when workers get stuck, exploring the dynamic relationship between the external environment, the supervisee's performance and the internal world of the supervisee. The contribution of attachment theory to these situations is presented and strategies for addressing such situations are offered. In line with the previous editions, the book contains a

wealth of information, research, practical frameworks, action learning exercises and supervision tools. It will appeal to both experienced and new supervisors across the social and health care spectrum, both in the UK and internationally.

Vital information for: managers, trainers, carers, social workers, nurses, educational support, childcare staff and occupational therapists.

Format: wirebound book (326pp)

£75

Order code: AH1

ISBN: 978 1 84196 168 2



Stress at Work and How to Reduce it:

A manager's guide

Ray Braithwaite

Work-related stress is a serious problem for organisations. Building on the research-driven work of the Health and Safety Executive, this essential resource focuses on the identified major workplace stressors and examines practical solutions available to the manager for reducing work-related stress.

The resource provides a framework for managers, allowing them to identify what can be done to reduce work-related stress in specific areas at work and provides ideas for intervention before stress becomes an issue. In workplaces where stress is already creating problems, the resource also gives the manager clear guidelines on how to intervene in order to reduce the level of stress being experienced by staff.

The materials come in two parts:

Training course

This contains exercises and sessions for groups and individuals and provides a framework for managers allowing them to identify how to successfully manage and reduce or eliminate stress in the workplace.

Vital information for: trainers, managers, human resource personnel and managerial/business schools/colleges.

Format: ringbound materials (128pp)

£195

Order code: BB8

ISBN: 978 1 841196 208 5

Each copy of the *Training course* also contains two copies of the *Self-learning tool*.



Self-learning tool

This is an interactive, stand-alone booklet that complements the training resource and can be given directly to managers to work on alone.

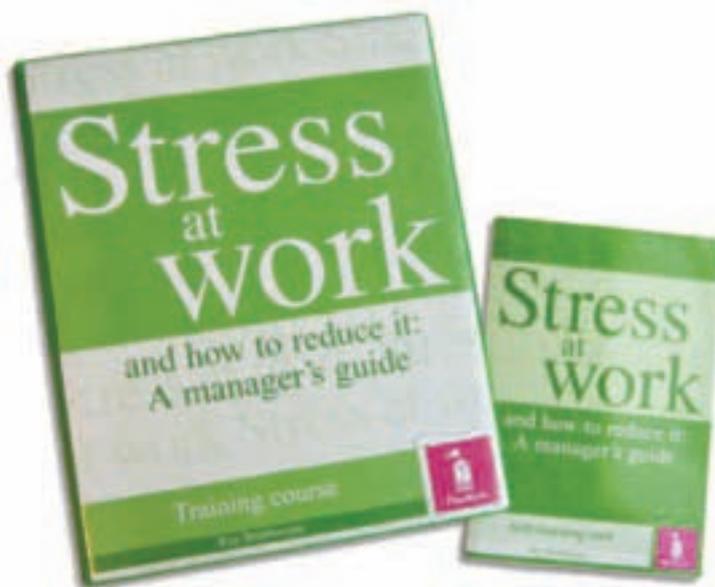
Vital information for: managers, frontline staff and students.

Format: A5 booklet (68pp)

Was £24.95 Now £12

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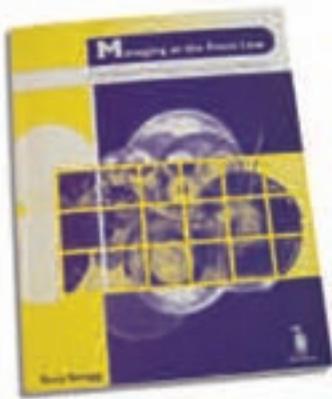
ISBN: 978 1 84196 209 2



Bestseller

Managing at the Front Line

A handbook for managers in social care agencies



'A valuable source of advice grounded both in experience and in research.'

Mental Health Today

Terry Scragg

This handbook is an excellent source of information, ideas and real-life examples to help newly-appointed managers to get to grips with the key aspects of managing at the front line of services. It is also valuable for experienced managers wishing to improve performance in aspects of their existing role.

Informed by research findings, as well as a wide range of management theories, *Managing at the Front Line* targets 14 specific areas of management practice. Its

series of structured activities helps managers to reflect constructively on their role and relate the ideas in each chapter to their own practice. This book also includes a useful list of reference materials as well as a glossary of management and related terms.

Vital information for: managers, directors and trainers.

