



LANCASHIRE SCHOOL EFFECTIVENESS SERVICE

## Inclusion Conference: Including pupils with autistic spectrum disorder

The Red Rose Hub, Preston  
Wednesday 22nd & Thursday 23rd  
March 2006, 9.00am - 4.00pm  
**SEN301**



# OUTLINE PROGRAMME

## Programme for Day One: Wednesday 22 March 2006

|                   |  |
|-------------------|--|
| 9.00am - 9.30am   | Coffee and Registration  |
| 9.30am - 9.45am   | Introduction and Welcome<br>Pat Jefferson - Director of Education, Standards and Inclusion |
| 9.45am - 10.45am  | Managing Autistic Spectrum Disorder in the Mainstream Setting<br>Rita Jordan               |
| 10.45am - 11.15am | <i>Break/Refreshments</i>  |
| 11.15am - 12.15pm | A Parent's Perspective on ASD<br>Janice Payne  |
| 12.15pm - 1.15pm  | <i>Lunch</i>   |
| 1.15pm - 2.15pm   | Workshop Session One   |
| 2.15pm - 3.15pm   | Workshop Session Two   |
| 3.15pm - 3.45pm   | Plenary led by Rita Jordan   |
| 4.00pm            | Close  |

## Programme for Day Two: Thursday 23 March 2006

|                   |  |
|-------------------|--|
| 9.00am - 9.30am   | Coffee and Registration  |
| 9.30am - 9.45am   | Introduction and Welcome<br>Sue Mulvany - Executive Director of Children's Services  |
| 9.45am - 10.45am  | Including Children with Asperger Syndrome in the mainstream setting<br>Val Cumine  |
| 10.45am - 11.15am | <i>Break/Refreshments</i>  |
| 11.15am - 12.15pm | The Principles and Practices of Using the Treatment and Education of Autistic and related Communication handicapped Children Programme (TEACCH)<br>Barbara Blyth |
| 12.15pm - 1.15pm  | <i>Lunch</i>   |
| 1.15pm - 2.15pm   | Workshop Session One   |
| 2.15pm - 3.15pm   | Workshop Session Two   |
| 3.15pm - 3.45pm   | Plenary led by Val Cumine  |
| 4.00pm            | Close  |

# WORKSHOPS

## DAY ONE

- A** Supporting Pupils with asd in the Mainstream Setting  
Karen Johnson and Hillside Inclusion Team
- B** Sensory Integration Therapy  
Judy Sommer
- C** 'Getting it Right - including Young Children in the Early Years'  
Pauline Richardson and Barbara Marsden
- D** Practical Aspects of the Multidisciplinary Assessment and Diagnosis of Children who may be on the Autistic Spectrum  
Dr Roger Todman

## DAY TWO

- A** Communication Strategies for Pupils with asd  
Vicki Clements and Hillside Communication Team
- B** Good Practice Guidance for asd: Implications for Mainstream Practice  
Val Cumine
- C** T.E.A.C.C.H  
Barbara Blyth
- D** Picture Exchange Communication System  
Julia Biere

# SPEAKERS

## **Rita Jordan**

After completing a psychology degree, Rita taught in both mainstream and special schools. Rita has completed further study at master's level in both Child Development and Linguistics and has lectured extensively in Higher Education. Since 1993, Rita has developed and run a range of programmes in autism studies at The University of Birmingham. Rita has completed a doctorate on pronouns in autism and has written and researched on many aspects of autism and has been involved in training events, consultations and conferences world wide.

## **Janice Payne**

Janice is a parent of a nine year old child with asd who attends Hillside School. For the last seven years she has studied asd to learn to understand and cope with the disorder. When not caring for her family she supports children with SEN within mainstream schools. She will be sharing her experiences, both good and bad, with you.

## **Val Cumine**

Val is a well respected Senior Educational Psychologist (Autism Specialist). She has co-ordinated county wide research to consider the needs of children with autism. Val tutors on the Birmingham Distance Learning Courses for Autism as well as co-authoring two practical books for staff and parents.

