

“we’re helping
to create well
trained care
staff”

**developing knowledge sets about supporting people
who have a learning disability and/or an autistic
spectrum condition**



knowledge sets about supporting people who have a learning disability and/or an autistic spectrum condition

Skills for Care is working in partnership with the Valuing People Team and Skills for Health to produce knowledge sets relating to supporting person(s) who have a learning disability and person(s) who have an autistic spectrum condition. The national learning disability workforce development group (formerly the 'learning disability commissioning group') commissioned this work. These four new sets will add to the five existing sets. These knowledge sets will be used to inform the development of new qualifications about supporting people who have a learning disability. They will be written to suit the new Qualifications Credit Framework.

The four sets will be about:

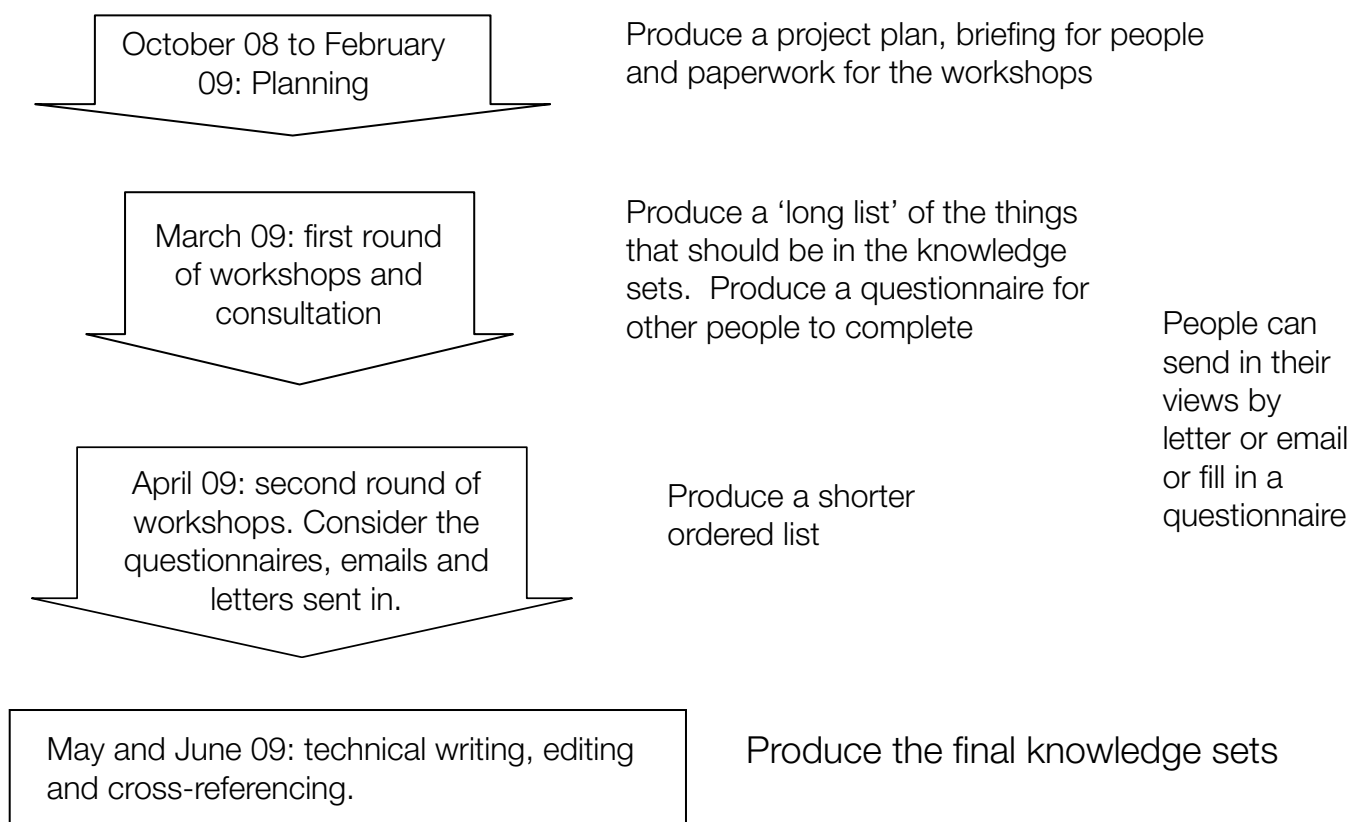
1. Supporting people positively with their behaviour
2. Working in partnership with family carers
3. Supporting people to be part of society
4. Supporting people who have an autistic spectrum condition

Objectives for the work:

- We want to fully involve people with learning disabilities and/or an autistic spectrum condition, family carers, 'professional experts', training providers and employers. We will do this by running two workshops for each knowledge set.
- For each set we will run two workshops for 20 people. We will try to have five people with learning disabilities and/or an autistic spectrum condition, five family carers, five 'professional experts' (including training providers) and five employers or paid workers.
- These workshops will be co-facilitated by people who have personal experience of having a learning disability and/or an autistic spectrum condition, or of being a family carer.
- The workshops will be participatory and inclusive. Everyone has an equal say.
- Each group of people will meet twice for a full day in the same location. We will spread the locations across England.
- Other people can send in their views, and we may also develop a questionnaire.
- The objective of the first round of workshops is to produce a 'long list' of learning outcomes. The objective of the second round is to produce a shorter, ordered list.



planned timetable:



workshops March and April 2009:

date	day	workshop	location
02/03/09	Monday	supporting people positively with their behaviour (1)	Birmingham
03/03/09	Tuesday	supporting people who have an autistic spectrum condition (1)	Taunton
05/03/09	Thursday	supporting people to be part of society (1)	London
10/03/09	Tuesday	working in partnership with family carers (1)	Gateshead
20/04/09	Monday	supporting people positively with their behaviour (2)	Birmingham
23/04/09	Thursday	working in partnership with family carers (2)	Gateshead
24/04/09	Friday	supporting people who have an autistic spectrum condition (2)	Taunton
30/04/09	Thursday	supporting people to be part of society (2)	London

other activities:

1 March to 3 May 2009 - people can send in their views

20 March to 3 May 2009 – we may have a questionnaire for people to fill in

3 May 2009 to 15 June 2009 – technical writing and cross referencing

Knowledge sets available end of June 2009

people working on the project

- Marie Lovell, Skills for Care, project manager and co-facilitator for groups
- Lesley Barcham, Valuing People Team advice and guidance
- Lorraine Bentley, Skills for Care, projects administrator
- Paul Murphy and Liz Wright, consultants from Skills for People, experts by experience and co-facilitators of groups
- Alex MacNeil and Wendy Perez from The Really Useful Learning Company, experts by experience and co-facilitators of groups
- Lynda Tarpey, consultant, HASCA, technical writing

how can you get involved

We want to find out what people think. We want to hear from people who have a learning disability or an autistic spectrum condition, family carers, employers (social care providers, trainers and those who employ people who have a learning disability or an autistic spectrum condition), 'professional experts' and others.

You can:

- Apply to take part in the workshops. People who use services, and carers will have expenses paid and can receive payment in line with Skills for Care's recognition policy. We want to have a good mix of people who represent lots of different points of view so we will ask people to tell us about their experience and we might need to choose some people.

Everyone is welcome to:

- Talk to people who are taking part in the workshops
- Send us a letter or email with your views or fill in a questionnaire for us – we can call you back on the phone to fill this in.

contact us:

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