



NAPIER UNIVERSITY
EDINBURGH

FACULTY OF HEALTH AND LIFE SCIENCES
SCHOOL OF COMMUNITY HEALTH

MSc Intellectual Disability Practice

**MSc Intellectual Disability
& Nursing Practice**

**MSc Intellectual Disability Practice
& Applied Education**

Prospectus

Session 2005/2006

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Welcome to the MSc Intellectual Disability Practice Programme Prospectus

Thank you for your interest in the new Master's programme – the first of its kind in Scotland. On behalf of the programme team I would like to welcome you to the prospectus. Underpinning the programme is a philosophy that articulates the kind of experience we aim to provide. It is important for you to be aware of this, as it indicates the values we as a programme team aspire to and the learning experiences you can expect.

MSc Intellectual Disability Practice and Associated Pathways Philosophy

The term learning disability has been adopted in Scotland and across the United Kingdom and is the one users of services prefer. The term intellectual disability and developmental disability is commonly used in other parts of the developed world and as it is the intention this programme will be available to students from within the United Kingdom, Europe and Internationally, the term intellectual disabilities has been adopted.

The programme is underpinned by a philosophy that promotes a student centred approach to learning. Students will be encouraged to question and challenge their own, and others' assumptions about intellectual disability practice. This will be achieved through a process of learning with and from each other. This programme also aims to provide a safe and supportive learning environment where personal and professional tensions can be addressed, and where practice can be developed through a process of continuous reflection and the integration of theory and practice.

The programme team believe that the role of the lecturer within the programme is to facilitate students' learning, while valuing what students bring to the programme, and the unique way in which they will develop. Students are given the choice to learn in a way that, while meeting the programme aims and learning outcomes, reflects their particular learning needs and areas of interest.

The nature, distinctiveness and philosophy of the programme are driven by the programme team's vision to provide a programme of study underpinned by three discrete, but inter-related, curriculum themes, which are 'Promoting partnership between users and their carers and those who provide a service', 'Promoting collaboration between practice and education to enhance service provision' and 'Promoting critical analysis to enable the integration of evidence into practice'.

This prospectus gives general information about the programme, the modules and the application process. If you require any further information please contact Elaine Kwiatek, Senior Lecturer and Teaching Fellow (contact details page 8).

An application pack for the programme can be obtained from Fee Davison, Faculty Administrator, Comely Bank Campus – Tel: 0131 455 5328 – email f.davison@napier.ac.uk

The Master Degree Programmes at Napier – Some General Information

The Academic Year

The Napier academic year is divided into two semesters of 15 weeks each. Semester 1 runs from late September to the end of January; Semester 2 runs from February to early June. You may join this programme in either September or February.

General Programme Information

The MSc Intellectual Disability Practice and associated pathways is a full time and part-time modular programme, delivered using a variety of day and evening classes or flexible/distance learning modules. The completion of the programme takes a minimum of one academic year; however the majority of students will study part-time to accommodate work and personal commitments. You need not study modules every semester. A student may not usually study for more than 45 credits at any one time. This would mean a maximum of three modules being undertaken in a semester.

Modules

All postgraduate modules at Napier University are structured on a modular basis. Each standard module completed contributes 15 credits towards a Masters degree. A 15 credit module equates to an estimated 150 hours of study and the blended approach to learning adopted within the university may include lectures, tutorials, guided, self-directed or distance learning. A module leader administers each module and provides advice, guidance and support.

Module handbooks are provided at the beginning of each module, explaining in detail the level, content and assessment of the study to be undertaken. Information about modules included in this programme is contained later in this prospectus.

Awards

This programme enables students to gain a Masters Degree award. A Masters Degree award requires the successful achievement of 180 M level credits at level 11 under the Scottish Credit and Qualification Framework. This usually equates to 8 modules at 15 academic credits and a dissertation at 60 academic credits, totalling 180 M level credits, necessary for the Master's award.

