

Dear CSIE friends and allies

Greetings to you all and a particularly warm welcome to those who have recently joined the CSIE mailing list. This summer 2011 mailing brings you news of recent developments relevant to inclusive education and information on CSIE activities.

Equality Act 2010

At the end of June the Government Equalities Office (GEO) published its final decision about specific duties. All public authorities, including schools, will be required to publish information to demonstrate their compliance with the equality duty, and to publish their equality objectives. Information needs to be published at least once a year, objectives at least every four years. Schools are required to publish information and their first equality objectives by 6 April 2012. Other public authorities need to publish information by 31 January 2012 and equality objectives by 6 April 2012. For more information please see <http://goo.gl/i0vwQ>.

Green Paper

CSIE has responded to the Department for Education's consultation on the Green Paper "Support and aspiration: A new approach to special educational needs and disability". The consultation has now closed; details of our final response can be found on our website (www.csie.org.uk/consultations/index.shtml#june11). The Department is now inviting pathfinder bids from local authorities in collaboration with PCTs, to explore the Green Paper proposals on a single assessment process. For more information please see www.education.gov.uk/schools/pupilsupport/sen/a00191706/send-green-paper-pathfinders.

Revised Index for Inclusion

The 3rd edition of the "*Index for Inclusion: developing learning and participation in schools*", substantially revised and expanded, was launched at the end of May and is proving very popular with schools in the UK and overseas. The deputy head of a secondary school recently described this as:

"a fantastic tool for sharpening your thoughts and focusing your efforts."

The *Index* is a practical resource for school improvement. It draws together interventions in education to do with environmental sustainability, global citizenship, healthy schools, democracy, values, rights and non-violence. The *Index* encourages staff, children and young people, families and communities to work together in reviewing all aspects of cultures, policies and practices in their school. Through this exploration barriers to learning and participation are identified, priorities for development are determined and improvement plans are put into effect.

The *Index* is available directly from CSIE at the discounted price of £39.50 and from all major booksellers (RRP £65). For more information, or to order your copy, please visit www.csie.org.uk/publications/current.shtml#schoolsindex2011.

Please pass this information on through your networks and/or students or other contacts with schools. Thank you.

Values into action: making alliances to develop education

On 23rd May 2011 CSIE ran a conference at the Institute of Education in London, where the revised *Index for Inclusion* was launched. Delegates came from countries as far afield as India, Germany, Grenada, Hungary, Italy, America, the Seychelles, Norway and Budapest.

Delegates came from a variety of fields but largely comprised of education practitioners with some representatives from organisations promoting non violence and equality. After initial introductions by Professor Roger Slee (Institute of Education) and Dr Em Williams (CSIE), Professor Tony Booth began the day talking about the revised *Index* and the thinking that has led to this. This was followed by examples of the *Index* in use in a range of countries. Speakers were Professor Kari Nes, from Norway's Hedmark University College; Barbara Brokamp, from Germany's Montag Foundation for Youth and Society; Mary Young, from EDJI training; and Judith Carter, Senior Advisor and Inclusion Lead SEND, Norfolk County Children's Services, with colleagues from schools participating in the *Index* pilot project.

Afternoon workshop sessions were held on the following areas: Global citizenship and democratic education; Responsiveness to gender and health promoting schools; Values and rights based education and non-violent education; Education for sustainability and transforming curricula.

Feedback from delegates was overwhelmingly positive, for example:

"It was a wonderful, creative and stimulating day."

"It was a very interesting conference raising issues that seem to offer a very realistic alternative and up to date".

"A very useful day, especially hearing about different experiences with the Index"

CSIE training

CSIE will be running workshops on transgender equality in the autumn term for staff at the University of the West of England, as well as additional training events across the country for schools and local authorities. In addition to this we are available to deliver bespoke training for your organisation. For further details please see our website: www.csie.org.uk/about/training.shtml.

CSIE joins the 21st Century!

CSIE has recently joined facebook and twitter, where we are already accruing followers. Do 'like' and follow us if you would like to be kept updated via tweets (<http://twitter.com/#!/CSIELtd>) and/or facebook updates (<http://goo.gl/6ECmZ>).

CSIE office move

The CSIE office will be moving on Tuesday 19 July. Please note our new contact details: The Park Centre, Daventry Road, Knowle, Bristol BS4 1DQ.
tel +44 (0)117 353 3150, fax +44 (0)117 353 3151.

Our website and e-mail addresses will remain the same.

Concerns for CSIE's future

CSIE has been significantly affected by the economic downturn and is experiencing unprecedented financial difficulties. We receive no funding, other than a small grant from the Platinum Trust which covers part of our core costs. In the past year, a number of projects have been put on hold, due to lack of funds. For example, our work towards producing a new guide for parents on children's right to mainstream education has been suspended, as we were unable to meet the design and printing costs.

We appeal to our supporters to help in any way they feel they can, as individuals and/or by encouraging their workplace or local authority to fundraise for CSIE, to make a charitable donation, or to purchase more CSIE publications or services. This newsletter reaches more than 2,000 people. If each recipient were to contribute £10, we could resume a number of projects that have been put on hold, and do more to support the development of inclusive education for all.

For a list of ways you can help CSIE please visit www.csie.org.uk/support.shtml. It pains us to have to ask, but thank you for considering this.

Thank you for your continued interest in CSIE, children's rights and inclusive education. Our next newsletter will be in the autumn.

Best wishes for a pleasant and relaxing summer
From all of us at CSIE

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and write "unsubscribe" in the subject line.