

# Fetal Alcohol Spectrum Disorders

Interdisciplinary perspectives

Edited by Barry Carpenter, Carolyn Blackburn and Jo Egerton



Fetal alcohol spectrum disorders (FASDs) have emerged as a major phenomenon within the education, health, criminal justice and social care systems of many countries. Current prevalence figures suggest that one in 100 children and young people have FASDs – similar to those for autistic spectrum disorders.

With contributions from leading academics, families and professionals from a range of disciplines around the world, this book offers an invaluable and cutting-edge contribution to how we understand and address the complex social, educational and health needs associated with this growing group of children and young people. The multidisciplinary and family perspectives and insights on FASDs create a rich knowledge base grounded in lived experience.

Any education, social care, criminal justice or health professional working with children and young people with FASDs and their families will find this book a seminal and authoritative resource.

**Barry Carpenter** is Honorary Professor at universities in the UK, Ireland, Germany and Australia. He conducted research on teaching children with FASD at the University of Oxford. He regularly lectures on FASD throughout the world. Previously Barry was National Director for the DfE Project on Children with Complex Learning Difficulties and Disabilities.

**Carolyn Blackburn** is a member of the Early Childhood Research Group at Birmingham City University, UK, where she is also a visiting lecturer on the Early Childhood Education Studies degree course. Carolyn was the lead researcher for two projects investigating the *educational implications and early childhood practitioner knowledge of FASD in the UK*. She is also the lead author of the first UK text on the educational needs of children and young people with FASD and has been an invited speaker at numerous conferences in relation to FASD.

**Jo Egerton** is Research Project Coordinator for SSAT (The Schools Network) Ltd, and lead Research Coach for their Research Charter Mark Award. She has published in the areas of research methods, FASD, complex needs and ASD.

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