

contact details

If you would like more information about the MA in Critical Learning Disability Studies course, please contact:

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Information about the course can also be found at www.education.manchester.ac.uk/postgraduate/taught/courses

Apply online

www.manchester.ac.uk/postgraduate/howtoapply

If you would like to talk with the course staff about the MA in Critical Learning Disability Studies course, please contact:

Course Director: Craig Blyth

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tel : 0161 275 3385

The University of Manchester is one of the UK's leading research-led universities. It is committed to becoming one of the world's foremost research intensive universities by 2015, focusing on real-world problems and developing innovative mechanisms for user-engagement.

course structure

Our courses aim to bring real change in the lives of learning disabled people by working in partnership. Lectures are planned with easy access for busy people in mind. We take a student centred approach, reflecting the partnership working that is key to our course.

Year one/Semester 1

- Critical Disability Studies
- Social Policy and Inclusion

Semester 2

- Supporting Sexuality and Relationships
- Advocacy, Rights and Controversial Issues

Year Two/Semester 1

- Research Methods

Semester 2

- Management of Disability Services
- Dissertation



MANCHESTER
1824

The University
of Manchester

MA Critical Learning Disability Studies



A unique and innovative Master's course;
Leading the Way in Learning Disability
Studies

School of Education
www.education.manchester.ac.uk

introduction

The MA in Critical Learning Disability Studies is a unique and innovative course that moves beyond the current dominant approaches to the study of (learning) disability. Rather than focus on individual impairment or generic disability studies, we have created a course based on the expectations and aspirations of learning disabled people as well as employers and staff working in the field. This course highlights and responds to the complex positioning of learning disabled people in today's society through the study of contemporary (and developing), critical theoretical approaches.

Partnership Steering Group (PSG)

The MA course is committed to connecting into the real lives of learning disabled people. The PSG meets monthly to enable learning disabled colleagues, lecturers and student representatives to review and discuss aspects of the course and to plan events.

We are involved together in co-lecturing, research and writing for publication. The PSG also organises a student conference to keep abreast of current research and developments in the field.



MA Critical Learning Disability Studies

the MA core team

- **Dr Craig Blyth** is MA Course Director with overall responsibility for years 1 and 2 of the course. He has extensive experience of managing disability services. He has research interests in sexuality, partnership working and self-directed support.
- **Dr Rohhss Chapman** is course tutor on yrs 1 and 2. She has extensive experience of working in partnership with learning disabled people in research and in the self advocacy movement. Her research interests are in social theory, sexuality, ethics and advocacy.
- **The Learning Disability Partnership Steering Group** is set up to oversee that Learning Disability course remain grounded in the experiences and aspirations of learning disabled people. Members of the group are involved in self advocacy, research, writing, teaching and other related projects.



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course overview

The Master's course is run part time and is ideal for both professional people and graduates who want to develop their knowledge and skills. We intend to equip our students with:

An in-depth knowledge and understanding of the historical and contemporary experiences of learning disabled people in relation to continuing social exclusion and inequality of opportunity.

A critical awareness of current issues and developments in the field of disability studies that impact on the lives of learning disabled people (ie. hate crime, new eugenics, sexuality and parenthood).

The ability to conduct and apply useful research to help further understanding of the experiences of learning disabled people and their organisations, both in a practical and a theoretical way;

The ability to utilise a range of techniques and research methods, including partnership working; reflexive practice and how to engage with transferring useful knowledge into a range of settings.

Registration Date: September annually.

Entry Requirements

A good honours degree, or the international equivalent. In exceptional circumstances candidates who do not have a first degree, but who can demonstrate academic competence may be admitted. We also ask students about their practical experience of working within the field.

Course Details

