

LEARNING DISABILITY TASK FORCE

The Learning Disability Task Force Annual Report 2006-07

Could do better

The Task Force's report on how much has changed for people with learning disabilities.

☒ Health

☒ Employment

☒ Hate Crime

Stamp Out Hate Crime

Death by indifference

Our Health, Our Care, Our Say!!

Health Inequalities

A life like any other !

Report from the Learning Disabilities Task Force Published August 2007
Further copies of this report can be downloaded from the Learning
Disabilities Task Force website:

<http://nationaldirectorld.org.uk/dynamic/ond15.jsp>

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The Task Force Annual Report 2006 - 2007

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Introduction

Welcome from the Chairs of the Task Force

Welcome to our Annual Report for 2006 - 2007. This is the Task Force's report to the Government Minister, Ivan Lewis. It is also a report to people in the country about the work the Task Force has been doing and what we want to see change.

The last year has been a busy and in some ways difficult year for people with learning disabilities, their families and people who work to support them. There have been a number of high profile reports about how services are failing people with learning disabilities. These have particularly been about the work of the National Health Service (NHS):

- ◆ Two reports from the Healthcare Commission about the abuse of people with learning disabilities in NHS services in Cornwall with the Commission for Social Care Inspection (CSCI) and Sutton and Merton
- ◆ The Disability Rights Commission (DRC) report about how primary health care services are failing people with learning disabilities
- ◆ Mencap's 'Death By Indifference' report about how people with learning disabilities are dying in general hospitals because of neglect.

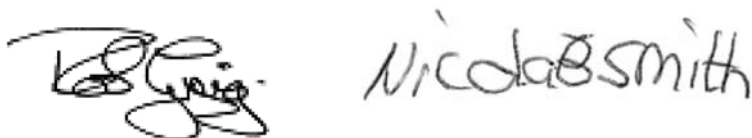
Task Force Members were saddened by these reports – but in many ways not surprised. We all know that people with learning disabilities continue to be treated unequally by society. These reports were about the NHS, and the Task Force has focused on the NHS a lot this year –

but they could also have been about other parts of life. This year the Task Force has also worked on employment and hate crime, and how those parts of public services are not treating people with learning disabilities equally.

The Task Force believes that good progress has been made in the lives of many people with learning disabilities since Valuing People was written in 2001 – but there is a long way still to go. The four reports this year show that very clearly. It is important that, wherever people with learning disabilities are not treated equally, this is written about and exposed.

The Task Force therefore welcomes the ‘Refresh’ of Valuing People that the Minister has recently announced. This document will need to make sure that more priority is given to Valuing People by people in ‘mainstream’ services and that Learning Disability Partnership Boards are given more ‘teeth’

The Task Force will continue to play its part in pushing for better lives for people and for the Valuing People policy to be fully implemented. As its Chairs, we will continue to represent what the Task Force say and believe and ask you all to work with us in making more positive change happen.

The image shows two handwritten signatures in black ink. The first signature on the left is 'Rob Greig' and the second signature on the right is 'Nicola Smith'.

Rob Greig and Nicola Smith - Learning Disability Task Force Co-Chairs
On behalf of the Government's Learning Disability Task Force

Who We Are and What We Are

The Learning Disability Task Force was set up in 2001 when the Government published the White Paper Valuing People. Valuing People says what the Government plans to do and what local people should do to make life better for people with learning disabilities and their carers. The Task Force was set up to check that Valuing People is happening as it should and to make recommendations to the Government on Learning Disability issues.

Task Force members include:

- ◆ People with a learning disability
- ◆ Family carers
- ◆ People from organisations and agencies who work with or support people with learning disabilities
- ◆ People who know about learning disability issues
- ◆ People from government departments or agencies

You can see a list of Task Force members at the back of this report in Appendix A.

For more information about the way the Task Force works see Appendix B.

Our work this year

Key topics:

This year the Task Force has worked on three key Topics:

Healthcare

Employment

Hate Crime

This section looks at each topic and explains: what the main issues are; how the Government has responded or what it says it will do about it; what the Task Force's recommendations to the Government are; what actions have been taken and any progress so far.

The Task Force's key message is given first.

The Task Force's key message on Healthcare

Several important reports have all shown that people with learning disabilities do not get the same quality of treatment as other people. This is not acceptable.

