

Journal of Learning Disabilities and Offending Behaviour



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Volume 1 Issue 1 April 2010



NEW JOURNAL

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Journal of Learning Disabilities and Offending Behaviour

Practice, policy and research

- Treatment approaches – what works?
- Diagnostic issues
- Risk assessment and management
- The needs and views of service users and carers
- The education and training needs of staff
- Learning disabilities and the criminal justice system



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Journal of Learning Disabilities and Offending Behaviour

Aims and scope

This unique new Journal is aimed at everyone who is involved in supporting people with learning disabilities who are involved (or in danger of becoming involved) with the criminal justice or forensic health systems. The Journal offers information on the latest research and policy, as well as practical advice about working effectively with these groups who often fall in the gap between mainstream learning disability and forensic services.

Published quarterly, the content is relevant to all those working in the public and independent health and social care sectors, and the criminal justice and forensic health systems.

Content includes: ■ cross-cultural comparisons

- research and epidemiological issues on the nature and type of offending
- treatment approaches – what works? ■ diagnostic issues
- risk assessment and management ■ the needs and views of service users and carers.

The official Journal of the *Annual International Conference on the Care and Treatment of Offenders with a Learning Disability*, organised by the University of Central Lancashire.



Coverage also includes the following:

- the education and training needs of staff
- a particular focus on the key offences: arson, sexual offences and violent behaviour
- victims of crime with learning disabilities
- forensic services for people with learning disabilities
- mental health legislation and the implications for offenders with learning disabilities.

Who needs it?

Journal of Learning Disabilities and Offending Behaviour is vital for everyone involved in learning disabilities and offending behaviour. It is a hugely valuable source of information for practitioners, managers, policy-makers, academics, social workers, psychologists, psychiatrists, occupational therapists, nurses, students, carers and people who use services, as well as NHS and primary care trusts, universities and colleges, local authorities, probation services, learning disability services, HM prisons, the Police and the voluntary sector.

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Topics that the Journal covers include:

- the evidence base to support the assessment of and interventions with offenders with learning disabilities
- Department of Health guidance and projects
- implications of the Bradley Report and mental health legislation
- treatment approaches – what works?
- perspectives from the criminal justice system
- residential and community supervision
- models of care for effective interventions
- international learning.

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A key benefit of this Journal is that, on acceptance, the editors undertake to publish articles within a year.