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Hello!

Welcome to the sixth issue of 'What's new on the PfA website'. The purpose of this e-bulletin is to show you what has been added to the Preparing for Adulthood (PfA) website recently. If you know of any resources or events that we should add to the website please let us know via email info@preparingforadulthood.org.uk.

Best wishes

The PfA Team

Please follow us on Twitter and like us on Facebook. We send out the latest news via these two accounts.



PfA news

The four biggest pieces of news from the PfA team this month are:

1. [PfA webinar today at 2pm](#)

On Wednesday 27 November at 2pm we are holding a free webinar (an online event) entitled 'Countdown to Implementation - Learning from the Preparing for Adulthood programme so far'.

2. [PfA health event](#)

On Monday 9 December we are running a free event entitled 'Getting ready for 2014: Find out about the needs of young people with complex and life-threatening health conditions and how to engage better with health services in the SEND Reform programme'.

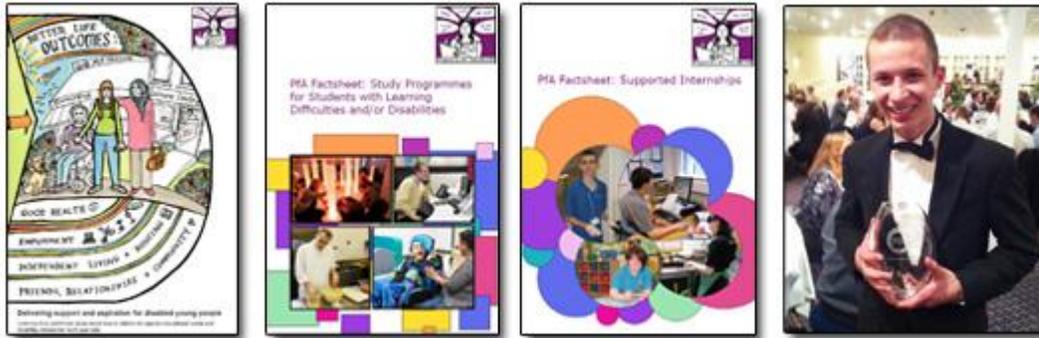
3. [PfA Christmas Card Competition](#)

We have launched a Christmas card competition for disabled young people aged 14-25 years old.

4. PfA online forum

We will be launching a forum on our website in the New Year. The forum will be an opportunity to ask questions of regional champions and the PfA team regarding implementation of the SEN reforms. Make sure that you're registered for the [e-bulletin](#), [blog](#) and that you're watching our [Facebook](#) and [Twitter](#) for more information.

PfA resources



[Delivering support and aspiration for disabled young people: Learning from pathfinder areas about how to deliver the special educational needs and disability reforms for 14-25 year olds](#)

We have made some minor updates to this publication. It sets out the learning from the pathfinder areas over the first 2 years of the Preparing for Adulthood programme. It aims to help all local areas get ready to implement the SEN and disability reforms over the next year and improve outcomes for disabled young people. Whilst the publication is aimed primarily at local authorities, families may find it useful to read about what has been learnt in the pilot areas about improving outcomes for disabled young people through the SEN reforms.

[Study programmes factsheet](#)

We have published a new factsheet on study programmes. Study programmes are publicly-funded programmes of learning for 16 to 19 year olds, or 16 to 25 year olds where the student has a learning difficulty assessment or Education, Health and Care plan, which are based on a young person's prior attainment and designed to meet clear educational and career aspirations.

[Supported internships factsheet](#)

We have updated this factsheet. Supported internships are personalised study programmes based primarily at an employer's premises. They are designed to better enable young people with severe learning difficulties and/or disabilities to achieve sustainable paid employment by equipping them with the skills they need for the workplace.

[Scott's experience of good employment support](#)

This is a story about a young man called Scott who has experienced a range of challenges whilst preparing to move into adulthood with paid employment, good health and community inclusion. Scott's story demonstrates that with the right support from health and employment providers young people with mental health needs can manage their health and make a valued contribution to business.

Wider resources



[The SEN reforms: what schools need to know and what they need to do](#)

This resource gives schools information about both the government's planned SEND reforms and the changes to the way schools are funded to meet pupils special educational needs.

[A guide to dealing with bullying: for parents of disabled children](#)

Contact a Family have redeveloped their anti-bullying guide for parents of children and young people with disabilities. It's a brilliant and easy-to-understand guide which covers information about how parents and carers can support their children to prevent and respond appropriately to bullying incidences. It also includes information about the law around bullying.

[Supported internships: Departmental advice for local authorities, further education colleges, sixth forms in academies, maintained and non-maintained schools, independent specialist providers and other providers of study programmes](#)

This is advice from the Department for Education. This advice is non-statutory, and has been produced to help recipients develop and offer supported internships.

[Young people's information booklets explaining changes to special educational needs support](#)

The Council for Disabled Children has worked with the Department for Education and the Department of Health to write two guides for young people who would like to know more about the draft Code of Practice and who would like to respond to the Government's consultation.

[When I grow up I want to be... A resource for families of disabled children](#)

This brochure tells positive stories of people with learning disabilities in work and gives you resources and ideas to help you celebrate your child's potential. The brochure also aims to ensure support professionals working with your child think in the same positive way as you do.



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