Format: handbook (180pp)

£25

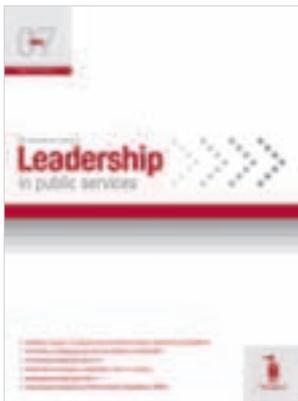
Order code: 83P

ISBN: 978 1 84196 064 7



Journals

The International Journal of Leadership in Public Services



This multidisciplinary and multi-agency peer-reviewed quarterly Journal brings together leaders, academics and policy-makers to disseminate and debate approaches to leadership and improving public services.

The International Journal of Leadership in Public Services will offer you: the expertise and experience of public sector leadership bodies; research and practice-based perspectives; viewpoint papers; a reviews section; interviews with prestigious leaders; and regular articles and updates from the International Initiative for Mental Health Leadership (IIMHL).

Vital information for: academics, chief executives, directors, researchers, local and central government, the health service, social care providers, colleges/universities and business schools.

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Journal of Integrated Care

Practical evidence for service improvement



This Journal facilitates the evidence-based integration of health, social care and other community services in order to benefit service users and patients, and transcend traditional service and professional boundaries.

Published six times a year, the Journal offers you the latest national policy and law, and actively promotes user and carer engagement. Regular topics include: getting evidence into practice; evaluation of effectiveness and outcomes; local case studies; adult and children's services and their interface; allied health professions, social work and social care; and a regular legal column.

Vital information for: academics, researchers, practitioners, teachers, directors, managers and social workers.

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Training Resources

All Change (Revised and updated second edition)

Transition into adult life – a resource for young people with learning disabilities, family carers and professionals

This revised and updated second edition of *All Change* looks at the process of transition in England and the main issues and choices that may arise in the lives of young people with learning disabilities and for their families. Aimed at young people, their relatives and professionals this resource covers what happens when they leave school, the choices they might need to make about further education, work, housing and leisure, the transition to adult services and the different options and types of support that are available. The material has a strong family carer viewpoint to assist parents, and also to help professionals understand the parental viewpoint. The material comprises two parts.

- Part 1 is for adults who are supporting young people with learning disabilities through transition.
- Part 2 consists of accessible illustrated text for young people with learning disabilities.

Vital information for: professionals, doctors, nurses, senior carers, social workers, therapists, trainers and college tutors.

Format: ringbound resource (approx. 246pp)

£95

Order code: BG1

ISBN: 978 1 84196 230 6

Publication Date: winter 2008



Coming Soon



Managing Self-harm

A training pack for people working with individuals who self-harm

Deirdre Williams and Amanda Wildgoose

This flexible training pack provides trainers with all the resources required to train staff with very different levels of knowledge, skills and experience of working with self-harm. It can be used as a basic introduction for people who may not have professional mental health training. It can also be used to reinforce good practice and develop specific skills with more experienced staff who have relevant professional qualifications and experience or training in this area.

Vital information for: frontline staff, psychologists, psychiatrists, occupational therapists, social workers and educational support.

Format:

£125

Order code: AC6

ISBN: 978 1 84196 177 4

Please refer to page 19 for further details on this resource.

Bestseller



Child and Adolescent Mental Health Today: A handbook

Catherine Jackson, Kathryn Hill and Paula Lavis (Editors)

The mental health of children and young people is of increasing concern at government policy-making levels. This handbook introduces the subject to the wide array of frontline workers in health, education and social services who have regular contact with children and young people, and need some knowledge of the mental health issues that affect them, and the services available. The handbook is divided into four sections:

- an overview of child and adolescent mental health policies and service structures
- maternal and infant mental health
- child mental health
- adolescent mental health.

This accessible and wide-ranging introduction will be invaluable both to students and experienced practitioners who wish to develop their knowledge and understanding of the difficulties that the young people and families with whom they work are experiencing.

Vital information for: frontline staff, carers, nurses, practitioners and students.

Format: handbook (approx. 200pp)

£19.95

Order code: BF4

ISBN: 978 1 84196 226 9

Publication date: spring 2008



Coming Soon

Within these sections, chapters discuss topics such as cultural competence, partnership working, promoting positive parenting, risk and resilience, mental health in schools, the mental health needs of young offenders, eating disorders, self-harm and attention deficit hyperactivity disorder (ADHD).