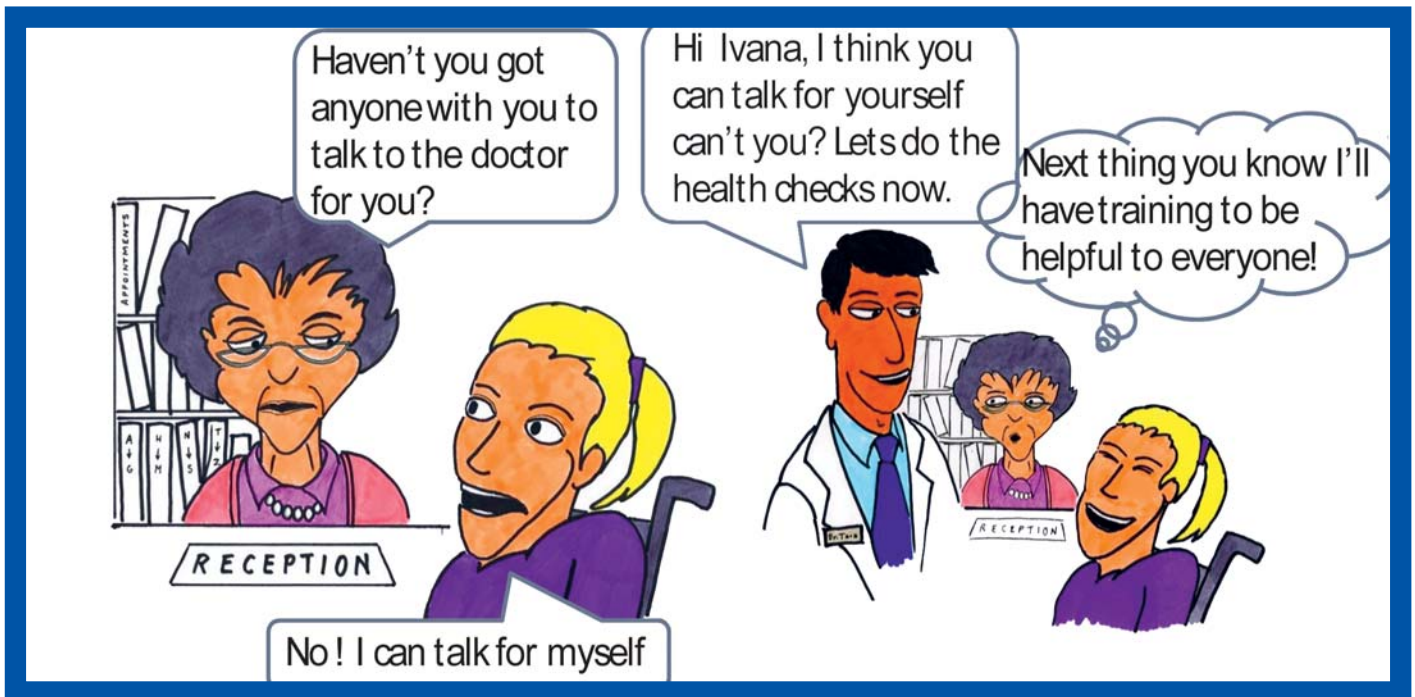
The Task Force wants the Government and the NHS to take this seriously. Learning disability has to be a higher priority for all of the NHS:

- ◆ The recommendations in the Disability Rights Commission report should be fully addressed. In particular, the Task Force wants to see annual health checks for all people with learning disabilities
- ◆ The review of commissioning learning disability services should move commissioning of everything apart from mainstream healthcare and healthcare for people who offend to local authorities



Healthcare

Good health should be available to everyone



This year, the Task Force looked at three big issues related to healthcare. The evidence shows that many people with learning disabilities still do not have access to a good quality service. In some cases this has led to people's deaths.



The Disability Rights Commission Investigation

In 2006, the Disability Rights Commission (DRC) published a report about healthcare for people with learning disabilities and mental health problems.



The Disability Rights Commission report says that people with Learning Disabilities often do not get the same access to healthcare as everyone else. They are generally ill more often than other people, and some have shorter lives.

The important points that the report made included that:

- ◆ Regular Health Checks aren't happening despite a government promise that they would
- ◆ People with Learning Disabilities are often not registered with a Doctor
- ◆ People are often not taken seriously by healthcare professionals - who just see a person's disability rather than their real illness or health problem



The Department of Health told the Task Force about some of its plans to address these issues. The Task Force welcomed these plans but was concerned that they were not specific enough.

The Task Force recommended that the Department of Health:

- ◆ Make sure that people with learning disabilities are registered with a doctor

Healthcare

- ◆ Introduce Annual Health Checks and Health Action Plans for all people with learning disabilities
- ◆ Make sure that national well-being programmes prioritise people with learning disabilities.

Actions / Progress So Far:



In March 2007, the Department of Health issued its initial response to the Disability Rights Commission report. Whilst the Task Force welcomes this response, it does not think that it goes far enough in explaining how the Government will address the issues raised in this report.