## **Barbara Blyth**

Barbara has over 30 years wide ranging experience as a practitioner with children and adults with learning disability, in particular with those on the autistic spectrum. She has worked with education, health, and social care providers, and parents & carers. For nine years, as an independent qualified trainer, and an Associate Trainer for The National Autistic Society, she has specialised in the delivery of Autism and TEACCH related training for Local Authorities and Organisations, in the UK and overseas. She is a member of the Autism Services Accreditation Programme, and an Associate Lecturer for the Open University, where she also provides study support for students with mental health needs.

## **Julia Biere**

Julia has worked as a speech and language therapist since receiving her Master's degree in 1987 from Fontbonne College, USA. Her work experience includes serving as programme director at a residential treatment centre for people with autism and other learning difficulties, providing consultation and training for schools and families, and developing in-home intervention programmes for people with autism. Most recently, Julia was lead therapist, working with students with special educational needs in a London borough. Julia has extensive experience of consultation, training and implementing programmes based on applied behaviour analysis. She joined Pyramid in April 2003.

## **Pauline Richardson**

Pauline is a qualified specialist teacher in asd and has worked in a variety of SEN roles for 23 years across all sectors of education, including Lancashire Education Inclusion Service. She currently works on Lancashire Under Fives Autism Project which is a centrally funded county wide service working with both schools and families to provide early intervention and support for young children with a diagnosed asd.

## **Barbara Marsden**

Barbara is a qualified specialist teacher in asd and has been working with both parents and schools across specialist and mainstream settings for 23 years. She also works for LUFAP.

## **Dr Roger Todman**

Roger is an Associate Specialist in Community Paediatrics at the Willows Child Development Centre in Preston. He has worked in the assessment and management of children with neurodevelopmental disorders since 1986 and is trained in the use of the ADOS assessment. He chairs an Inter-agency Autism Coordinating Group.

## **Judy Sommer**

Judy has worked as a physiotherapist in both the NHS and private sectors. For the last 16 years she has specialised in assessing and treating children with Specific Learning Difficulties (Dyspraxia, ADHD, Dyslexia, ASD) in special schools, Queen Mary's Hospital, Roehampton and her own clinic. She uses various techniques which include Sensory Integration Therapy and Therapeutic Listening. She has published articles on the subject of SI

## **Vicki Clements**

Vicki is an Assistant Head Teacher at Hillside School responsible for communication and the Primary Department. She has extensive knowledge and understanding of asd particularly in the early years and in providing training to teachers and teaching assistants. She is a Team Teach qualified instructor and has worked in other special schools for children with social, emotional and behavioural difficulties.

## **Karen Johnson**

Karen is an Assistant Head Teacher at Hillside School responsible for teaching and learning throughout the school and the schools Inclusion Team. This team supports children in mainstream settings and facilitates reintegration. She has worked in primary mainstream as a SENCO and completed a web-based programme of asd study with Birmingham University

## **Hillside School**

Hillside School is a non-denominational school that educates pupils from the county of Lancashire. Hillside offers a specialist educational environment, providing a multi-disciplinary approach to the pupils' education and care that includes full time speech and language therapy support working collaboratively with a highly qualified and dedicated staff.

# APPLICATION FORM

Conference Title: Inclusion Conference: Including Pupils with Autism; Including Pupils with Communication/Language Needs  
 Reference: SEN301  
 Date and Time: Wednesday 22 March & Thursday 23 March 2006, 9.00am-4.00pm  
 Venue: The Red Rose Hub  
 Fee: Delegates can attend this conference on both days or either the Wednesday or Thursday.  
 The fee for both days will be £290. The fee for one day will be £160.

Please indicate which days you wish to attend:

Wednesday 22 March & Thursday 23 March     Wednesday 22 March     Thursday 23 March

Delegates are required to attend two workshops over the course of each day. Please indicate your choices by placing the elective code (e.g. A) in the boxes below. We will endeavour to give you your first two choices.

