

Course Registration Form

Teaching Children To Speak

Register quickly at info@childreach.co.uk and click on Seminars.

Magdalene College, Cambridge, CB3 0AG.
Thursday and Friday, 23rd and 24th October 2008

**SPACE IS LIMITED AND MUST BE CONFIRMED ON A PREPAID BASIS
BY CREDIT CARD NUMBER OR CHEQUE PRIOR TO REGISTRATION DEADLINE.**

(Please make cheque payable to ChildReach.)

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Alternatively e-mail, post or register on line.

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RETAIN THE BROCHURE INTACT

Teaching Children with Autism and Other Developmental Disabilities to Speak: Advances in Techniques to Develop Functional Verbal Communication Skills



Speakers

Nancy R. Kaufman, MA, CCC-SLP

Tamara S. Kasper, MS, CCC-SLP, BCBA

Thursday and Friday 23rd and 24th October, 2008

Magdalene College, Cambridge, CB3 0AG.

Presented in association with

www.childreach.co.uk

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Course Description



Many children with developmental disabilities, including autism and Down's Syndrome, are non-verbal or unintelligible in their communication behaviour. Even in the absence of oral-motor weakness many of these individuals cannot effectively communicate verbally. Advances in the process of differential diagnosis have identified many of these individuals as having childhood apraxia of speech. Incorporating specific intervention techniques that include the progression of word approximations toward target words (Nancy Kaufman's Approach) and modifications of the Kaufman Approach specific to individuals with autism (Tamara Kasper's Approach) have been found to be effective in improving speech intelligibility and functional communication in this population.

This program will explain in detail how to implement the Kaufman and Kasper Approaches for improving verbal communication in children with developmental disabilities.

Course Objectives

On completion of the seminar participants will be able to:

1. Describe a hierarchy of simple to complex motor-speech skills.
2. Utilize this hierarchy to evaluate children who have severe speech disorders.
3. Implement a specific treatment approach using phonological simplifications for children with apraxia of speech.
4. List two skills required for the development of verbal language.
5. List three motivators that can increase the use of verbal language.
6. Explain the rationale of using reinforcement in the teaching of verbal skills.
7. Describe the process of using phonemic approximations in the teaching of verbal language.
8. Explain the rationale of using manual communication in conjunction with teaching verbal language.

Participants will learn how to systematically introduce motivators to encourage verbal communication, cuing and shaping techniques to improve speech intelligibility, and timing and rationale of fading cuing and shaping techniques.

The goal of this seminar is to help individuals with developmental disabilities become functional and independent in verbal communication.

Comments

Kaufman Past Participants:

“If only I had this workshop earlier in my career – I would have done treatment differently.”

“Any child who has Nancy as a therapist is lucky! Not only is she knowledgeable, she’s fun!”

“Excellent course! I will now be able to work these techniques into my therapy sessions with children with motor coordination difficulties.”

“A wealth of practical information presented in a lively and easy-to-understand manner! One of the best courses I’ve attended!”

“She provided lots of helpful tips for getting closer approximations of sounds/words.”

“Progress noted in before/after videos was a good indicator of the effectiveness of this approach.”

“I am very impressed with the presenter’s fast pace, energy, enthusiasm, as well as her ability to sequence sessions. She makes it look effortless.”

“I learned alternative techniques when children do not respond as typically expected.”

“Thanks for spending so much time on therapy.”

Kasper Past Participants:

“I can hardly wait to try some of these techniques with my kids whom I’ve always found so difficult to work with and relate to, in a way that encourages learning and acquisition of truly functional skills.”

“This was one of the best conferences I have been to; you can transfer these techniques to many disorders, not just autism.”

“Ms. Kasper was open and highly knowledgeable! Excellent presentation.”

“Wow! You are amazing! How fun it would be to work with you.”

“The way you suggested integrating sign and pecs into the classroom – great resources – thanks!”

“Great videos – I learned a lot from them.”

The entire presentation was directly related to real practice needs in my field.”

Speakers



Nancy R. Kaufman, M.A., CCC/SLP

is a leading expert and international lecturer on the topic of children with apraxia of speech. Her unique methods of shaping word approximations toward functional, target vocabulary and creating and applying the concept of pivot syllables, have proven highly effective for establishing verbal skills and increasing speech intelligibility for children. In addition to lecturing, Nancy remains a full-time clinician as the director of the Kaufman Children’s Centre for Speech, Language, Sensory-Motor and Social Connections, Inc. in West Bloomfield, Michigan. The Kaufman Children’s Centre (KCC - www.kidsspeech.com) has been recognized as one of the most effective centres for treating children with childhood apraxia of speech and severe language disorders, including auditory processing and autism spectrum disorders. A recipient of the Clinical Service Award from the Michigan Speech-Language-Hearing Association, the KCC continues to grow and has earned a reputation for excellence, warmth and successful outcomes.

