

Health Stones 9

UK Health and Learning Disability Network

For information, queries and to contribute to FPLD health stones contact

Janet Cobb jcobb@learningdisabilities.org.uk or janet@jan-net.co.uk

Please copy me into any replies.

Thanks

Janet

1. Service review of the role of Community Learning Disability Nurses

Please could you help me, we are about to carry out a service review of the role of Community Learning Disability Nurses in the team and would be really grateful if you have any evidence I could use to promote the benefits and need for qualified learning disability nurses in an integrated learning disability community team.

I have all the useful reports to use as evidence but wondered if anyone had done anything similar and if so, would mind sharing the template that was used so I can use this as guidance.

Do you have different levels of Nurses within you team?

Does your team have a band 5 or 6 nurse?

Firstly would you be kind enough to share the Job descriptions with me and secondly what tasks/roles does a band 7 Nurse do that cannot be carried out by a band 5 or 6?

If you are a band 7, could a band 5/6 do your job?

If you are a band 5 or 6 is your job role much different from that of a band 7.

Any responses will be very much appreciated.

Vanessa Ashman

Community Nurse Manager/Psychotherapist

Email: vanessa.ashman@merton.gov.uk

2. Help on Health Equality Framework (HEF)

In Hackney we are considering adopting Health Equality Framework (HEF) Outcome measure. We would appreciate if colleagues who are already using this tool could share their experience and good practice in this area with us. I am also keen to access training/workshop on the tool for staff if anyone has information on possible planned events.

Musthafar Oladosu

Service Manager (Health)

Musthafar.Oladosu@Hackney.gov.uk

3. Easy read information on Sturge-Weber syndrome (SWS)

I would like to ask the member of the LD health network if anyone has any easy read information on Sturge-Weber syndrome (SWS), we have contacted the SWS UK, however have had not reply back. Thank you for any help or advice

Judi Crossman

Community Learning Disabilities Nurse

Judi.Crossman@sompar.nhs.uk

4. Transition To Adulthood: A Guide For Parents

This guide aims to help parents of young people with disabilities and/or special educational needs manage their child's transition into adulthood so that the social care, education and health needs of their child are met and sustained throughout this process and into the young person's adult life.

http://www.cerebra.org.uk/English/getinformation/guides%20for%20parents/Pages/TransitionGuideToAdulthoodAGuideForParents.aspx?utm_source=cerebra-news&utm_medium=email&utm_campaign=march14

5. Just found out your child has additional needs? Read our guide

<http://www.cafamily.org.uk/news-and-media/new-edition-of-when-your-child-has-additional-needs-our-guide-for-parents-out-now!-%281%29/>

6. NICE Looked after children and young people: guide to resources

<http://guidance.nice.org.uk/QS31/ResourcesGuide/doc/English>

7. Childhood behavioural problems

http://www.centreformentalhealth.org.uk/publications/parenting_briefings_GPs.aspx?ID=692

Briefings for

[GPs](#)

[schools](#)

[midwives, health visitors and school nurses](#)

[child social workers](#)

[Troubled Families teams](#)

[substance misuse staff](#)

[housing professionals](#)

[prison officers](#) and

[justice professionals.](#)

8. New Changing Places toilet

I am delighted to be able to let you know that there is a brand new Changing Places facility available in [Old Market Hereford](#).

<http://www.oldmarkethereford.co.uk/>

Old Market is the city's new shopping, dining and leisure destination and it is brilliant news that it is going to be accessible for everyone.

[Find a Changing Places toilet in your area](#)

9. Children First

On the 12th of March 2014 the Challenging Behaviour – National Strategy Group (CB-NSG) held its bi-annual meeting focused on 'Children First'.

The meeting began with a talk entitled 'A family carer perspective of early intervention' from Lanre, mother of Kinton a 10 year old boy who has severe learning disabilities and behaviour that challenges. Lanre identified key actions that professionals can take to improve support for other families. Amanda Allard (Council for Disabled Children) and Dominic Slowie (NHS England) then spoke about 'Ensuring Quality Services - Core principles'. This new publication for commissioners identifies Positive Behaviour Support as the key multi-component framework for delivering a range of evidence based supports to increase quality of life and reduce the occurrence, severity or impact of behaviours that challenge.



