

## CUSTOMER NEWSLETTER

### GLOBAL OUTREACH

While the term has been flying by for our teachers and students, our outreach has been flying as well. In December, I was invited to speak in the Philippines about work skills, then we launched our partnership in Greece with BCED. Since then, we have hosted a delegation from the Ministry of Education from Vietnam and the UNESCO Institute for Information Technologies in Education. Now I am off to Dubai to the [GESS Middle East show](#) where we are a finalist for SEN Resources.



It is wonderful to be able to share with others around the world our success here in the UK in helping students overcome their barriers to learning so that they can progress.

**Dhruv Patel**  
Managing Director

### Delegation from Vietnam Ministry of Education



We were pleased to host a delegation in January from Vietnam, including Madam Nguyen Thi Nghia, Deputy Minister of Education and Training; who came to see our support for special needs students as well as our blended vocational/academic learning at the Nisai Learning Hub in Nottingham.

Joining the delegation was also Natalia Tokareva from the [UNESCO Institute for Information Technologies in Education](#).

At the Hub, they enjoyed seeing the work achieved by the students, including doll houses just completed by construction students.

We also took to the delegation to meet the staff of The Bulwell Academy, one of the schools who send students to the Hub. There they were provided with an overview of SEN in a secondary school.

You can read more about the visit on our [website](#).



## Students Enjoy our Guest Speaker Programme



Within our Wellbeing Programme at Nisai Learning we look for ways to develop the whole person, which is the basis for our House groups, clubs and forums.

We also have a regular programme of guest speakers who meet online with our students.

On Friday 7th February, Julie from the National Careers Service came to speak to our students about the services they offer and the range of ways students can find information.

Students found it very useful and many have signed up for accounts with the National Careers Service. We will be holding follow up sessions with individual students to help them access the service and find information about their options for the future. As with our lessons, the guest speaker events are recorded so any student who cannot attend can always catch up with the event.

Our Student Welfare Officer, Aimi Hellowell, has organised a guest speaker from the Dog's Trust to speak to our students on March 5th. Many of our students have a strong affinity to animals and the Critter Club is very popular.



As Aimi said, "The students asked and we made it happen! We've had requests from students to hear from someone who works with animals on a day-to-day basis to provide information on animal care and how to get into a career working with animals."

---

## Year 7 Intervention Programme

Nisai Learning has been working with several schools to initiate help as soon as students enter (or even before!) secondary school. The shift to a large secondary school can be frightening and off putting to some struggling learners.

We are finding that by providing a different approach to learning, that these students can be supported to develop the skills they need to move forward with the rest of their classmates. With core maths and English skills and a new found self-confidence, these students can forge ahead in their normal classes and be successful.

Students enjoy the uniqueness of the programme, being able to learn in a focused way with a headset on, and have no judgement of how they look. The ability to private chat with the teacher provides a safe place to say "I don't understand" without classmates being aware.

One school decided to experiment with students going through the booster by having the students study Maths with Nisai while they studied English with teachers onsite 1 to 1 or small group tutoring. The school reported that the students with Nisai and the Nisai delivery model, in addition to showing a demonstrable impact on the levels of understanding in Mathematics, were more engaged and behaved better than for the onsite teachers.

In the 5 weeks I've been doing intervention I have learnt about topic sentence, how to use capital letters, prefixes, punctuation also skimming and scanning. My understanding of English has become a lot better and I'm able to now use the things I have learnt in my everyday work. Intervention has been so fun and I hope I get to do something like this in the future. Everything has gone wonderfully and it has been so great to experience. I have achieved everything I set out to and that makes me truly proud of myself. By Kirsty

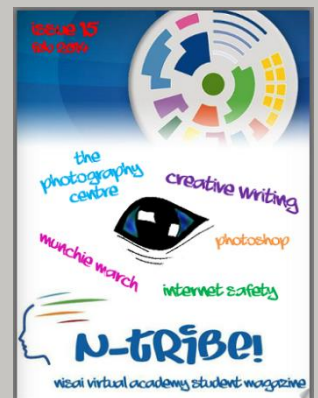


## Student Life



On Tuesday 11th February we celebrated [Safer Internet Day 2014](#). This year's theme was 'Let's create a better internet together', offering the opportunity to focus on both the creative things young people are doing online, as well as the role we all play in helping to create a better internet.

At Nisai Learning, students were encouraged to design artwork to promote the event. We also held an Internet Safety Awareness talk at lunchtime. Students came along ("virtually") and chatted about the theme of staying safe and making the internet a better place. One student, Craig from [Sark School on the Isle of Sark](#), created a cartoon presentation on internet safety.



A lot of the work from the day is included in the school magazine, N-Tribe. The issue can be read online by clicking on the magazine to the right.

## Student Progression at the Nisai Learning Hub



Several of our students at the Nisai Learning Hub have already had the good news that they have been accepted into courses at college, for a range of Level 1 and Level 2 courses including Hair and Beauty, Mechanics, Painting and Decorating, and Joinery. Other students are anxiously awaiting news of their courses and apprenticeships.

It is so good to see our students progress and take charge of their future! Blending online academic learning with hands-on vocational training, backed up with strong behaviour management, has shown to be a success.

## High Needs Funding for Post 16 - PLEASE help us help you.

We have been supporting post 16 students from several local authorities who cannot easily attend a 6th Form or FE college. To be able to support more students in the next academic year, we have applied for EFA funding for Level 1 and Level 2 LLDD students.

In our final stage, **we need your support!** We need to identify counties who will confirm to us their commitment for students. If you can help us, or want more information about how we can help your students, please email [info@nisai.com](mailto:info@nisai.com)

We thank you in advance!

---

## Did You Know?

- Ofsted recognises the transition point from primary to secondary as one of the strategic areas of focus to avoid children missing from education in later years. [Read their report here](#) from August 2010 which describes their recommended actions to prevent children from missing education or becoming 'lost to the system.'
- The charity Ambitious about Autism completed a survey of 500 families. They found 20% of the parents questioned said their child had been formally excluded in the past year, while 39% had been subject to informal exclusions. [Read more here](#).
- You can protect your budget with Nisai Learning Credits. Learn more by emailing [info@nisai.com](mailto:info@nisai.com).

[www.nisai.com](http://www.nisai.com) Follow us on Twitter and Facebook

