

## From our research to your practice

**This course is about participation and inclusion - key concepts in current Learning Disability policy.**

**People with learning disabilities have worked with staff at the Norah Fry Research Centre in developing this programme.**

**People with learning disabilities are co-tutors in all the core units.**

**You will have a chance to learn from the latest research in Learning Disability, and move back into studying in a flexible way.**

**This is an exciting opportunity for professional development. These are the words of first year students in 2008:**

*The course was really excellent and very much enjoyed. Particularly enjoyed hearing from the self-advocates and hearing their opinions and experiences - made the issues discussed real and not just 'theory'.*

## Enquiries to:

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## Further information:

The programme is offered on a full or part-time basis. For the latest information on fees, programme details and how to apply, please go to our website: [www.bristol.ac.uk/norahfry/](http://www.bristol.ac.uk/norahfry/) and click on the link Teaching, Advice and Training.

## Applications to:

Postgraduate Admissions,  
Faculty of Social Science and Law,  
University of Bristol,  
Senate House,  
Tyndall Avenue,  
Bristol.  
BS8 1TH.  
United Kingdom.

Many thanks to Lisa Ponting and Angela Francis for their kind permission to use their photograph.



# Inclusive Theory and Practice

Empowering people with learning disabilities

Masters programme



## Norah Fry Research Centre

**This course offers teaching, learning and research that will support you in including people with learning disabilities in a variety of settings**

## What is the programme?

There are three phases to the programme, each of which can be taken independently. The programme is designed to build on the successful completion of each phase.

### Phase 1 (Post-graduate certificate)

Three compulsory core units:

#### **Inclusive research with disabled people**

(20 credits)

#### **Including students' voices**

(20 credits)

#### **Participation in policy making**

(20 credits)

On successful completion of the three core units, you will have 60 credits, which is the equivalent of a '**Post-graduate Certificate**'. This is a useful, recognised and valid route for professional in-service development. However, you can also decide to take the credits on further and build up a fuller qualification.

### Phase 2 (Post-graduate diploma)

To build on to your first phase completion, you can choose from three pathways in this phase. You may wish to mix and match the units from the different pathways or choose one pathway. A total of 60 credits (3 units) are required in this phase.

**Health Pathway** – 4 units available.

**Social Policy Pathway** – 4 units available.

**Education Pathway** – 3 units available.

These pathways are offered by other departments across the University who work closely with the Norah Fry Research Centre

We hope to offer further choices from 2009/10. Subject to University approval, Norah Fry Research Centre will offer *two more optional units*. These will include issues to do with citizenship, ethnicity, commissioning and inclusive leadership, relationships and sexuality.

Successful completion of any of the units listed above will give an additional 20 credits to add to your portfolio. If you complete three units in phase two, you will then have a total of 120 credits, which is the equivalent of a '**Post-graduate Diploma**'.

### Phase 3 (Masters)

In order to complete the '**Masters degree**' (MSc), you will need to complete a dissertation (60 credits). This is an extended piece of work, which involves independent study and research, and is written up in a report of 10,000 - 15,000 words.

## Who is this programme for?

We are open to applicants who are:

- Working with people with learning disabilities
- Interested in supporting disabled students
- Supporting people with learning disabilities to speak up for themselves
- Planning, commissioning or managing services
- Interested in progressing further from a first degree

If you are interested in innovative, positive practice, and want to have a chance to reflect and study – then this is for you!

## Am I eligible?

Students should have a good first degree in a relevant subject, or equivalent experience that demonstrates the ability to study at Masters level.

## When would I need to be in Bristol?

All the core units are offered as three days 'block' attendance. Assignments are submitted 8 weeks after each unit, for part-time students.

Part-time students would normally take one phase each year, over three years. For full-time students, all phases are completed within one year.