Since the response was published, the Department of Health has set up a group to look at how to take things further. This group includes people from the Disability Rights Commission and one of the Task Force Co-Chairs. The Task Force is monitoring progress to see that the Government does what it says it would do.

The ‘Cornwall’ and ‘Sutton and Merton’ Reports



During this year, the Healthcare Commission published two big reports about the abuse of people with learning disabilities living in NHS services in Cornwall, and then Sutton and Merton. (The Cornwall report was jointly published with the Commission for Social Care Inspection).

Sutton and Merton. (The Cornwall report was jointly published with the Commission for Social Care Inspection).

These reports show that people do not receive good quality care when they live in large institutions or under the NHS as 'patients'.

The Task Force responded to the Cornwall report saying:

- ◆ This is an issue about basic human rights
- ◆ No-one should live in an institution. People with learning disabilities should live in ordinary housing with real housing rights
- ◆ The main thing that let this abuse happen was that people with a learning disability are not a big enough priority – for government, for local managers or for the 'performance system'.
That has to change
- ◆ These reports showed that the NHS should stop commissioning secondary health care and social care for people with learning disabilities and hand it over to local authorities.



Actions / Progress So Far:

After the Cornwall Report, the Department of Health set up a new internal Programme of Work to make sure that this kind of abuse does not happen again. This work is overseen by a new Learning Disability Programme Board in the Social Care Directorate and includes the Task Force Co-Chairs. They keep the Task Force up to date with the work being done.

Healthcare

Some helpful things have happened such as:

- ◆ NHS Chief Executives and others being written to by the Secretary of State and the Chief Executive of the NHS, reminding them about their responsibilities towards people with learning disabilities



- ◆ The Minister announcing a review of how learning disability services are commissioned
- ◆ A promise for the Department of Health to improve the performance framework for learning disabilities – both in the NHS and local government
- ◆ All Partnership Boards being asked to follow up on how their local NHS have responded to what happened in Cornwall.



What matters is whether real change happens as a result of the suffering people faced in Cornwall

and Sutton and Merton. The Task Force will come back to this throughout next year to check whether promises of change are turning into action throughout the NHS.

‘Death by Indifference’



In February 2007, Mencap launched a report about the deaths of six people with learning disabilities. This report found that these people died unnecessarily because their symptoms were not taken seriously by the care or health staff they came into contact with.

Actions / Progress So Far



As a result of this report, the government promised to set up an official independent inquiry so that lessons could be learned from what went wrong. This inquiry has now started and one of

the Task Force members is on the panel. The Task Force welcomes this Inquiry, will monitor what happens with it and will make sure that the findings influence the work that the Department of Health is doing around making healthcare more accessible.

Employment

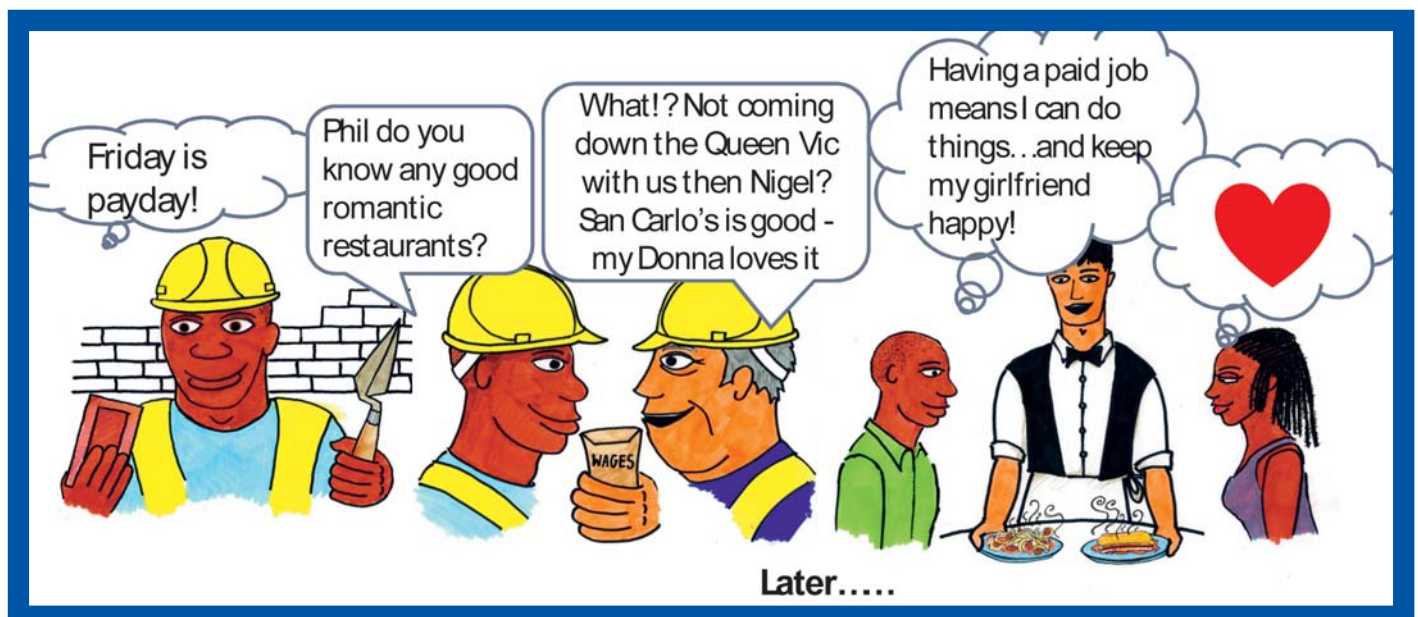
The Task Force's key message on Employment:

People with learning disabilities have the right to work. At the moment many people with learning disabilities who want jobs cannot get them.

- ◆ The Government should make sure that there are systems and rules to support people with learning disabilities getting into and keeping work.
- ◆ It should support and check that the recommendations of the 'Joint Report' on employment are implemented.



Having a job = having a life



Employment



This year, the Task Force looked at the issues around employment. Evidence shows that people with learning disabilities are often stopped from working because of lack of support, the benefits system, and employers' attitudes towards them.

The Department for Work and Pensions (DWP) told the Task Force that it was setting up a new three-stage system to help disabled people to get jobs and give them the support to keep those jobs.

The Task Force welcomed this news but was concerned that this system did not look at the specific needs of people with learning disabilities. It told the Department of Work and Pensions (DWP) that mainstream employment policies and systems had to work for people with learning disabilities.

The Task Force recommendations to the Department of Work and Pensions were that:



- ◆ There should be checks to see how well the new process was working for people with learning disabilities
- ◆ The checks should be about how people were getting on rather than just about numbers of people getting into jobs
- ◆ Young people going through transition should be the top priority.

Employment



The Task Force also talked about the 'Joint Report': 'Improving Work Opportunities for People with a Learning Disability' that was published on 3 July 2006. This report makes a number of recommendations to all government departments about how they should work together to improve employment opportunities for people with learning disabilities.

The Task Force told the Department of Work and Pensions that the most important recommendations in this report were:



- ◆ Remove the barriers that stop people from moving into paid employment, including the effect on housing and other benefits for people in residential care
- ◆ Action to encourage employers to give people with learning disabilities jobs
- ◆ Set up training for employers and staff across all types of employment services so that they understand what people with learning disabilities need to get a job and to stay in a job.

Employment

The Actions / Progress So Far



Following the Task Force meeting, the Office for Disability Issues (ODI) set up a cross-Government group to look at how to address the recommendations in the Joint Report. This group includes people from the Department for Work and Pensions, Department of Health and the Department for Education and Skills. Members of the Task Force are part of this group.

The group have started to look at the recommendations in the report. They have produced a draft plan and expect to publish a more detailed plan in the Autumn 2007. The Task Force is monitoring this work to make sure that the government departments take this work forward.

Hate Crime

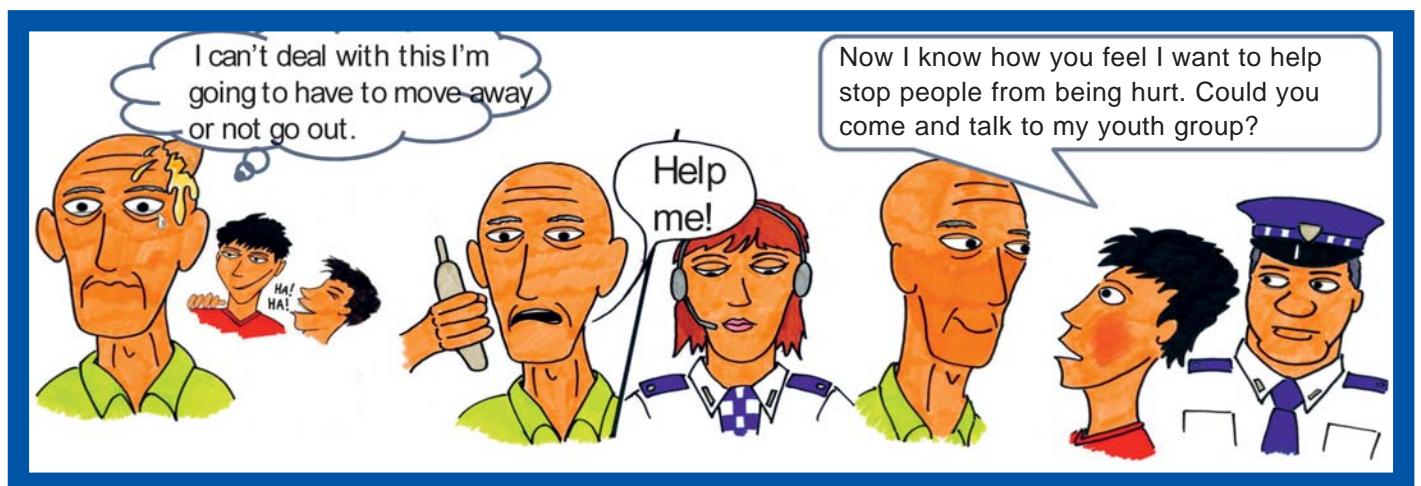
The Task Force's Key Message on Hate Crime