Published in partnership with:

Mental Health Foundation

NEW

Child and Adolescent Psychiatric Assessment Schedule (ChA-PAS)

For the assessment of mental health problems in children and adolescents

Steve Moss, Robin Friedlander and Pauline Lee

The *Child and Adolescent Psychiatric Assessment Schedule* (ChA-PAS) is for the assessment of mental health problems in children and adolescents with

learning disabilities. It has been developed from the PAS-ADD system, which has become widely used within adult services.

The ChA-PAS improves the quality of reports from those closest to the child or adolescent concerned including family members, support staff and care staff. Skilled clinicians may also wish to include responses from the child/adolescent where appropriate.

Designed to improve the evidence base for child and adolescent psychiatric assessment, this unique resource aids the process of skilled diagnosis and formulation. Scores on the score forms are summarised in a way to help this process. The pack is mapped closely to existing psychiatric practice and includes

guidance on thresholds for diagnosis and specific requirements of both ICD-10 and DSM-IV-TR classification systems.

The ChA-PAS covers the following disorders:

- psychosis
- manic episode
- depressive episode
- anxiety disorder
- obsessive compulsive disorder
- conduct disorder
- attention deficit hyperactivity disorder (ADHD)
- autistic spectrum (screening only).

Like the *Mini PAS-ADD*, users do not need to be psychiatrists or psychologists, but all users should be trained in its use.

Vital information for: psychiatrists, psychologists, professionals, support staff, social workers and counsellors.

The materials

Handbook and clinical interview

The ChA-PAS Handbook contains a semi-structured interview and clinical glossary which includes tightly drawn definitions to guide coding when collecting symptom information from an informant. The handbook also includes an outline training plan and coding exercises, together with essential background information.

Format: wirebound handbook
£179.95

Order code: BD6

ISBN: 978 1 84196 216 0



Score forms

The ChA-PAS score forms are designed to record the interview scores.

Format: interview score forms available in packs of 20.

- Pack of 20 £69.95
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- Pack of 80 £235
- Pack of 100 £295

Order code: BD7

ISBN: 978 1 84196 215 3



Young Minds Scottish Edition

Looking after the mental health of looked after and accommodated children in Scotland

A training resource pack for professionals caring for and working with children and young people in public care

Ruth Talbot

Written specifically for professionals working with looked after and accommodated children in Scotland, this fully revised and updated version of *Young Minds* (2002) provides professionals and carers with specific knowledge and skills to provide high-quality care for this vulnerable and diverse group. It has been designed for use both by experienced childcare trainers who have little experience in child mental health, as well as those experienced in child mental health who may have little experience of delivering multi-agency training.

The training ensures a greater appreciation of the importance of the context in which looked after and accommodated children and young people grow up and develop.

This pack will also prove invaluable for anyone studying for their SVQ in Health and Social Care (Children and Young People).

Vital information for: professionals, trainers, foster carers, social workers, carers, youth workers, nurses, welfare officers, teachers and educational support.

Format: ringbinder including OHP and handout masters (131pp)

Was £80 **Now** £40

Order code: BB5

ISBN: 978 1 84196 197 2



Feeling Safe

Coming Soon

Resources for facilitators to run group sessions for children, young people and women who have experienced domestic violence

Linda Paine, Victoria Hill and Kate Burns
on behalf of the Feeling Safe group

The *Feeling Safe* resources guide facilitators to run sessions that encourage children, young people and women to explore their own experiences of domestic abuse in its many forms, and look at positive ways of dealing with their feelings, using creative interventions with a therapeutic outcome.

The two *Feeling Safe* group programmes for children and young people, and for women are intended to be run in parallel. The packs are designed to give facilitators a theoretical framework and practical tools to set up and deliver the group work. The packs detail pre- and post-group activities and the 10 weekly sessions that make up the programme. These can be used in the order presented, as a whole or in parts to suit a particular group. The exercises and information are flexible and facilitators may add their own materials.

The packs look at:

- what domestic abuse is
- the theory of domestic abuse
- how children/young people and women experience abuse
- consequences of abuse and how to look after feelings safely
- self-worth/self-esteem issues
- assertiveness/confidence building
- support networks
- the future.

Vital information for: professionals, trainers, carers, social workers, adult protection/safeguarding adults co-ordinators, police staff and managers.

The materials are available in three formats:

Complete set of facilitator's resources

Includes both the *Children and young people's group*



facilitator's resource and the Women's group facilitator's resource.