You may choose depending on your own interests which pathway you will follow from the three on offer:

- MSc Intellectual Disability Practice
- MSc Intellectual Disability Practice and Applied Education
- MSc Intellectual Disability Practice and Nursing Practice

The MSc in Intellectual Disabilities will bring together practitioners from a range of backgrounds and disciplines. The programme is trans-disciplinary, part time and modular in structure. The overall aim of the programme is to develop individuals' knowledge and skills to contribute positively to the community of practice in the intellectual disability field. Contained within this overall aim are three subsidiary aims. These are to develop the ability to work collaboratively; to develop reflective ability and ethical reasoning skills; and develop the knowledge and skills for contributing to the development of an evidence base.

The MSc In Intellectual Disabilities and Nursing Practice is targeted at nurses who are currently working in health provision and as well as the aims outlined above will enable individuals to examine the differing health needs of the client group and to explore how these can be met.

The MSc Intellectual Disabilities and Applied Education pathway is also intended to equip experienced professionals for an education and teaching role in their profession. Nurses, Midwives and Health Visitors can record the teaching qualification on the Nursing and Midwifery Council Register. Furthermore, on completion of the education component of the programme, students are eligible for membership of the Higher Education Academy. It should be noted that in order to enrol on this pathway teaching must be a substantive part of your role.

Programme Aims

The overall aim of the programme is to produce reflective graduates who have an extensive knowledge base, supported by values and skills thereby contributing positively to intellectual disability practice in partnership with people with intellectual disabilities, their carers and other stakeholders.

The programme aspires to promote excellence in practice in the care of people with intellectual disabilities. Participants will have the opportunity to develop and advance their academic knowledge and skills, taking account of policy and contemporary developments in the delivery of care and support required to enable people with intellectual disabilities to lead inclusive lives.

In addition to meeting the programme objectives, graduates will further develop skills in the areas of critical analysis and reflection, problem solving, teamwork, project work and information technology.

A commitment to lifelong learning will be fostered throughout the programme by encouraging students to identify their own learning needs during and beyond the programme.

Entry Requirements for the Programme

In order to access the Masters programme, applicants must be currently practicing in the field of intellectual disability care, or have extensive recent past practice experience.

Entrants are normally required to hold a first degree in a health, social science or related discipline. Currency of prior learning will be considered on an individual basis. Undertaking a module from the programme on a stand-alone basis can support a students' progression onto the MSc Intellectual Disability Practice where currency of prior learning is an issue. In addition, the delivery of stand-alone modules enables the recruitment of students from these modules onto the MSc Intellectual Disability Practice programme.

For nurses, the Nursing and Midwifery Council (NMC) requirement for staff participation in Continuing Professional Development (CPD) to retain professional registration enables students demonstrate the currency of their prior learning. It is recognised that the practice of evidencing CPD is also becoming more common in other professions and therefore the programme can help to evidence continuing professional development.

Programme Structure

The programme consists of a range of core and option modules at level 11 of the Scottish Credit and Qualification Framework. To gain the MSc Intellectual Disability Practice award you are required to successfully complete a range of core and elective modules and a dissertation.

Postgraduate Certificate in Intellectual Disability Practice, or Intellectual Disability Practice and Applied Education or Intellectual Disability and Applied Education

60 M level credit

Plus

Postgraduate Diploma in intellectual Disability Practice or Intellectual Disability Practice and Applied Education or Intellectual Disability and Applied Education

60 M level credit

Plus

Master of Science in Intellectual Disability Practice or Intellectual Disability Practice and Applied Education or Intellectual Disability and Applied Education

Plus

60 M level credit dissertation

Total = eight 15 credit modules = 120 credits + 60 M level credit dissertation = 180 M level credit and award of Masters Degree

How should you select modules?

This prospectus indicates the modules available and which semester they are delivered. Some information about each module is also given at the end of the prospectus to help determine the choice of optional modules. Please note that modules are generally available in October or February.

