

Health Stones 13

UK Health and Learning Disability Network

For information, queries and to contribute to FPLD health stones contact

Janet Cobb jcobb@learningdisabilities.org.uk or janet@jan-net.co.uk

Please copy me into any replies.

Thanks

Janet

1. Examination of AHP Referral Screening Approaches in Forensic Settings

We are a Speech and Language Therapist and Occupational Therapist working for NHS Forth Valley. We have been awarded an NHS Education Scotland AHP Career Fellowship, giving us the opportunity to advance our skills while contributing to wider learning and development.

We are exploring current approaches and future opportunities in screening for referral to Allied Health Professions in forensic populations (prisons, secure settings and community).

We would like to hear from AHPs, nurses, doctors and associated colleagues about how the service(s) you are linked to identify the potential need for AHP input, if there are any tools you use, and about your experiences of any screening processes.

We have a particular focus on:

- Physical Health
- Mental Health
- Learning Disability
- Developmental Needs

We would be very grateful if you could take a few moments to complete our short survey at www.yoursurvey.scot.nhs.uk/index.php?sid=19499&lang=en If you work in services with very differing approaches you may wish to complete the survey more than once, or simply add comment on this issue.

Please also feel free to email us at FV-UHB.rehabscreening@nhs.net if you have any questions or comments about our project.

2. Clinical Academic posts

I am keen to know if there are any other Clinical Academic posts across the network in Learning Disabilities practice and if there are, what roles do they have and where do they practice? I'd be very happy to accept emails from individuals directly and I'll happily liaise with them further.

Marie Brown ma.brown@napier.ac.uk

*Clinical Academic for Learning Disability Nursing
Edinburgh Napier University*

3. CQC & CBF 3 Lives report

3 Lives: What have we learned, what we need to do

<http://www.cqc.org.uk/content/3-lives-report>

4. CBF Everybody Matters Film

<http://www.challengingbehaviour.org.uk/driving-change/everybody-matters-film.html>

5. FPLD Publications

<http://www.learningdisabilities.org.uk/publications/>

6. Looking for an ordinary life:

Supporting children with complex health needs and/or dependent on medical technology

Summary briefing from the

Foundation for People with Learning Disabilities

<http://www.learningdisabilities.org.uk/our-work/changing-service-delivery/an-ordinary-life/>

7. Feeling Down: Improving the mental health of people with learning disabilities

<http://www.learningdisabilities.org.uk/publications/feeling-down-improving-the-mental-health-of-people-with-learning-disabilities-report/>

8. Out of the Shadows

[Out of the Shadows](#)

Adults with learning difficulties and associated disabilities in Lincolnshire face a life living in the shadows of their non-disabled peers if they cannot access effective services to support their health, wellbeing and aspirations.

9. Health improvement and the importance of research for learning disabilities nursing

<http://ldnurseresearch.wordpress.com/2014/06/22/health-improvement-and-the-importance-of-research-for-learning-disabilities-nursing/>

10. Informing the NHS Outcomes Framework:

[Informing the NHS Outcomes Framework](#)

Evaluating meaningful health outcomes for children with neurodisability using multiple methods including systematic review, qualitative research, Delphi survey and consensus meeting

11. Those with learning disabilities not being protected, says peer

Source: BBC Democracy Live, 13 June 2014

The government must do more to prevent those with learning disabilities dying younger and having poorer health, a Crossbench peer has said.

Baroness Hollins, who has a son with a learning disability, criticised the government's inactivity since a 2013 University of Bristol report found that over 1,200 people with a learning disability die needlessly every year in NHS as a result of discrimination in the health service.

The Inquiry's research team found that men with a learning disability died on average 13 years earlier compared with the general population, while women with a learning disability died 20 years earlier. The report also found that 37% of the deaths of people with a learning disability were considered avoidable...

Source and speech can be found at <http://www.bbc.co.uk/democracylive/house-of-lords-27821358>

12. European Union Report on Implementation of the Disability Convention: comprehensive, but conservative

The ratification of the United Nations Convention on the Rights of Persons with Disabilities (UN CRPD) by the European Union (EU) was a landmark in the fight for equal opportunities for all Europeans. Still, similarly important are mechanisms to ensure that CRPD provisions are actually put into practice and that disability is

indeed mainstreamed in all policies.