Next Ann Gross (Department for Education) discussed 'Opportunities to get it right for children with learning disabilities who display challenging behaviour' when she spoke about the Special Educational Needs and Disability reforms in the Children and Families Act which will take effect in September 2014.

Finally Rosey Singh & Corinne Davies (Sussex Partnership NHS Foundation Trust) shared their experiences of setting up and running 'The Sussex Family Intensive Support Service.

Workshops throughout the day invited people to input their views and develop action plans in group work sessions:

- *Early Intervention Project - priorities for change*

Jacqui Shurlock & Demelza Young (Challenging Behaviour Foundation) updated participants on year 1 of the Early Intervention Project, including key messages gathered from family carers and professionals. Participants were asked to consider key areas of change for the system, and provide input to the development of an action plan to influence work in years 2 and 3 of the Early Intervention project.

- *2013 Learning Disability Census and CQC themed inspection of transitional care arrangements for children and young people with long term conditions – What does this tell us? What action is needed?*

Alan Rosenbach (CQC) & Gyles Glover (Institute of Public Health) presented findings from the 2013 Learning Disability Census & CQC themed inspection of transitional care arrangements for children and young people with long term conditions. They then invited participants to discuss what this information tells us and to provide suggestions about what action is needed.

- *Positive Behaviour Support: developing a competent workforce*

Louise Denne (Positive Behaviour Solutions) presented information and asked participants to input their views on the different skills required of consultants, specialists, supervisors/managers and front line staff when developing a competent workforce. The workshop explored the challenges of putting into practice some of the recommendations proposed in the International Journal of Positive Behavioural Support Special Edition on PBS and the implications for PBS in the UK. Participants were invited to contribute to the on-going development of these recommendations through a work-based exercise which drew upon their own experiences as professionals and carers.

An overview of the day along with all the power point presentations and action plans can be found here:

www.challengingbehaviour.org.uk/driving-change/information-from-meetings/12th-march-2014.html

10. Introduction to the Friends and Family Test

<http://www.england.nhs.uk/ourwork/pe/fft/>

11. Dealing with nuisance calls: an easy read guide

Ofcom have put together a guide to help people with learning disabilities deal with nuisance calls.

consumers.ofcom.org.uk/files/2014/05/easy-read-nuisance-calls-guide.pdf

12. Personal Independence Payment - a free guide to claiming

Disability Rights UK have put together a free step-by-step guide to take people through the PIP claiming process. This guide includes information on how to appeal if you are not happy with the outcome of your claim.

<http://www.disabilityrightsuk.org/personal-independence-payment-pip>

13. Prison: the facts

Bromley Briefings Summer 2014

<http://www.ldhealthnetwork.org.uk/docs/prf.pdf>

<http://www.prisonreformtrust.org.uk/Publications/Prisonthefactsapp>

14. Disabled and Behind Bars

Nikki Fox investigates disability in British prisons, asking former inmates, officials and the Government whether disabled criminals are often punished more severely than others.

http://www.alfimedia.com/index.php?section=1344&page=6485&dm_i=47L,2GWMH,26JNEA,93APP,1

15. Guidelines for Managing the Client with Intellectual Disability in the Emergency Room

https://knowledgex.camh.net/amhspecialists/specialized_treatment/dual_diagnosis/er_guidelines/Pages/default.aspx

16. TLAP Latest resources

<http://www.thinklocalactpersonal.org.uk/Latest/>

17. Dr Carole Buckley appointed Clinical Champion for Autism

<http://www.autismsomerset.org.uk/2014/03/dr-carole-buckley-appointed-clinical-champion-for-autism/>

18. New Evidence Update on autism in adults from NICE

We are pleased to inform you that an Evidence Update on ['Autism in adults'](#) has been published.

[NICE Evidence Updates](#) help to reduce the need for individuals, managers and commissioners to search for new evidence and keep health and social care professionals up-to-date with new research. While Evidence Updates do not replace current accredited guidance and do not provide formal recommendations, they do highlight new evidence that health and social care professionals may wish to consider alongside current guidance.

The new Evidence Update focuses on a summary of selected new evidence relevant to NICE clinical guideline 142 'Autism: recognition, referral, diagnosis and management of adults on the autism spectrum' (2012).

An Evidence Update Advisory Group, comprised of topic experts, reviewed the prioritised evidence and provided a commentary. Your help in disseminating the Evidence Update to your colleagues would be much appreciated.

