

Norah Fry Research Centre

Norah Fry is one of the leading research centres in Learning Disability in the UK, and is well known for developments in inclusive research and in empowering practice with people with learning disabilities. The Certificate programme considers these issues, and relates them to debates about social research, participation and inclusion.

The programme will be planned with people with learning disabilities, and many sessions will be co-taught. You will have a chance to meet and discuss issues about research, education and policy-making with people with learning disabilities who are the experts on these subjects.



Enquiries to:

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Fees

For latest information on fees for each unit, or for the programme as a whole, please go to our website:

www.bristol.ac.uk/norahfry/

Applications to:

Postgraduate Admissions
Faculty of Social Sciences and Law
University of Bristol
Senate House
Tyndall Avenue
Bristol
BS8 1TH UK

www.bristol.ac.uk/prospectus/postgraduate/2007/taught_progs/SSLF

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Inclusive Theory and Practice: Empowering people with learning disabilities (PG Certificate)



A new Masters-level
certificate programme
Starting in 2007/8

**Norah Fry
Research Centre**

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Inclusive Theory and Practice: empowering people with learning disabilities (PG Certificate)

This programme aims to support the development of reflective practitioners in the field of inclusive practice with disabled people – with a special focus on including people with learning disabilities.

Current policy promotes participation and decision-making by students and service users in education, research and policy making. These trends have a particular significance for people with learning disabilities. How do we move beyond ‘tokenism’? How do we provide empowering support?

Entry Requirements

If you have a personal or professional interest in Learning Disability, a relevant first degree (or equivalent experience), and the ability to study at postgraduate level, this course could be for you!

PG Certificate

The programme consists of three units, any of which could be taken independently. The Certificate is awarded on successful attainment of 60 credit points, and you can study one year part-time, or flexibly over two years.

- Term 1:
Inclusive research with disabled people (20 credit points)
- Term 2:
Including students’ voices (20 credit points)
- Term 3:
Participation in policy making (20 credit points)

What are the benefits for you?

- A career step towards a Masters-level qualification
- Opportunity for professional development and accreditation
- A chance to develop your skills in an exciting and inclusive field.

Please visit our website for more information

www.bristol.ac.uk/norahfry/

Research

Our centre carries out research which aims to make a positive difference to the lives and experiences of disabled children and people with learning disabilities.

Current and recently completed projects encompass a wide range of interrelated topics including:

- Accessible information
- Issues for families and carers
- Children with complex health needs
- Direct payments and support
- Education
- Employment and day services
- Participation in policy making
- Social and financial exclusion and risk
- Support for parents with learning difficulties and their children
- Transition.