Therefore, Inclusion Europe welcomes the publication of the first [Report on the implementation of the UN CRPD by the European Union](#), a comprehensive account of the measures taken by the European institutions to ensure that the rights of people with disabilities are considered in all relevant legislative proposals, as well as in the implementation, monitoring and evaluation of EU policy. The European Commission was right in supporting a study to analyse the extent to which current laws and policies are aligned to the CRPD.

While the report contains a lot of information, Inclusion Europe has also found some parts of the document lacking a critical evaluation of the facts presented. For example, the 2008 proposal for an anti-discrimination legal framework in areas outside employment is mentioned as a legislative proposal, despite the process having been postponed because of failure to achieve consensus among Member States. In addition, the Commission has so far not announced a proposal for a European Accessibility Act, nor give any indication about a follow-up to the EU Agenda for the Rights of Child, or any measures taken to align this Agenda to the CRPD provisions on children with disabilities.

On the topics of legal capacity and political participation, the Commission has also taken a rather conservative approach by claiming a lack of legal competence. Not even in their area of competence, the fight against discrimination, the report does not mention any concrete steps to remove barriers for people with intellectual disabilities under guardianship and allow them to access employment, community based services, or exercise their right to vote. With all the publicity given to the European elections, it is disappointing that political participation has not been acknowledged as an area where the EU could provide an impulse to end discrimination against citizens with disabilities.

While the report is clearly valuable, offering an extensive overview of policies related to the issue of disability in the Europe Union, Inclusion Europe believes the Commission could have taken a more proactive and ambitious approach, one that could have helped move the agenda forward. In that respect, organisations of people with disabilities could have given valuable input, had they had sufficient time to comment on the report before its publication. Nevertheless, the document is an important first step, one Inclusion Europe hopes will be followed by more concrete proposals and actions.

To read this press release online, please click [here](#). For more information, please contact Silvana Enculescu, Inclusion Europe Communications Officer, at s.enculescu@inclusion-europe.org

13. NHS Continuing Healthcare E-Learning Tool

The NHS Continuing Healthcare E-Learning tool is now available for you all to access.

The tool is available via the following web link: <http://nhscontinuinghealthcare.e-lfh.org.uk/>; and to register to use this, the web link is <http://nhscontinuinghealthcare.e-lfh.org.uk/register/>

If you experience any difficulties in logging in, please contact the E-Learning for Healthcare help line at <http://nhscontinuinghealthcare.e-lfh.org.uk/contact-us/> Sam Ward, who is one of the NHS Continuing Healthcare Managers for the South is also happy to be contacted in relation to this should you have any queries.

She can be contacted via e-mail at: sam.ward1@nhs.net

Anna Kershaw NHS Continuing Healthcare Policy Manager Department of Health, 2N15 Quarry House, LS2 7UE E: anna.kershaw@dh.gsi.gov.uk T: 0113 254 6596

Follow us on Twitter @DHgovuk

14. Lincolnshire to mark Learning Disability Week with celebration and support showcase

<http://www.lincolnshire.gov.uk/news/lincolnshire-to-mark-learning-disability-week-with-celebration-and-support-showcase/122151.article>

15. Medical students' attitudes towards people with intellectual disabilities: A literature review

<http://www.sciencedirect.com/science/article/pii/S089142221400225X>

16. LONDON Athlete Support and Project Officer

Remuneration: £24,818 pa (incl. London weighting)

Reports to: Project Manager

Type of contract: Fixed Term Contract to June 2016

Location: London-based but travel throughout the UK is required

We are recruiting for an exciting, support role that will be key to the success of a brand new project.

The UK Sports Association for People with Learning Disability (UKSA) is a national charity that promotes, facilitates and supports talented sports people with learning disability in the UK to train, compete and excel in national and international sport. We believe that every person with learning disability should have the same opportunities in sport as non-disabled people and our vision is a society that enables people to excel and achieve their full potential in the sport of their choice.

To support this vision, UKSA are pleased to announce the launch of a new project, My Sport, My Voice!. This project has been made possible thanks to funding from the Spirit of 2012 Trust, through their Keeping the Spirit of 2012 Alive initiative, who are working to ensure that the spirit which radiated from the London 2012 Olympics and Paralympics is felt by everyone, everywhere.

