

MODULE DETAILS

Number: LDN11104

Credits: 20 credits at SCQF level 11
or 10 ECTS credits

Length of Study: 1 Trimester

KEY CONTACT

Elaine Kwiatek
e.kwiatek@napier.ac.uk

NEXT INTAKE

HOW DO I FIND OUT MORE?

For more info on flexible learning
opportunities or to apply for modules
or programmes of study -

email: info@napier.ac.uk
call: +44 (0)8452 60 60 40
+44 (0)131 444 2266

VISIT

School of Nursing,
Midwifery & Social Care site -

web: www.napier.ac.uk/fhlss/nmsc

Napier University is a registered Scottish charity.
Registration number SC018373.

NAPIER UNIVERSITY
EDINBURGH

School of Nursing,
Midwifery & Social Care

www.napier.ac.uk/fhlss

MSc level 11 (20 SCQF / 10 ECTS credits)

Contemporary Issues in Intellectual Disability

NAPIER UNIVERSITY
EDINBURGH

Contemporary Issues in Intellectual Disability

AIM OF MODULE

Whilst studying this module you will explore the contemporary developments impacting on the lives of people with intellectual disabilities as citizens and members of society. You will also examine the relationships with professional practice, regulation and accountability.

OVERVIEW OF MODULE

- Contemporary issues in intellectual disability practice.
- People with intellectual disability in society, citizenship, legislative frameworks, the professions and professional regulation, professional accountability, rights of service users, responsibilities, advocacy, ethical and capacity dimensions, risk assessment and protection of vulnerable people, national and international contexts.

WHAT ARE THE LEARNING OUTCOMES FOR THIS MODULE?

- Critically assess the key historical developments that have influenced the status of people with intellectual disabilities in society;
- Analyse the development and the impact of both national and international legislative frameworks that impact on the lives of people with intellectual disabilities;

- Critically appraise and evaluate the role of the professions, their accountability and regulation in relation to the care and support of people with intellectual disabilities;
- Critically review the contemporary ethical and capacity issues influencing care and support of people with intellectual disabilities;
- Critically appraise the evidence- base relating to the protection of vulnerable people, the role of advocacy, risk assessment and the rights of people with intellectual disabilities as citizens and members of society.

HOW WILL THE MODULE BE ASSESSED?

A summative assessment of a 2 hour seen examination.

HOW WILL THE MODULE BE DELIVERED?

Trimester 1 or 2, Online.



John Napier (1550-1617)