(Places are allocated on a "first come, first served basis", we cannot guarantee you will be allocated your preferred electives for all of the sessions.)

## Day One: 22 March 2006

| Preference    | 1st Choice | 2nd Choice | 3rd Choice | 4th Choice |
|---------------|------------|------------|------------|------------|
| Workshop Code |            |            |            |            |

## Day Two: 23 March 2006

| Preference    | 1st Choice | 2nd Choice | 3rd Choice | 4th Choice |
|---------------|------------|------------|------------|------------|
| Workshop Code |            |            |            |            |

Name of Applicant: .....

School/Establishment Name: .....

Address: .....

.....Postcode: .....Tel: .....

LCC Maintained Schools only District No ..... School No .....

Please note any special requirements (diet, disability etc).....

## BOOKING AND PAYMENT CONDITIONS

- All applicants will receive confirmation of their booking by letter prior to the event.
- All LCC maintained establishments will be billed via journal transfer. All other clients will be invoiced after the event.
- The full course fee will be charged for cancellations received within eight working days of the start of the conference.
- Programme is subject to change without prior notification.

Signed ..... Date ..... Designation .....

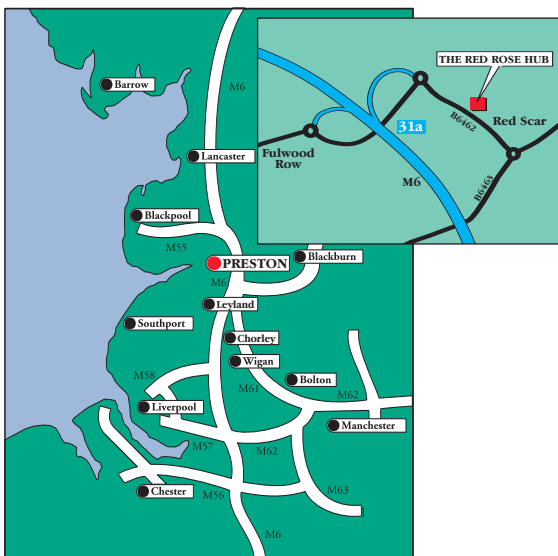
Please return to:

School Leadership and Management Development Team, LSES. Directorate for Children and Young People,  
 Room A1, PO Box 61, County Hall, PRESTON PR1 8RJ  
 Fax: 01772 532436. For all enquiries please telephone 01772 531988



# VENUE

## How to find The Red Rose Hub



### BY ROAD:

#### M6 from the south

Take exit 31a (North bound) and at the first roundabout turn left towards Longridge, passing under the motorway.

At the next roundabout turn right onto Bluebell Way - B6242, heading towards Longridge. The Red Rose Hub is the first building on the left hand side of this road. Turn left into the access road in front of the building.

#### M6 from the north

Take exit 32 (Southbound) and at the first roundabout turn left onto A6 (signposted for Preston). Almost immediately, turn left onto Eastway - B6241. At the roundabout take the 3rd exit onto Eastway - B6241 (signposted for Ribbleson B6242, and Longridge B6243). At the next 3 roundabouts take the 2nd exit Eastway - B6241. At the roundabout take the 1st exit onto Andertons Way - B6242 (signposted for Longridge). At the roundabout take the 2nd exit onto Longsands Lane - B6242. At the roundabout take the 2nd exit onto Bluebell Way - B6242. At the roundabout take the 3rd exit onto Bluebell Way - B6242. The Red Rose Hub is on your left. Turn left into the access road in front of the building.

### BY TRAIN:

The nearest train station is Preston. From here you will need to walk to Preston Bus Station (approx 10 minutes walk).

### BY BUS:

Take the Stagecoach service route no 2/2A which runs from Preston – Grimsargh – Longridge. Get off at the Redscar bus stop. Continue walking in the direction of Longridge as far as the roundabout. Turn left onto Bluebell Way. The Hub is located mid way down this road on the right hand side. Walk past the building and right into the access road. Follow the road round to the right and enter the building from the car park.