The project will involve establishing an Athlete Ambassador programme and implementing a series of Ambassador-led nationwide workshops to engage with the public using a bespoke communication package. The project will help to dispel myths around learning disability and raise awareness around talented athletes by giving them a platform to share their views and challenge perceptions around disability. Working in a small but busy and friendly office, you will really have the chance to make your mark on the organisation and be a positive force in the lives of our Ambassadors.

As our new Athlete Support and Project Officer you will be a key member of the project team. You will work directly with a group of 36 athletes through a series of mentoring initiatives involving 1:1 and group sessions to help develop them into confident leaders with transferable skills that will enhance their ability to fit the demands of sport, and enable them to use those skills in their daily lives. You will also engage with local leaders across the UK from business, sport and disability sectors and work with them to communicate and coordinate the activities critical to the successful delivery of the project outcomes.

Click [here](#) to download the recruitment pack, application form and equal opportunities monitoring form (zip file).

Closing date: 9am, Monday 30th June 2014.

For more information please contact the UK Sports Association on 020 7490 3057 or email recruitment@uksportsassociation.org.

17. EST has recently joined the network and we would like to take this opportunity to introduce ourselves.

EST Partnership Ltd is an organisation which works with people to ensure the individual's voice is heard and to help them have control over their own lives.

Tess Ellis and Elaine Cummins of EST Partnership have, between them, over 40 years of working to support people in health, education, local authority and private settings. EST Partnership was established in 2011. We are based in the East Midlands and travel anywhere in the UK.

We provide a friendly support planning service for people with personal budgets and personal health budgets.

We provide bespoke training to individuals to individuals, teams and organisation in the use of person centred approaches.

As well as this recent work has included

- consulting and planning with individuals on the re-provision of short breaks for people with learning disabilities
- consulting and planning with individuals on the closure of a facility for short breaks for people with physical disabilities
- facilitating an away day for a Learning Disability Partnership Board
- training people with learning disabilities in the skills needed to become local champions

We are now delighted to be working with Postural Care CIC and look forward to being able to deliver accredited training in postural management.

Please contact us if you want to find out more about us or if there is something that we can help with"

Tess Ellis

07803 875374

EST Partnership Ltd

Developing Individuals, Services & Communities

<http://www.est-pcp.com/>

18. New CECOPS Approved Training Courses and Dates

Courses are now available on all topic areas of the Code of Practice for Community Equipment: Commissioning and Governance, Service Provision & Clinical and Professional Responsibilities. In addition we are now running new CECOPS training courses on the management of disability equipment in Care Homes and Hospices.

All courses are based on the officially recognised Code of Practice for Community Disability Equipment. If you are in any way involved in the commissioning, provision or clinical aspects of community disability equipment, then these courses are for you.

<http://www.disabilitynorth.org.uk/ces.html>

The cost to attend is £135 (plus VAT). Please book early to avoid disappointment as places are limited.

For further information, please contact us:

Tel: 0191 2336714 / E-mail: kevin.wright@disabilitynorth.org.uk

19. NOTTINGHAM Autism, puberty and relationships conference, 9 July, book your place now

This conference, organised by The National Autistic Society, will help you learn tools and strategies to help you talk confidently about relationships to young people and adults with autism. Delegates can choose from interactive seminars on keeping safe, health, puberty and the legal framework for teachers and support workers.

Our conference will be of interest to health care, education and social work professionals.

<http://www.autism.org.uk/conferences/relationships2014>

20. MILTON KEYNES, the Open University, SHLD Conference 2014 - Exploring Positive Practice in Learning Disability: Past and Present 14th and 15th July 2014,

We are delighted to announce that the next Social History of Learning Disability Conference. The theme of the conference is 'Exploring Positive Practice in Learning Disability: Past and Present'.

Our keynote speakers are Bill Mumford, CEO of MacIntyre Care and Director of the Winterbourne View Review Programme; and Sue Ledger, Sue Thorp, Lindy Shufflebotham and Jane Abraham – an inclusive team whose pioneering research featured in the DH's Good Practice Project.