Nancy is also the author of several well-received assessment and treatment materials related to childhood apraxia of speech. Publications to her credit include: the *Kaufman Speech Praxis Test for Children*, the *Kaufman Speech Praxis Treatment Kits for Children* (Basic and Advanced Level Kits), the *Kaufman Speech Praxis Workout Book*, and she is the co-author of the *K & K Sign and Say: Shaping Verbal Language for Children with Autism and Other Developmental Challenges*.

Tamara S. Kasper, MS, CCC/SLP, BCBA

has practiced as a paediatric speech/language pathologist with emphasis on treatment of children with challenging behaviour for over 17 years. She has specialized in treatment of children within the autism spectrum for the last 10 years. Her commitment to the children she serves led her to pursue treatment methods outside the field of speech-language pathology. Under the mentorship of Dr. Vincent Carbone and his protégé, Ms. Kasper became a Board Certified Behaviour Analyst.

Ms. Kasper has also completed advanced training in application of Skinner’s analysis of verbal behaviour, Greenspan’s DIR approach, and Kaufman’s strategies for apraxia of speech. She is co-author of the *K&K Sign and Say: Shaping Verbal Language for Children with Autism and Other Developmental Challenges*. Currently, Ms. Kasper directs The Centre for Autism Treatment in Wisconsin, and provides consulting services, training, and workshops to treatment teams who serve children with autism in the United States, Canada and Europe (www.kasperautism.com).



Course Outline

Thursday 23rd October – Nancy Kaufman

0800-0850	Registration – Cripps Foyer
0850-0900	General Seminar Information
0900-0930	Identification of Verbal Apraxia vs. Dysarthria vs. Phonological Impairments
0930-1000	Kaufman Speech Praxis Assessment Model: Assessing Consonant/Vowel Integrity and Error Patterns
1000-1030	Teaching Successive Verbal Approximations Toward Target Vocabulary
1030-1045	Break
1045-1215	Teaching Successive Verbal Approximations (Continued)
1215-1315	Lunch
1315-1445	Techniques to Move Individuals into Expressive Language
1445-1500	Break
1500-1630	Cuing Techniques and Refinement and Integration Skills
1630-1700	Final Questions
1700	Adjourn

Friday 24th October – Tamara Kasper

0830-0850	Registration – Cripps Foyer
0850-0900	General Seminar Information
0900-1030	Impacting Verbal Language through Application of “Verbal Behaviour”: Rationale and Strategies
1030-1045	Break
1045-1130	Strategies to Reduce Problem Behaviour and Promote Verbal Language
1130-1215	Building Motivators to Encourage Communication
1215-1315	Lunch
1315-1445	Applying Kaufman’s Word Shell Approach to Shape Speech Production Skills in Children with Autism
1445-1500	Break
1500-1630	Utilizing Sign Language and Vocal Language. Training (K&K Sign & Say): Evidence-Based Practice to Support Methodology
1630-1700	Final Questions
1700	Adjourn



Registration Information



The course will take place in the picturesque surroundings of Magdalene College, Cambridge. Sir Homphrey Cripps Auditorium.

This historical yet modern venue is fully equipped and can cater for all of your needs.

The course fee is fully inclusive of Tea/Coffee and lunch daily. Full handout materials are also provided.

The course will be conducted in classroom style so as to encourage full interaction with the topics being presented. A significant amount of video footage is used to explain/illustrate techniques.

Early registration is recommended as space is limited.

Registration Fees

Professionals: £350

Parents: £250

Bookings completed before 15th September 2008 qualify for a £25 discount.

Cancellation

Tuition will be refunded less a £25 processing fee, if written notification is received by ChildReach up to two weeks prior to the seminar. Two weeks to 72 hours prior to seminar date 50% refund; 72 hours or less no refund. ChildReach reserves the right to cancel the event up to 7 days prior to the seminar date.

Accommodation

Accommodation is available at numerous local hotels.

Further details of these are available. Childreach will assist where possible but bookings are left to participants individual requirements

