

This conference will give delegates attending, an overview of the problems that a client with FASD experiences.

The need for a stable, secure and structured home environment to prevent secondary disabilities.

- Mental Health Problems
- **Disrupted School Experience**
- Trouble with the Law.
- Confinement.
- Inappropriate Behaviour
- Alcohol/Drug Problems
- Problems with Employment
- Problems With Parenting

The workshop will help identify the need for more information and awareness.

Venue:

**Manchester University Hospitals
Educational & Research Centre.**

**Wythenshawe Hospital
Southmoor road
Manchester M23 9LT**



Charity No 1102118

Facilitators:

Dr Annabelle Bundle

An Associate Specialist Community paediatrician employed by Mid-Cheshire Hospitals NHS Foundation Trust. My interest in foetal alcohol spectrum disorder started in 1998 whilst completing a module on chronic illness as part of a Masters degree in Child Health.

Increasing my understanding of children with FAS was stimulated by these areas of interest and I have been involved with a number of children who have or are suspected of having FASD. I have also had the opportunity of teaching a number of different professional groups about FASD and raising awareness locally about the risks associated with drinking in pregnancy.

FASD Educator Toronto Canada.

Mary K. Cunningham, B.Ed, P.H.Ec, FASD Educator and Advocate. Mary is a professional home economist and Foetal Alcohol Spectrum Disorder educator and advocate. She is retired from a 30-year career as a secondary school educator with experience as a teacher, department head, educational consultant, curriculum developer, and textbook author. For most of her career has taught in the city of Toronto, Canada.

Mary met FASD head on in 1998 when she realized, after 18 years of very challenging parenting, that her second child had ARND, the most common form of Fetal Alcohol Spectrum Disorder. Parenting a young person with FASD changed her professional practice and underscores her current education and advocacy efforts in FASD prevention and intervention. Her focus at present is success for students with FASD and the welfare of people with FASD in the justice system. She is published on both of these topics and presents widely on FASD across Canada. She was a co-author of the student text, Parenting in Canada, (Thomson, 2003) and a writer-researcher for the website www.fasdjustice.on.ca.

Parents perspective:

Gloria Armistead is the founder and full time volunteer of FASawareUK. She is also the adopted parent of a child (15) with Foetal Alcohol Syndrome. Gloria shares her experiences of FASD with many groups, sharing presentations as a volunteer. She has gained 4 accredited distance-learning courses, at Saskatchewan University Canada and Wisconsin & Madison University USA. Facilitator accredited training at Double Arc Toledo Ohio USA. Working towards counselling diploma. She has set up North West Support Group and helped facilitate others through out UK.

Foetal Alcohol Spectrum Disorder (FASD)

“What is it? How it happens & It's impact on education.”

**Manchester University Hospitals
Educational & Research Centre.
Wythenshawe Hospital
Southmoor road
Manchester M23 9LT**

19th March 2009

Half Day workshop

9.00am Registration

9.30am prompt start.

Finish 1.30pm

F A S a w a r e U K

**FASD Resource and Educational Information
Centre for UK
Support Groups
and
forum**

See website

www.fasaware.co.uk



Theme:

To provide FASD awareness, information and education strategies , The workshop will include PowerPoint presentations and personal experience.

This workshop is aimed at all levels of society re: Foetal Alcohol Spectrum Disorder.

Who should attend:

- Health professionals,
- Health visitors,
- Social Workers & Social Care workers,
- Midwives,
- Behavioural teams,
- Speech Therapists,
- Occupational Therapists,
- Sensory Integration Therapists,
- Paediatricians,
- Educators,
- Nurses,
- GP's,
- Alcohol & Drug teams,
- Alcohol Agencies,
- Addictions professionals,
- Psychologists,
- Psychiatry,
- Judges,
- Magistrates,
- Police,
- YOT teams,
- Carers for looked after children, Parents (inc. Adoptive and Foster).
- All services dealing with children, youth and adults

Aims:

To alert the professional sector dealing with FASD, to be aware many clients may have the syndrome but have not been diagnosed.

Increase or introduce the participants awareness of FASD and its issues

Increase the participants knowledge of how and what to do when dealing with students/ clients affected by FASD

Introduce strategies when dealing with those suffering from FASD.

Create the possibility of community partnerships to deal with FASD.

To de-mystify FASD, and create empathy for those who suffer with FASD.

Education strategies for the classroom.

The workshop will help identify the need for more information and awareness.

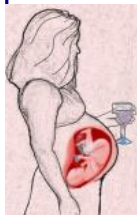
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Charity No 1102118

Booking Form

[Book on website www.fasaware.co.uk](http://www.fasaware.co.uk)

Name

Address

Occupation /Agency

Phone No:

Email address

Signature

Cheques payable to:

FASawareUK

c/o 45 Lakeside Ave

Billinge

WN5 7BJ

Fee: £40.00

Tea /coffee on arrival and comfort break.

NO lunch.