Hate Crime against people with learning disabilities is as serious as any other kind of Hate Crime. It needs to be treated as a serious crime by people working in the Criminal Justice System.

There needs to be a commitment from the Home Office to tackle Hate Crime and to take action on the Task Force recommendations.



Hate Crime: Putting it right



Hate Crime



Evidence shows that people with learning disabilities are often the victims of hate crime. When this happens, they are often not taken seriously by care staff and people working in the Criminal Justice System. This stops people with learning disabilities from reporting hate crime.

‘When you are a person with a learning disability people don’t always listen. Victims do not always report hate crime they don’t always feel that they can. Sometimes, if you do complain, people don’t always want to listen’.

National Forum of People with Learning Difficulties



The Crown Prosecution Service (CPS) told the Task Force about its’ guidance report *‘Disability Hate Crime – A report about crimes against disabled people’*, published in 2007. The report was written to help people to know how the CPS, the police and the courts deal with Disability Hate Crime.

The Task Force welcomed this guidance but told the CPS that people with learning disabilities may face extra barriers because they are used to people not taking them seriously.

Hate Crime

The Task Force recommended that the CPS and the Home Office:

- ◆ Take hate crime against people with learning disabilities seriously
- ◆ Think about how to monitor hate crime against people with learning disabilities - regionally and nationally. Information needs to be collected about how many people with learning disabilities suffer from hate crime
- ◆ Local Community Safety Strategies have to say something and propose action about stopping hate crime against people with learning disabilities
- ◆ Use Learning Disability Partnership Boards and encourage them to work more closely with local advocacy groups to raise awareness of hate crime against people with learning disabilities
- ◆ Think about how professionals and staff working in the judicial system could be trained better (Partnership Boards and other community partnerships including people with learning disabilities could do this training).

To be able to get going on this, the Task Force agreed that the Home Office needed to identify people to work with the National Forum and Task Force to take action on this issue.



Hate Crime

Actions / Progress So Far

On Thursday 7 May 2007, the National Forum of People with Learning Difficulties, Nicola Smith (Task Force Co-Chair) and other members of the Task Force handed over a petition to Vernon Coaker, the then Minister for Policing, Security and Community Safety. The National Forum of People with Learning Difficulties petition is a result of their 'Stamp Out Hate Crime' campaign, which began in 2005. The Minister was also given key messages from the Task Force about how action against Hate Crime needs to be taken.



The Minister agreed that Hate Crime was a serious issue and identified Home Office officials to work with the Task force and National Forum on this issue.

The Task Force, National Forum and Valuing People Support Team have developed a draft Hate Crime Action Plan for taking Hate Crime work forward at a national and regional level. This can be found on the Task Force website. This issue will be included in the Valuing People 'Refresh'.

Working on Other Issues

What else has happened?

This year, there have been big events, publications and issues which have involved the Task Force or had an influence on its work plans.

‘The Big Event’ for Partnership Boards



In November 2006, the Task Force and the Valuing People Support Team organised a big conference for Learning Disability Partnership Boards across England. Ivan Lewis, the Care Minister, spoke at this

and told people that much progress had been made as a result of Valuing People but that there was still more to be done. Some things people said at the conference will be used in the Valuing People ‘Refresh’.

NHS Campuses

The Task Force discussed the Government’s plan to close all NHS campuses by 2010.

They welcomed this plan but were concerned that:

- ◆ In the rush people might not get good person-centred plans and people won’t have control over their future
- ◆ NHS Campuses could close but then re-open as services in the private sector
- ◆ Things won’t really change for people because the same culture and attitude will still be there.

Task Force issued a statement about NHS campuses:

“NHS Campuses are a thing of the past that people must move away from. It is now important to make sure that the people leaving these places have the freedom and support to make their own plans for a better future.”

