

Promoting Inclusion: Enabling Access to Health Care for children, adults and older people with a learning disabilities

Napier University is one of the leaders in the development and delivery of education for health, social care and independent sector practitioners. A series of on-line 20-credit level 9 options for busy practitioners in all health care settings, social care, the independent sector and carers with drive and commitment have been developed.

Who should undertake this module?

This module is open to carers and practitioners from health, social care and the independent sector that support people with learning disability as part of their current or future service provision and need to promote and improve access to healthcare.

The aim of the module

This is a flexible learning theory module that enables reflection on your current practice as a means to improve and facilitate access to health care with people with learning disabilities. The module will enable you to develop your knowledge, provide holistic care and promote health and quality of life in partnership with clients, their carers and the community through evidence based practice. The module will contribute to your development as a practitioner, concerned about improving health and promoting inclusion.

An overview of the module

- **Value base:** attitudes and values and respect of person
- **Communication skills:** skills development, self awareness, building relationships and alternative modes of communication
- **Identifying gatekeepers:** range of learning disability, identification of need, legal issues and consent
- **Facilitating access:** Supportive environments, care pathways, communication passports, protocols and patient information
- **Partnership working**
- **Acting on information:** listening to individuals and carers and adjusting work practices to accommodate diversity

An overview of what you will learn

- To use the best evidence to identify the personal, social, environmental and physical barriers to accessing healthcare for people with learning disabilities
- To develop your awareness of the ethical and legal frameworks that apply to the health needs of people with learning disabilities;
- To critically reflect on the roles and responsibilities of the individual practitioner within the context of a multidisciplinary network in facilitating access to health care for people with learning disabilities;
- To apply intervention strategies to enhance access to health care of an individual or group of individuals with learning disability in your practice under supervision;
- To evaluate the impact of interventions on the health care of people with learning disabilities within your practice area.

Napier University offers an innovative customised degree route which enables practitioners to design an individual programme that can build on previous study and interests. Practitioners opting for a customised degree may be able to use previous study towards an award and with the help of an academic advisor you can create a customised programme of study.

Finding out more about education opportunities at Napier University is easy. Please contact Elaine Kwiatek, Senior Lecturer on 0044 131 455 5364 e.kwiatek@napier.ac.uk