We would also welcome your feedback on the Evidence Update, what you like about it and how you think it could be improved. You can send your comments through to contactus@evidence.nhs.uk.

Thank you in advance for your support

Kind regards

[NICE Evidence Services](#)

<https://twitter.com/NICEcomms>

19. Invitation to work with NHS Improving Quality

Expression of interest template <http://www.ldhealthnetwork.org.uk/docs/wmpi.docx>

The publication by the Department of Health of "Transforming care: A national response to Winterbourne View Hospital", states that there are deep concerns about over-use of antipsychotic and antidepressant medicines in people with learning difficulties.

NHS Improving Quality team are delighted to be working with NHS England to improve the lives of those people who have a learning disability and behaviour that challenges. The focus of the work is around the use of antidepressants, antipsychotics and mood stabilisers to ensure that there is safe, appropriate and optimised use of these medicines for children, young people and adults with learning difficulties who are at home, in the community, assessment and treatment centres, hospitals, secure settings, schools, prisons and in custody.

NHS Improving Quality team would like to invite teams to work with improvement experts at NHS Improving Quality for approximately 6 months to review current process, test new sustainable ways of working and share notable practice.

Applications would be welcomed from a range of teams; from those who already feel they are achieving safe, appropriate and optimised use of medication and from teams who want to improve services to achieve excellence.

To express your interest, please complete the attached proforma and return it to Anabela De Gouveia, anabela.degouveia@nhs.uk by Monday 16th June 2014. For more information about the work, please do not hesitate to contact: Carol Marley - 07747 763858 or Zoë Lord - 07721 761744.

20. Urine Collection in Disabled Patients

We are currently conducting market research on behalf of TAE Innovation Ltd who have developed a wearable device to collect urine from patients which minimises the usual issues and risks to nurses and carers whilst ensuring that a clean, mid-stream sample is obtained for testing. The device is typically deployed in a wearable comfortable support which means that continuous monitoring of the patient is not required and the usual 'urinate-on-demand' problems are not encountered. It can also be used as a mid-stream sample capture device when placed in a toilet. We have a simple questionnaire that we would like relevant clinical personnel to complete which should take no more than 10 minutes. All respondents to complete the survey in full will receive a £10 Amazon voucher as a token of thanks. All responses will be reported anonymously in the survey report which is being prepared exclusively for TAE Innovation Ltd. There will be no public distribution of the report under any cover.

If you are happy to distribute this email to colleagues that may have relevant clinical experience, we can either conduct the interview over the telephone at a time convenient to them or alternatively we have an online version of the survey which can be completed at: <https://www.surveymonkey.com/s/TAEDisability>

Katherine.

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www.accelerate-associates.co.uk

21. Challenging Behaviour Foundation - Family Policy and Support Intern Vacancy

An exciting job opportunity, ideal for a recent graduate, wishing to join a registered charity with a reputation for excellence in the field of learning disabilities.

Do you have a Psychology or other relevant degree?

Do you want to make a difference to the lives of family carers who have a son/daughter with severe learning disabilities and behaviour described as challenging?

Do you have the ability to present complex information in a way that is simple and easy to understand?

Would you like to join our small Family Support and Policy Team at the Challenging Behaviour Foundation?

The deadline for applications is the 17th of June.

<http://www.challengingbehaviour.org.uk/about-us/vacancies/vacancies.html>

22. Webinar for professionals who are introducing personal health budgets to people with learning disabilities

TLAP commissioned the guide Personal Health Budgets- Including People with Learning Disabilities. A webinar will take place in June to introduce the guide to people responsible for implementing, or supporting implementation of Personal Health Budgets (PHB) to people with learning disabilities.

From October 2014 people eligible for NHS Continuing Healthcare (NHS CHC) will have the 'right to ask' for a PHB. Many people with learning disabilities belong in this category and research suggests that self-directed support has a positive impact on meeting their social care needs.

The free webinar, run by TLAP and the National Development Team for Inclusion (NDTi) is intended to support staff in preparation for this change. There will be online presentations and opportunities to join a discussion on how the guide can benefit staff in their work.