The modules

There is a range of modules available that form the Masters programme, which comprises both core and option modules. Guidance should be sought from the Programme Leader before commencing the programme of study to ensure the options selected meet the needs of the student and the enable intended Masters Award.

Before selecting a module please, ensure it will be delivered at the time you wish to study.

Programme Management Team

Below are the contact details for the Programme Management Team who will be happy to help with any queries you have about the programme, your eligibility, or specific modules.

Programme Leader

Elaine Kwiatek
Senior Lecturer & Teaching Fellow
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Deputy Programme Leader

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How to Apply

To apply for the programme you **must** complete the University application process, even if your employer is sponsoring you. Application packs are obtained from:

Fee Davison
Faculty Administrator
Comely bank Campus
0131 455 5328
f.davison@napier.ac.uk

M Level Core Modules

CH71035 - Politics, Policy and Practice in Intellectual Disabilities

About the module

This module forms part of the core of the all the Master's programmes in intellectual disability practice. The philosophy of the module is to enable students to explore the political, policy and practice context of the care and support of people with intellectual disabilities, which has been the subject of significant change and development. The Module will enable students to develop their understanding of the wider political context of the care of people with intellectual disabilities and relate the developments in influencing policy and practice. The Module will enable students to identify key landmarks and developments and relate them to their practice and begin to consider developments required in the future.

Assessment

Essay

CH71037 - Contemporary Issues in Intellectual Disability Practice

About the module

The module forms part of the core of all the Master's programmes in intellectual disability practice. The module brings together a range of core issues relating to people with intellectual disabilities in society, the role of the professions and their regulation, and will support the exploration of ethical and moral dilemmas in practice and the interface between user rights and risk management. Central themes include the protection of vulnerable people.

Assessment

Essay

CH71034 Disability and Society

This module forms part of the core of all the Master's programmes in intellectual disability practice. The module explores the current debates relevant to philosophical, political and social issues and disability agenda. You will also undertake an analysis of the contemporary health and social policy and practice pertaining to disabled people with regard to health, social support services, benefits, public amenities. The significance and inter-relationship between self-help, 'independent' living, disability theory and the effects of this within society will be examined in depth.

Assessment

Essay

CH71036 Managing Performance for Person Centred Services

The module forms part of the core of all the Master's programmes in intellectual disability practice. The module will commence with one to one coaching for each student. During these sessions you will prepare a brief statement of the issues you see in your job and the organisation that you work for. These statements will be utilised by the teaching team during the group coaching in weeks 2 through to 9. This means that the module will use your work rather than make work, thus keeping learning alive throughout the duration of the module. In week 14 you will again participate in one to one coaching where you will identify learning outcomes to revisit and reflect on when back at work. During weeks 9 to 14 you will spend one week on a managerial exchange, observing a fellow participant at work, in as different a setting as possible (with regard to geography and culture as well as organisation and job). That visit is returned, so that each student acts as both host and guest. Towards the end of the visit the guest manager will prepare a report to the host.

Assessment

Learning log and critical reflection

AN70001 Research Methods 1

This module forms part of the core of all the Master's programmes in intellectual disability practice. In this module you will evaluate the major assumptions underlying research paradigms, and research approaches, which inform clinical practice. You will explore different research methodologies and debate the ethical dimensions of research. You will also undertake a critical evaluation of research, which draws on a variety of paradigms, theories and methods.

Assessment

Literature Review

AN70003 Research Methods 2

This module forms part of the core of all the Master's programmes in intellectual disability practice. In this module you will evaluate a variety of research approaches and methods. This will enable you to defend the importance of selecting a research approach and method[s] appropriate to a specific research question. You will then formulate a research question for your own area of study and select an appropriate approach and method[s] of data collection and analysis by which the question may be addressed.