Members of the Task Force are now part of this work, helping to make sure that campus closure works for everyone.

Consultations

‘Our Health, Our Care, Our Say’



The White Paper *‘Our Health, Our Care, Our Say’* was published in 2006. The Task Force took part in the consultation on the White Paper: *‘Your Health, Your Care, Your Say’*.

The Task Force said that there must be commitment to close NHS campuses and introduce health checks. It said that Health checks must happen, and there should be training and incentives for healthcare workers to ensure this.

It also said the White Paper should make it policy that NHS campuses close.

It welcomed the introduction of individual budgets, but said that people with learning disabilities must have the right training and support to enable them to make choices and in all health matters they must have good accessible information.

Consultations

Care Homes Guidance



In December 2006, members of the Task Force met with the Department of Health Policy Team (Older People and Disability Division) who were working on a consultation about Supported Housing and Care Home Guidance. The Task Force welcomes the opportunity to be part of this work, which will mean clearer guidelines to providers about the nature of the services they provide and how to register them.

Supporting People



The Task Force held a special meeting on 'Supporting People' on 29 March 2007. Supporting People is government funding to meet the costs of housing related support for people who live in independent housing. It has helped many people with learning disabilities to improve their lives. However, there are also some concerns that people with learning disabilities might not continue to get help in the same way in the future.

Consultations

The Department for Communities and Local Government met with the Task Force to share our ideas about how to make this policy work better for people with learning disabilities.



Making Things Equal for Disabled People

In April - May 2007, the Task Force took part in the Office for Disability Issues (ODI) consultation: *'Equality for Disabled People'*. This consultation was to find out whether people are being treated equally and fairly and what the ODI can do to check this happens.

The Task Force highlighted the fact that equality means all disabled people. Including those with severe learning disabilities who are described as having challenging behaviour, being able to fulfil their potential. It is also about equality of opportunity and access to the services and lifestyles that non-disabled people want and have.

Looking Forward

Big Issues and Joint Working



This coming year the Task Force will be looking at the following big issues and getting involved in a major piece of work to ‘refresh’ Valuing People’.

Post-16 Education

Evidence suggests that people with learning disabilities do not have equal access to further education courses. In some places courses have been cut because colleges have prioritised level two courses. Often courses are not very good quality and do not help people get into proper paid work.

In March 2007, the Department of Health (DH), the Department for Education and Skills* (DfES) and the Department for Work and Pensions (DWP) launched a joint strategy to address these issues. *Progression Through Partnership* sets out plans for a five year programme of work.

* The DfES has now been split to make up: the Department for Children, Schools and Families (DfCSF) and the Department for Innovation, Universities and Skills (DIUS)

Looking Forward

The Task Force has been involved in the initial consultation around this strategy. The Task Force recommended that:

- ◆ A framework is needed to allow people with learning disabilities to build on existing skills and knowledge throughout their lives.
- ◆ The framework must allow people with complex needs to develop and must allow all people with disabilities to return to education.

Members of the Task Force will now help the government to put together a proper delivery plan. The Task Force will stay involved in this work and monitor its progress.

The message is we want a framework for lifelong learning that values and includes everybody.



Looking Forward

The ‘Getting a Life’ Project



The Task Force also wants a better focus on how post-16 education, employment and day service change can fit together in a way that helps people have more control over their daily lives.

We are therefore pleased that the Minister has recently announced that the four government departments (DH, DfCSF, DIUS and DWP) have joined together to set up a demonstration project on this. The plan is to find three or four places in

the country that will try to bring together the work of the Learning and Skills Council, local job centres and Social Services. Members of the Task Force will be involved in this work and the Task Force will monitor its progress.

Refreshing ‘Valuing People’

This Autumn, the Government will issue a document to ‘refresh’ Valuing People. This paper will build on the policy and principles outlined in the



White Paper but will also give details of how the Government wants things to be taken forward, including the work being done to make Valuing People happen. This work is being overseen by a cross-government group chaired by the Minister, Ivan Lewis. Several members of the Task Force, including a self advocate and a family carer

representative, are on that group and will be helping to make sure that the Task Force’s views are included in the ‘Refresh’.

Continuing the Journey

A Final Word from the National Forum and the Family Carers



All of the issues that the Task Force has looked at in the past year are important to family carers and to people with learning disabilities. People with learning disabilities and their families have to deal with barriers to education, healthcare and employment. We also have to try to make sense of all the information and initiatives

coming from the Government to make sure that there is quality of life for all of us.

As family carer representatives on the Task Force, our role is to represent the voice of family carers across the country and to try and keep family carer groups informed of government policy. There are now four family carers on the Task Force with a broad set of interests and experience. Two of the family carers and one of the National Forum members have taken on 'Champion' Roles to ensure that the voices of people who have complex needs or who come from black and ethnic minorities are always considered.

