

## Articles and papers are welcomed

Practitioners, Managers, Researchers, Students, and Academics are invited to submit articles of up to 5000 words, or short papers up to 3000 words, on pieces of research, service or educational developments.

Guidelines for authors can be obtained from:

**The Journal Administrator**  
tel: 01484 473646 or email:  
a.holmes@hud.ac.uk

We are also inviting applications for peer reviewers. Guidelines available as above.



Artwork from the 'Inspire' project

# Call for Papers



## Mental Health and Learning Disabilities **Research and Practice**

Call for Papers  
For October 2008  
Special Edition

Learning Disabilities &  
Intellectual Disabilities  
Issues & Challenges

# Mental Health and Learning Disabilities Research and Practice

## Aims and Scope of the Journal

Mental Health and Learning Disabilities Research and Practice is a joint publication between South West Yorkshire Mental Health NHS Trust and the University of Huddersfield. 'Mental Health and Learning Disabilities Research and Practice' will encourage a wide range of material which is accessible to a broad audience. It will appeal to a wide range of mental health practitioners, social care practitioners, researchers, educators, users of mental health services, carers, and voluntary sector workers. 'Mental Health and Learning Disabilities Research and Practice' aims to be a good quality peer reviewed journal with well presented material. The journal aims to be as inclusive as possible and supportive of first time or novice researchers and writers.

## Purpose of the Journal

**The function of the journal is to:**

Disseminate South West Yorkshire Mental Health NHS Trust and the University of Huddersfield research findings that are related to mental health and learning disabilities;

Disseminate findings from mental health research programmes or projects that South West Yorkshire Mental Health NHS Trust and the University of Huddersfield, and their partners, are involved in;

Provide an opportunity for practitioners to:

- share research findings, service developments, and educational developments,
- write review papers that are relevant to mental health and learning disabilities.