Format: Two wirebound workbooks (approx. 120pp each) presented together in a ringbinder
£95

Order code: BF1

ISBN: 978 1 84196 231 3



Children and young people's group facilitator's resource

Format: Single wirebound workbook (approx. 120pp)
£55

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ISBN: 978 1 84196 233 7



Women's group facilitator's resource

Format: Single wirebound workbook (approx. 120pp)
£55

Order code: BF3

ISBN: 978 1 84196 232 0



Publication date: spring 2008

Resources supported by:



Young Minds

Looking after the mental health needs of looked after children

'A highly recommended training resource pack.'

NCB Newsletter

Ruth Talbot for YoungMinds

This training resource offers a fresh approach in training childcare staff to develop a greater understanding of the mental health needs of children and young people. It enables all professionals to be more effective in their work with looked after children and young people, and to encourage teamwork in promoting positive mental health.

The innovative manual presents four training sessions intended to be delivered, in sequence, to a group of

participants, either in four separate half-day sessions or over two full days. The four sessions cover: children's mental health, resilience and attachment, adolescence and working together.

Vital information for: professionals, trainers, foster carers, social workers, carers, youth workers, nurses, welfare officers, teachers and educational support.

Format: ringbound training materials (128pp)

Was £80 Now £40

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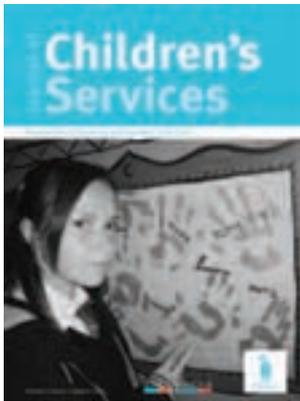
ISBN: 978 1 84196 044 9



Children and
Young People

Journal of Children's Services

Research informing policy and practice



'A must have.'

Dr Donald Forrester, University of Bedfordshire

This quarterly Journal is designed to encourage the development of outcome-focused services to better safeguard and promote the well-being of vulnerable children and their families. It seeks to improve understanding of the way that child development and applied social research contributes to the evidence base, and increase the integration of children's services.

Topics include: child development research and its implications for forward-looking services; methodological issues and developments and their application to practice; evaluation of innovative services, using quantitative and qualitative methods; promotion of initiatives to forge stronger links between research, policy and practice; and commentary on policy, including interviews with key international, national and local policy-makers.

Vital information for: academics, researchers, lecturers, policy-makers, practitioners, managers, children's charities, trainers and disseminators of research.

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Older People

Caring for the Older Person (Revised second edition)

Bestseller

The Skills for Care common induction training standards for newly appointed care workers

Malcolm Day

The Care Standards Act (2002) requires that all newly appointed care workers in nursing and residential care homes undergo a period of induction. *Caring for the Older Person* is an induction pack for the newly appointed care worker and their manager/employer to guide them through this process. This easy-to-use manual enables them and their manager/employer to ensure that their induction training meets the Skills for Care standards for newly appointed care workers, and that they have received the necessary training to enable them to work safely and appropriately.

The manual is divided into five chapters based on the Skills for Care common induction standards (2005) and comprises a series of simple learning activities. The chapters are cross-referenced to the revised Level 2 NVQ in Health and Social Care:

1. The principles of caring
2. The role of the care worker
3. Maintaining health and safety at work
4. Communicating effectively
5. Recognise and respond to abuse and neglect.

The resource is designed so that the care worker can keep a record of the completed activities in their professional development portfolio, and use them as evidence towards an NVQ. The pack also includes guidelines for managers outlining how they can best support the induction process.

Vital information for: carers and newly appointed care workers, proprietors, directors, managers, supervisors, social workers, trainers, nurses and staff development.

Format: wirobound resource (110pp), plus guidance for managers (4pp)

Single copy: £15

Pack of 5: £60

Order code: BB7

ISBN: 978 1 84196 197 9



Supporting People in their Own Homes

NEW

The Skills for Care common induction training standards for domiciliary care workers

Malcolm Day, Elaine Grade and Elaine Wilson

The Care Standards Commission Inspectorate requires that all newly appointed domiciliary care workers undergo a period of induction. It is mandatory for this induction programme to be completed within the first 12 weeks of employment and it must be based on the Skills for Care Common Induction Standards (2005) and the General Social Care Council Code of Practice (2002).

Supporting People in their Own Homes will guide the newly appointed domiciliary care worker and their manager/employer through this process to ensure that their induction meets the appropriate standards and that they have received the necessary training to enable them to work safely and appropriately.