To carry out our role better, we have also started to build up the networks that we connect with outside of the Task Force. For example, we have started to develop clearer lines of communication between small, local carer organisations and Partnership Boards, setting up a number of Regional Networks and a new National Group. This group collects news and discusses themes, issues and experiences from families around the country.

Continuing the Journey

The National Forum for People with Learning Difficulties represents people with learning difficulties and disabilities on the Task Force. There are 4 representatives elected from the National Forum Annually.

The past year has seen some big changes within the National Forum. Some of our members are now involved with helping to improve the services that are offered to people with learning disabilities and have got themselves full and part time work with the government. This includes; Commission for Social Care Inspectorate, Valuing People, the Healthcare Commission and other organisations.

More people are listening to us as well as our supporters and carers. People with learning disabilities are now more confident in themselves and know they can achieve their goals in life.

As part of the Task Force both the National Forum and Family Carers have had the opportunity to speak directly to Government Ministers and policy makers. We will now play an active part in the "refresh" of Valuing People and will continue to build the strong links that are crucial to supporting people with Learning Disabilities to live healthy, active and valued lives.



Karen Flood

Co Chair for the National Forum of People with Learning Difficulties

Vicki Raphael

National Family Carer Network

Appendix A

Task Force Membership

Rob Greig	Co Chair	Office of the National Director: Learning Disabilities
Nicola Smith	Co Chair	Office of the National Director: Learning Disabilities
Karen Flood		National Forum of People with Learning Difficulties
Rebecca Cooper		National Forum of People with Learning Difficulties
Richard Blake		National Forum of People with Learning Difficulties
Michael Ratcliffe		National Forum of People with Learning Difficulties
Janet Cherchia		National Family Carer Network
Vicki Raphael		National Family Carer Network
Kauser Ahmed		National Family Carer Network
Les Scaife		National Family Carer Network
Philippa Russell CBE		Council for Disabled Children
Steve Jones		Local Government Association
Yvonne Cox		NHS Confederation
Stuart Rigg		Association for Supported Living
Peter Kinsella		Paradigm
Vivien Cooper		Challenging Behaviour Foundation
Jim Mansell		Tizard Centre
Jo Williams DBE		MENCAP
John Fraser		Commission for Social Care Inspection
Sue Carmichael		Valuing People Support Team
Debra Moore		Valuing People Support Team
Patience Wilson		Department of Health
Sue Ramsden		National Housing Federation
Jill Rassmussen		Royal College of General Practitioners
Nick Bason		Employers Forum on Disability
Eve Rank		Disability Rights Commission
James Churchill		Association for Real Change
Fiona Ritchie		Healthcare Commission
Beverly Burgess		Learning Skills Council
Carol Tozer		Association of Adult Social Services
Andrea Rowe		Skills for Care

Appendix B

How the Task Force works

How Our Meetings Work



The Task Force meets four times a year to discuss key issues that affect people with learning disabilities and their families or carers. We listen to what government people say about what they think about those big issues. There is a chance to ask questions and to give our viewpoints.

We usually break into groups to discuss the big issues in more detail. At the end of each meeting we share our ideas with each other and produce an action plan or a list of recommendations about what should be done. We then get to hear update reports at our meetings, so we can check that progress is being made.

The Role of the Task Force ‘Champions’



The Task Force wants to make sure that people who often get ‘missed out’ are particularly considered when we do our work. So, we have appointed four ‘Champions’ to help us do this:

Two ‘Ethnicity’ Champions

Two ‘Complex Needs’ Champions

Their role is to make sure that these groups of people know about Valuing People and that the

Task Force considers their particular issues when we discuss topics.

The four Champions also act as experts and spokespeople on behalf of the Task Force.

Hello, Good bye and Thank you

This year have said hello to:

Richard Blake	National Forum of People with Learning Difficulties
Michael Ratcliffe	National Forum of People with Learning Difficulties
Les Scaife	Family Carers
Nick Bason	Employers Forum on Disability

We have said Goodbye to:

Joan Scott	National Forum of People with Learning Difficulties
Nigel Smith	National Forum of People with Learning Difficulties
Laura White	Employers Forum on Disability

We would like to thank all the Task Force members for their hard work and commitment to making Valuing People happen.