For details and how to register please click on link below - <http://bit.ly/T6AQAf>

Alternatively please submit the registration form attached to Claire Norman at Shld-conference@open.ac.uk

Or by post to - Claire Norman Faculty of Health and Social Care The Open University Milton Keynes MK7 6AA

General registration will close on Wednesday 2nd July 2014

21. BIRMINGHAM A FREE event for all student nurses specialising in learning disability

[Event Flyer](#)

Learning Disability student nurses - PBS, practice and research: What you need to know

A BILD CPD Learning and Development Day

5th August 2014, Birmingham

A free event for student nurses to help you to find out more about BILD and what we do and to help BILD support you as you study your chosen career and onward into the future. All the speakers are nurses that have a wealth of experience and expertise to share.

22. Places available for learning disability nursing course commencing September 2014

Do you, or someone you know, want to develop a career as a learning disability nurse? Do you want to undertake a course with a good reputation for both its teaching and its research? If you do places are available on the BN (Learning Disability) course starting in September 2014 at the University of South Wales. For further information regarding the three year course please contact Dr. Robert Jenkins (Robert.jenkins@southwales.ac.uk) and follow the link below which will take you to the course pages:

<http://courses.southwales.ac.uk/courses/31-bachelor-of-nursing-hons-learning-disabilities>

23. Sleep Practitioner Training, London, 14-15 October 2014

The Handsel Project offers 2-day workshops to equip health/social care professionals and others in the front line to support families who are deprived of sleep. The next workshop is in London in October this year and information is here

<http://www.handselproject.org.uk/sleep1.html>

24. LONDON Together We Stand: A major conference in learning disabilities

[Together We Stand Flyer](#)

The University of West London in collaboration with the British Institute of Learning Disabilities, Central and North West London NHS Foundation Trust, The Royal Hospital for Neuro-disability, Certitude and others are to hold a major inclusive conference on learning disabilities on November the 5th 2014 at its Brentford site, Paragon, Boston Manor Road, Brentford, Middlesex, TW8 9GA.

The aim of this conference is *to bring together all those with an interest in learning disabilities to talk about, and learn some of the things that are important for us all in the coming months and years.* We hope to:

- Understand what government is doing and planning, and how this will affect people with learning disabilities and their families, and the people who support them.
- Share details of new research about the health of people with learning disabilities in a big meeting presented by people known nationally.
- Discuss some of the important things that health and social care professionals and others should know about in small group sessions.
- To make new friends and have a chance to talk to people from all over England and make our own partnerships.
- To join in some sessions to improve our health and well-being, and have fun.

The organising committee invites submissions of abstracts for concurrent sessions that will be delivered both in the morning and afternoon in parallel with other concurrent sessions that are placed between key note lectures. The themes of the concurrent sessions are; lifestyle, updates and workshops, health and well-being, and contemporary research. Examples of what people may care to present are listed below these are only illustrative and we ask potential submissions to be as creative and inclusive as possible. Abstracts should be submitted for consideration by the organising committee no later than 17.00 31st July 2014 to kay.mafuba@uwl.ac.uk. We also welcome the submission of abstracts for poster presentations, both these and the concurrent sessions should adhere to the following format, presenters should be aware that **inclusiveness** will be a determining factor in the selection of successful submissions. Abstracts should not be more than 500 words in length, and should include;

FIRST NAME: Enter the first initial only of presenter

LAST NAME: Enter the full last name of presenter

EMAIL: Enter the email address of the presenter

AFFILIATION: Institution and address of presenter

OTHER PRESENTERS: Enter the first initial and last name of all other presenters as you would like them to appear in the programme

TITLE AND ABSTRACT: Mark as a concurrent session or Poster

Enter the title and the abstract. Abstracts should include no more than 500 words, and should include headings, such as; Aims; Subject/Methods; Results/Outcomes; Conclusion

Examples of topics within themes

Lifestyle

Benefits - Update

Employment - Update

Housing - Update

Practice updates and workshops

Epilepsy - Update
Mental Capacity Act - Update
Deprivation of Liberty - Update
Writing for publication - Workshop
Safe Guarding - Update

Health and well being

Health and well-being - Workshop
Health MOT - Weight, BP, Pulse, BMI, advice on smoking, drinking and diet
Management of diabetes
Beating depression

Contemporary research

Epilepsy
Hate Crime
Access to Health
People with learning disabilities as co-researchers