<http://www.thinklocalactpersonal.org.uk/News/PersonalisationNewsItem/?cid=10080>

Personal Health Budgets – Including People with Learning Disabilities

Wednesday 25th June at 2pm

To book a place, please email:

events@ndti.org.uk or call us on 01225 789135

23. Beyond Words Book Club & Reading Group Training Day

<http://www.ldhealthnetwork.org.uk/docs/bbwt.doc>

Beyond Words exists to facilitate a world in which people with learning disabilities can live a full and informed life. Utilising the power of pictures we improve equality through access to information and services. Our books tell stories in pictures to communicate life's bigger challenges.

We have recently initiated the formation of book clubs and reading groups across various regions in the UK. We currently have clubs in Kent, South London and Worcestershire. The book clubs offer a great social space and an arena to discuss many of life's most interesting topics. To increase the number of book clubs across the country we are offering training in how to start up your own group.

Facilitated by Baroness Sheila Hollins and Sue Carmichael

Venue: Westminster

When: 12 June 2014 10.00am for 10.30am – 3.30pm

An interactive workshop for family carers, support workers, self advocates and professionals.

Tickets cost £145. A special rate of £95 applies for students, supporters accompanying self advocates and if you buy two or more tickets together. We also offer a "pay what you can" approach for volunteers and family carers. Please contact us for details.

No charge for self advocates with learning disabilities

The aim of the workshop is to introduce you to the world of Books Beyond Words. You will discover how pictures are effective communication tools in support of people with learning disabilities and communication difficulties. Learn from expert trainers and explore how the Books Beyond Words series can equip, support and enhance your work.

You will also learn how using the books in groups or one-to-one can help transform attitudes and empower people to understand their world, make choices and actively live their lives. And discover the pleasure of reading the books in social and community settings (including at home, in community groups, when accessing education or services, and in reading groups or 'Book Clubs').

To register contact Mel Coulton: melcoulton@booksbeyondwords.co.uk

For more information please email: training@booksbeyondwords.co.uk

24. Lecture Series - Social Care Law Lecture Series

<http://www.lukeclements.co.uk/lecture-series/>

The materials on this page provide an introduction to social care law principles, procedures and rights. The intention is that the materials will build into a basic education programme for anyone wishing to deepen their understanding of the legal rights of disabled people (adults and children), older people and unpaid carers to social care support services.

25. BIRMINGHAM Conference for parents on changes in SEN Law from September 2014

<http://www.bvsc.org/event/conference-parents-children-special-educational-needs>

When: 4 Jul 2014 - 09:30 to 13:00

Where: Birmingham City Football Club, St Andrews Stadium, Birmingham B9 4RL

Conference for parents on changes in SEN Law from September 2014 Speakers include a Barrister, SaLT, Educational Psychologist and Occupational Therapist.

There will be an opportunity to speak with the experts after the conference.

Email education@langlewellington.co.uk or telephone 01452 555166 to reserve a place (places are limited).

Cost: Free

26. BIRMINGHAM Free Event Epilepsy - What matters?

A BILD CPD Learning and Development Day

10th June 2014, Birmingham

<http://www.ldhealthnetwork.org.uk/docs/epwm.pdf>

A day aimed at front line staff, professionals, health care professionals and anyone who works with or supports people with learning disabilities and or autism who have epilepsy.

Topics covered will include:

- Epilepsy misdiagnosis, including blackouts

- Epilepsy and behaviour
- Describing seizures
- The impact of epilepsy on learning and behaviour
- Epilepsy – isn't that just seizures?
- The link between epilepsy and autism

British Institute of Learning Disabilities Birmingham Research Park, 97 Vincent Drive, Edgbaston, Birmingham B15 2SQ

0121 415 6960 | learning@bild.org.uk | www.bild.org.uk

27. LONDON Be Free Festival

When? 5pm on 16th September to 12.30pm on 18th September 2014

Where? Gilwell Park Scout Activity Centre, Chingford, London E4 7QW
(25 mins by train from Liverpool Street in London)

'Be Free' is a magical festival for people with and without learning disabilities in the beautiful countryside.

You can sleep in lodges or tents, try some exciting outdoor challenges, and or just chill and relax around campfires.

'Be Free' is a space for people to come together and meet new people or hang out with old friends

Guide <http://www.ldhealthnetwork.org.uk/docs/bfg.pdf>

Booking form <http://www.ldhealthnetwork.org.uk/docs/bfbk.pdf>

Being a Volunteer <http://www.ldhealthnetwork.org.uk/docs/bfv.docx>

Being a Volunteer form <http://www.ldhealthnetwork.org.uk/docs/bfvf.doc>