Appendix C

Where to find Publications Mentioned in the Report

Disability Hate Crime a report about crimes against disabled people;

www.cps.gov.uk

Joint report on Employment: Improving Work opportunities for people with a learning disability;

www.dh.gov.uk/en/policyandguidance/healthandsocialcaretopics/learningdisabilities/DH_4138204

Valuing People: A New Strategy for Learning Disability for the 21st Century [Department of Health White Paper]

<http://valuingpeople.gov.uk/echo/filedownload.jsp?action=dFile&key=1382>

Joint investigation into the provision of services for people with learning disabilities at Cornwall Partnership NHS Trust [Healthcare Commission]

http://www.healthcarecommission.org.uk/_db/_documents/cornwall_investigation_report.pdf

Joint investigation into Services for People with Learning Disabilities at Cornwall Partnership NHS Trust – Easy Read [Healthcare Commission]

http://www.healthcarecommission.org.uk/_db/_documents/cornwall_investigation_report_Easy_read.pdf

Investigation into the Service for People with Learning Disabilities provided by Sutton and Merton Primary Care Trust [Healthcare Commission]

http://www.healthcarecommission.org.uk/_db/_documents/Sutton_and_Merton_inv_Main_Tag.pdf

Investigation into the Service for People with Learning Disabilities provided by Sutton and Merton Primary Care Trust – Easy read Version [Healthcare Commission]

http://www.healthcarecommission.org.uk/_db/_documents/

Appendix C

Equal Treatment: Closing the Gap. A formal investigation into physical health inequalities experienced by people with learning disabilities and/or mental health problems [Disability Rights Commission]

http://www.drc.gov.uk/library/publications/health_and_independent_living/health_formal_investigation.aspx

Our health investigation: What we found out [Disability Rights Commission]

http://www.drc.gov.uk/PDF/DRC385_health2ER.pdf

Promoting equality. Response from Department of Health to the Disability Rights Commission Report, Equal Treatment: Closing the Gap [Department of Health]

http://www.dh.gov.uk/prod_consum_dh/idcplgIdcService=GET_FILE&dID=135168&Rendition=Web

Death by Indifference: Following up the Treat me right! Report [Mencap]

<http://www.mencap.org.uk/html/campaigns/deathbyindifference/reports.asp>

Death by Indifference : Following up the Treat me right! Report – Easy Read Version [Mencap]

<http://www.mencap.org.uk/html/campaigns/deathbyindifference/reports.asp>

Improving Work Opportunities for People with a Learning Disability. Report of a Working Group on Learning Disabilities and Employment (A report to Ministers and the Learning Disability Task Force) [Mencap]

http://www.mencap.org.uk/download/campaigns/employment_pwld_report.pdf

Disability Hate Crime - Policy for Prosecuting Cases of Disability Hate Crime [Crown Prosecution Service]

http://www.cps.gov.uk/publications/docs/disability_hate_crime_policy.pdf

Appendix C

Disability Hate Crime - Policy for Prosecuting Cases of Disability Hate Crime – Easy Read Version [Crown Prosecution Service]

http://www.cps.gov.uk/publications/docs/disability_hate_crime_policy_easy_read.pdf

Our Health, Our Care, Our Say: a New Direction for Community Services [Department of Health White Paper]

http://www.dh.gov.uk/prod_consum_dh/idcplg?IdcService=GET_FILE&dID=456&Rendition=Web

Our Health, Our Care, Our Say: a New Direction for Community Services – Easy Read Version [Department of Health White Paper]

http://www.dh.gov.uk/prod_consum_dh/idcplg?IdcService=GET_FILE&dID=26612&Rendition=Web

Making Things More Equal for Disabled People – how will we know things are getting better? [Office for Disability Issues]

http://www.officefordisability.gov.uk/docs/consultation_%20report.pdf

Making Things More Equal for Disabled People – how will we know things are getting better? Asking What You Think – Easy Read Version [Office for Disability Issues]

http://www.officefordisability.gov.uk/docs/consultation_%20report_easy_read.pdf

Making Things More Equal for Disabled People – how will we know things are getting better? Answers Booklet – Easy Read Version [Office for Disability Issues]

http://www.officefordisability.gov.uk/docs/consultation_%20report_easy_read_booklet.pdf

Useful websites

Learning Disability Task Force

<http://nationaldirectorld.org.uk/dynamic/ond15.jsp>

The Office of the National Director: Learning Disabilities

<http://nationaldirectorld.org.uk>

Valuing People Support Team

www.valuingpeople.gov.uk

Office for Disability Issues

www.officefordisability.gov.uk

Department of Health

www.dh.gov.uk

Department for Work and Pensions

www.dwp.gov.uk

Department for Children, Schools and Families

www.dfcsf.gov.uk

Department for Innovation, Universities and Skills

www.duis.gov.uk

The National Forum for People With Learning Difficulties

www.nationalforum.co.uk

National Family Carer Network

www.familycarers.org.uk

Not the end! Theres still a lot to be done....