Assessment

Outline research proposal

AN70006 Learning Context, Styles and Outcomes

This module forms part of the core of the Master's programme in intellectual disability practice and applied education. In this module you will critically

appraise relevant changes and debates within higher education and the implications these have for a range of institutional and subject-related contexts. You will synthesise a range of relevant theories of learning and the systems theory of curriculum design when planning selected teaching and learning programmes of study and then produce and defend or appraise a selection of appropriate learning outcomes for higher education or professional learning and teaching contexts.

Assessment

Initial development of a portfolio of professional practice.

AN70007 Teaching and Learning Methods and Media

This module forms part of the core of the Master's programme in intellectual disability practice and applied education. In this module you will justify the use of appropriate teaching and learning methods and media in mass, individualised and group learning. You will also undertake a Critical evaluation of learning and teaching resources, including online and electronic resources. You will have the opportunity to devise strategies appropriate to different modes and contexts and exercise appropriate and autonomous judgement while gaining an understanding of the potential of learning technology in teaching.

Assessment

Portfolio, Written evaluation of resources and a Reflective account.

AN70008 Assessment, Evaluation and Support

This module forms part of the core of the Master's programme in intellectual disability practice and applied education. In this module you will defend valid purposes of assessment in subject-related and relevant cross-disciplinary areas including identification of situations in which the use of particular strategies and approaches might be advantageous. You will also evaluate the use of a range of assessments, in an appropriate subject-related context for a range of students learning experiences. You will explore the role of evaluation in course, curriculum or personal development and critically scrutinise procedures for collecting, assessing, recording and feeding back assessment information in a designated area or at a designated level.

Assessment

Assessment Instruments, Portfolio, Evaluation of development and Reflective Evidence

AN70009 Independent Professional Study

This module forms part of the core of the Master's programme in intellectual disability practice and applied education. In this module you will provide evidence of independent scholarly development by producing a substantial package or by extended professional analysis and critique. This provides an augmented opportunity to enhance your personal, scholarly and professional principles and values. There are no pre-set outcomes for this module

(Learning outcomes are developed by participants in the context of their own independent professional study).

Assessment

Flexible negotiated element, portfolio and an integrative oral.

HS71009 Dissertation

This module forms part of the core of all the Masters programmes. In this module you will have the opportunity to critically analyse the literature relevant to your dissertation topic. You will also explore how ethical issues may be appropriately and sensitively addressed. You will be enabled to argue the choice of research method[s] used in addressing your research question[s], as well as evaluating your own research data/finding. Eventually you will produce a well-organised and effectively presented dissertation.

Assessment

Dissertation of between 15,000 and 20,000 words.

M Level Option Modules

HS71003 Leadership

This module is an option module on all the Masters programmes. In this module you will address a number of leadership issues and offer significant insights into how organisations may utilise tacit knowledge embedded in the practices of the workforce. You will be also explore the parallels and distinctions within the text between a variety of fields as well as examining your own personal reflections about leadership and applying more general leadership theories to learning disability practice.

Assessment

Essay

AN70002 Implementing Evidence into Practice

This module is an option module on all the Masters programmes. This module will enhance your ability to determine the use of research within your own area of practice. It will build within you an ability to implement and evaluate a change in practice using an evidence base. You will also evaluate research relevant to an area in your own professional practice and critically assess change management theories in order to plan the implementation of a change into your own area of practice. Thus you will extend the boundaries of knowledge and practice by application of research findings to an area within your practice setting.

Assessment

Abstract and Paper for peer reviewed journal.

HS71005 Exploring Expert Practice

This module is an option module on all the Masters programmes. This module will give you the opportunity to address the issues inherent in the current debates about expert practice in order to enable you to develop your own understanding of what expertise means and the context within which it develops.

Assessment

Essay

AN70004 Practising Within a Consultancy Role

This module is an option module on all the Masters programmes. This module focuses on the process of consultancy to prepare you to become more effective consultants. You will analyse the roots and evolution of consultancy within society and also the impact of culture, power and influence on consultant roles. You will have the opportunity to critique the relative merits of being an internal and an external consultant whilst analysing the concept of collaboration in relation to consultancy approaches, models and interventions.

