



Charity no 1102118

FASawareUK

**“FASD what is it? How it happens
It’s impact on education.”**

Half day workshop

Date: - Friday 29nd June 2012

Time: - 9:00am registrations for 9.30 PROMPT start/ Finish 1:00pm

**Rochdale Cricket & Lacrosse Club
Bridgefold Road
Access via Mellor Road
Spotland
Rochdale
OL13 5BX**

For a map please access <http://www.theaa.com/travelwatch/planner>

Cost £25

Refreshments on arrival & comfort break

NO Lunch

BOOKING FORM

Please complete a booking form for each delegate in BLOCK CAPITALS.

Title	Name	Position
Organisation		
Work Address		
Telephone	Mobile	
E Mail		
Signature	Date	
Payment by cheque	<p>Please make cheques payable to FASawareUK c/o 45 Lakeside Ave Billinge Wigan WN5 7BJ</p>	
£25 per person		

**Confirmation of booking and all further communication will be conducted by email.
Places are limited so book early to avoid disappointment.
Please complete all contact details wherever possible**

Contact details

FASawareUK

Phone: 01942-223780 / 078 154 28361

Email: fasawareuk@blueyonder.co.uk

www.fasaware.co.uk

Facilitators:

Mary K. Cunningham

FASD Educator Toronto Canada.

Mary K. Cunningham, B.Ed, P.H.Ec, FASD Educator and Advocate. Mary is a professional home economist and Foetal Alcohol Spectrum Disorder educator and advocate. She is retired from a 30-year career as a secondary school educator with experience as a teacher, department head, educational consultant, curriculum developer, and textbook author. For most of her career has taught in Canada.

Mary met FASD head on in 1998 when she realized, after 18 years of very challenging parenting, that her second child had ARND, the most common form of Fetal Alcohol Spectrum Disorder. Parenting a young person with FASD changed her professional practice and underscores her current education and advocacy efforts in FASD prevention and intervention.

Her focus at present is success for students with FASD and the welfare of people with FASD in the justice system. She is published on both of these topics and presents widely on FASD across Canada. She was a co-author of the student text, Parenting in Canada, (Thomson, 2003) and a writer-researcher for the website www.fasdjustice.on.ca.

Gloria Armistead, Parents perspective:

Gloria Armistead is the founder and full time volunteer of FASawareUK. She is also the adopted parent of a child (19) with Foetal Alcohol Syndrome. Gloria shares her experiences of FASD with many groups, sharing presentations as a volunteer. She has gained 4 accredited distance-learning courses, at Saskatchewan University Canada and Wisconsin & Madison University USA. Facilitator accredited training at Double Arc Toledo Ohio USA. Trained at Wisconsin University of Family Medicine

NCFE Counselling diploma.

NCFE Drugs diploma

She created an e-learning FASD accredited course
Internal Verifier for FASD HE level 3

She has created an e-learning FASD accredited course
www.ncchomelearning.co.uk

She has set up North West Support Group and helped facilitate many others throughout UK.

Matthew Armistead 19 years.

Sharing his story how FAS affects his life

Target audience:

- Educators,
- Health professionals,
- Health visitors,
- Social Workers & Social Care workers,
- Midwives,
- Behavioural teams,
- Speech Therapists,
- Occupational Therapists,
- Sensory Integration Therapists,
- Paediatricians,
- Nurses,
- GP's,
- Alcohol & Drug teams,
- Alcohol Agencies,
- Addictions professionals,
- Psychologists,
- Psychiatry,
- Judges,
- Magistrates,
- Police,
- YOT teams,
- Carers for looked after children, Parents (inc. Adoptive and Foster).
- All services dealing with children, youth and adults

Theme:

To provide FASD awareness, information and education strategies ,

The workshop will include PowerPoint presentations and personal experience.

This workshop is aimed at all levels of society re: Foetal Alcohol Spectrum Disorder.

This workshop will give delegates attending, an overview of the problems that a client with FASD experiences.

The workshop will help identify the need for more information and awareness.

There is a need and requirement for a stable, secure and structured home environment to prevent secondary disabilities.

- Mental Health Problems
- Disrupted School Experience
- Trouble with the Law.
- Confinement.
- Inappropriate Behaviour
- Alcohol/Drug Problems
- Problems with Employment
- Problems With Parenting

Aims:

To alert the professional sector dealing with FASD, to be aware many clients may have the syndrome but have not been diagnosed.

Increase or introduce the participants awareness of FASD and its issues

Increase the participants knowledge of how and what to do when dealing with students/clients affected by FASD

Introduce strategies when dealing with those suffering from FASD.

Create the possibility of community partnerships to deal with FASD.

To de-mystify FASD, and create empathy for those who suffer with FASD.

To provide education strategies for the classroom

- **FASD is 100% preventable with education and awareness.**
- **It is not hereditary or genetic.**
- **Yet totally incurable.**

List of support groups and
interactive support group

www.fasaware.co.uk

