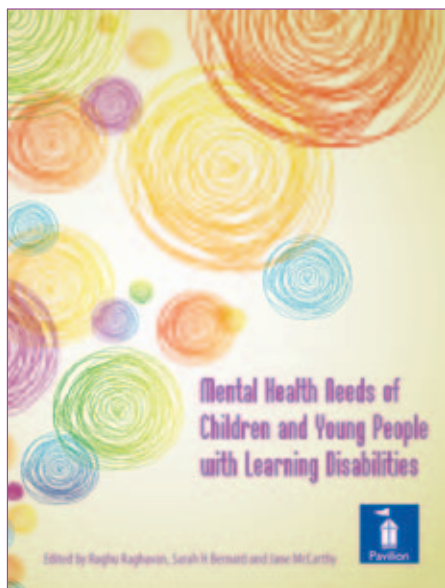




Mental Health Needs of Children and Young People with Learning Disabilities

Edited by Raghu Raghavan,
Sarah H Bernard and Jane McCarthy



Vital information for: child and adolescent psychiatrists, psychologists in health and educational services, nurses (children's nurses, school nurses, mental health and learning disability nurses), social workers, teachers, service commissioners and providers

Format: handbook (approx 230pp)

The last three decades of research shows there is a high prevalence of children and young people with a learning disability and mental health disorder. The overlap of challenging behaviour and mental health disorders along with the lack of understanding of the nature and manifestation of mental health disorders in this population produce a complex and perplexing picture in terms of detection, diagnosis and therapeutic services.

This book aims to explore issues relating to the care of children and young people with learning disabilities with mental health needs. Developing evidence based practice is a key theme of this book. We believe that through the consolidation of the evidence for assessment, intervention, service provision and safeguarding issues, professionals will be able to provide high quality personalised care for children and young people with learning disabilities who have mental health needs. The content includes:

- Foreword by Dame Philippa Russell
- Epidemiology and aetiology
- Assessment
- Specific conditions
- Nursing perspectives and care planning
- Psychological and Pharmacological interventions
- Transition and social networks
- Ethnicity and diversity
- Service models
- Safeguarding children
- The Mental Health Act, capacity and consent

This handbook will provide health and social care professionals with a sound knowledge base for shaping and enhancing their practice along with the skills and confidence to improve the outcomes for these young people.

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