Eventually you will be able to defend your own practice through the application of knowledge of the stages involved in the consultancy process

Assessment

Consultancy report.

AN70005 Using Knowledge to Transform Practise

This module is an option module on all the Masters programmes. This module will stimulate you to reflect critically about your learning during the programme and how this has, or may have, influenced your practice. It inspires all students to use analytical skills in making clinical judgements and to incorporate and synthesise appropriate evidence based materials to support arguments and justifications. Thus you will develop an analytical approach to your own performance as a practitioner.

Assessment

Portfolio.

AN70009 Person Centred Palliative Care

This module is an option module on all the Masters programmes. This module explores in depth the psychological, social, cultural, spiritual and ethical impact of life-threatening illness on patients, carers and health care professionals. You will have the opportunity to critically assess the understanding of these areas in palliative care practice as well as exploring the dimensions of personhood and how it impacts on decision making in palliative care. Reflection and analysis of the potential impact of a life-threatening illness on a person's self image will be undertaken and you will examine the dynamics of family/carers behaviour and communication in response to life-threatening illness. Critical investigation of the concepts of social and spiritual care and the processes of assessment, competence and quality are an integral component of this module.

Assessment

Reflective learning journal.

AN70013 Pain and Symptom Management

This module is an option module on all the Masters programmes. This module explores the physiological, psychological, social and spiritual dimensions of pain and other common symptoms of advanced disease. You will have the opportunity to critically evaluate assessment and management strategies employed in pain and symptom management and explore the 'total' impact of pain and symptoms of advanced disease on the patient and their family. A critical appraisal of a variety of assessment strategies and tools for pain and symptom management will be undertaken. An examination of the ethical considerations of providing a holistic approach to pain and symptom management in advanced disease will also be considered.

Assessment

Abstract, Poster presentation and Reflective account.

AN70014 Therapeutic Communication

This module is an option module on all the Masters programmes. This module explores the in-depth current communication issues in palliative care and critically reviews the strategies that may be used to address these issues. You will have the opportunity to critically analyse the current literature and research concerning communication in relation to challenging situations in palliative care. It is anticipated that your critical reflective skills and self-awareness will be enhanced by appraising your communication skills and those of other health professionals. You will also explore the theories of loss and grief and appraise their relevance for practice whilst critically reviewing the current approaches used to support people experiencing loss and the communication skills required by health care professionals

Assessment

Practice critique.

AN70015 Strategic and Global Issues in Palliative Care

This module is an option module on all the Masters programmes. This module explores in depth strategic issues in palliative care provision from a national and international perspective. You will analyse the political, societal and cultural influences on palliative care provision in Scotland and beyond whilst critically evaluating the current issues that influence future developments in palliative care. The strategic, management and educational issues that arise from demands for equity in access to palliative care services will be undertaken and an appraisal of the implications of expanding palliative care for people with non-malignant conditions will be explored. A critical review of the international context of palliative care including the societal, cultural and spiritual influences and the impact they have on the provision of palliative care services will also be undertaken.

Assessment

International report and Briefing report.

M Level Modules Available in Trimester 1 (September)

Module Number	Module Title	Core/ Option	Mode of Delivery	Module Leader	Dates of Delivery
AN70001	Research Methods 1	Core (All Masters programmes)	Distance learning plus optional tutorials	Maureen Macmillan	Start week of 27/9/05 to 29/01/06
AN70006	Learning Context, Styles and Outcomes	Core (Applied Education)	Distance learning plus optional tutorials	Jenny Westwood	Start week of 27/9/05 to 29/01/06

M Level Modules Available in Trimester 2 (February)

AN70003	Research Methods 2	Core (All Masters programmes)	Distance learning plus optional tutorials	Dorothy Horsburgh	
AN70007	Research Methods 2	Core (Applied Education)	Distance learning plus optional tutorials		