The manual is divided into chapters based on the Skills for Care Common Induction Standards (2005) and comprises a series of simple learning activities and knowledge tests at the end of each chapter to evaluate learning. The chapters are also cross-referenced to the Level 2 NVQ in Health and Social Care:

1. The principles of caring
2. Understand the organisation and the role of the worker
3. Maintaining health and safety at work
4. Communicate effectively
5. Recognise and respond to abuse and neglect.

their professional development portfolio, and use them as evidence towards an NVQ. The resource also includes a short guidelines for managers outlining how they can best support the induction process. An extended version of the guidance for managers is available on a separate CD-rom.

Vital information for: carers and newly appointed care workers, proprietors, directors, managers, supervisors, social workers, trainers, nurses and staff development.

Format: wirobound resource (approx. 110pp), plus guidance for managers (approx. 4pp)

Single copy: £19.95

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CD-rom

containing an extended version of the guidance for managers, including detailed guidelines, an extensive resources section and an index containing other useful policy and practice documentation.

£15 (includes VAT)

Order code: BG5



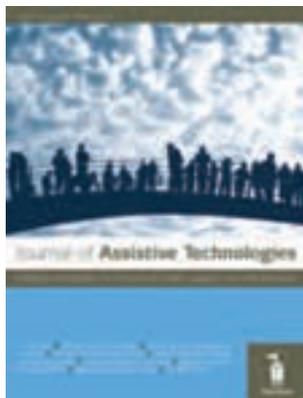
This resource is designed so that the domiciliary care worker can keep a record of the completed activities in

Publication date: spring 2008

Journals

Journal of Assistive Technologies

Enabling technologies for inclusion in health, support, care and education



This innovative quarterly Journal debates definitions and concepts, and addresses ethics, policy, legislation and issues for day-to-day practice. Articles focus on how people use assistive and enabling technologies, rather than solely on the technology itself, and raise awareness of available technologies.

This Journal will provide you with a user focus on: current and new assistive and enabling technologies; telecare and e-inclusion in health and social care that promotes independence; a clear focus on uses and users of technology; examples of good practice and user perspectives; and a forum for the debate of issues related to users' quality of life and ability to cope.

Contents include: editorial, peer-reviewed articles, policy and debates, case studies, project descriptions and reviews.

Vital information for: academics, researchers, policy-makers, purchasers and providers of technologies, educators, teachers, managers, nurses, social workers; occupational, speech and language therapists; carers and service users.

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Quality in Ageing

Policy, practice and research



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Quality in Ageing links theory and research with real-life practice and policy developments, and publishes research-based articles and papers that present viewpoints from practitioners, commentators and service users.

Vital information for: academics, researchers, policy-makers, practitioners, educators, managers, nurses, social workers, carers and service users.

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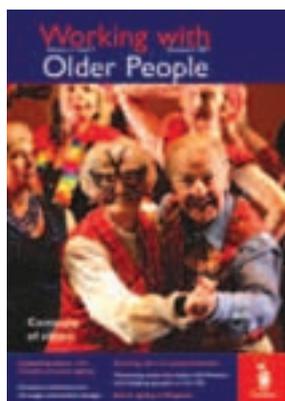
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Working with Older People



This quarterly Journal is presented in a lively and accessible colour format and features articles from national and local experts, highlighting best practice and current policy initiatives.

It is written especially for everyone working in health, housing and social care services for older people, and keeps readers up-to-date with important news and developments.

Vital information for: frontline staff, nurses, social workers, voluntary workers, carers, service users and students.

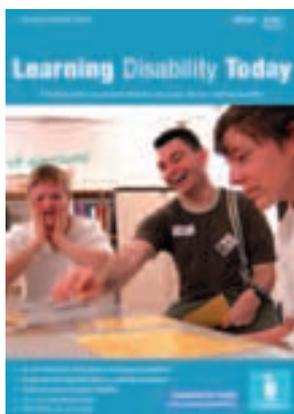
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Learning Disability Today

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Promoting positive lifestyles with people with learning disabilities

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Focusing on employment, health, leisure, education and housing, each issue covers the latest news, new policy and how this affects you, a focus on inclusion section, interviews and regular perspectives from Scotland, Wales and the Valuing People Support Team.

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Mental Health Today

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The magazine for people who care about mental health

Mental Health Today is a multidisciplinary magazine for all those working in, or with, the statutory, voluntary and independent mental health services.

Published 10 times a year, it promotes diversity of best practice across the health and social care sectors and keeps readers up-to-date with the latest developments in policy and practice. The magazine includes topical news, evidence-based articles and new research, controversial viewpoints, interviews with leading figures in the mental health world, plus book reviews, letters, welfare rights and more.

Vital information for: frontline staff, nurses, psychologists, social workers, occupational therapists, voluntary workers, carers, service users and students.

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Adults

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